



SATCC 2025 APPRENTICE SATISFACTION SURVEY

November 2025

insightrix



Saskatchewan
Apprenticeship and
Trade Certification
Commission

Introduction & Methodology



The Apprentice Study was conducted to examine apprentice satisfaction with services provided by the Saskatchewan Apprenticeship and Trade Certification Commission (SATCC) and their on-the-job training.



The objectives of this study include:

- Providing a profile of apprentices currently in the system
- Measuring apprentice satisfaction with workplace and technical training
- Determining apprentice satisfaction with SATCC services
- Assessing satisfaction with MyATC platform and tools
- Understanding barriers and supports related to Red Seal trades and the Women in Skilled Trades Initiative (WISTI)

- Sample (7408 apprentice contacts) for this study was provided by SATCC.
- Telephone and online data collection were conducted between October 3rd and November 1st, 2025, achieving 760 completed responses (160 by phone, 600 online).
- Overall, the 2025 response rate was 11% compared to 11% in 2023, 11% in 2021, 23% in 2019 and 10% in 2017. The margin of error is ± 3.4 percentage points.

- Tracked results from previous studies and reports are presented where applicable and where data was available.
- Tracked questions with wording or question structure changes are marked where applicable.
- Due to rounding, percentages may not sum to 100%. Questions in which more than one response can be selected will result in totals of more than 100%.
- Sampling Margin of Error:
 - The Sampling Margin of Error for this study is ± 3.4 percentage points at the 95% confidence interval (finite population correction factor applied).
 - A Sampling Margin of Error is a measurement of possible sampling error and can only be applied to results from the same survey.

Key Findings



Key Findings

Overall Satisfaction

- Apprentices continue to feel confident in their overall training journey. Technical training satisfaction remains steady, staff interactions are viewed positively, and most apprentices feel they are gaining valuable experience on the job despite a slight softening in workplace satisfaction. Those who graduated from SYA or pre-employment programs remain especially satisfied and feel well prepared entering their trade. Overall, apprentices continue to see apprenticeship as a reliable path for building skills and advancing their careers.

Apprenticeship Experience

- Apprentices value hands-on work, practical learning and stable long-term income. Experiences are generally positive, though some still encounter rushed curriculum, outdated materials or limited exposure to the full scope of their trade. Life pressures such as finances, childcare, housing and mental health can slow progress, yet apprentices show steady commitment to completing their trade and recognize the value of the system supporting them.

Communication Preference

- Email and MyATC are the preferred ways apprentices want to receive information. Apprentices desire for more clear, direct updates, along with early guidance around first-day expectations, schedules and registration timelines. Strengthening these basic communication touchpoints—particularly for first-year and pre-employment apprentices—would help reduce uncertainty and set clearer expectations.

MyATC and SATCC Service Experience

- A highlight this year is the improvement across all MyATC and SATCC service ratings. Apprentices see MyATC becoming more helpful for managing their journey, though they continue to call for simpler navigation, quicker approvals, real-time seat visibility and clearer training details. The May schedule release and first-come, first-served approach work for some, but others feel rushed when seats fill quickly. Continued refinements to MyATC and the enrollment process will build on this positive momentum.

Key Findings

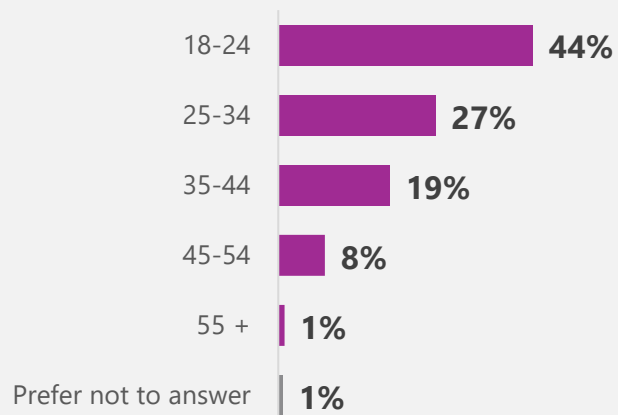
Barriers, Supports and Suggestions

- Many apprentices continue to make steady progress in their programs, yet a few areas still create pressure as they work toward their next level. Scheduling and registration timelines, limited training seats and the need to travel long distances can make planning more difficult, especially when combined with personal or financial responsibilities. Apprentices note that clearer information before training begins and simpler direction on how to navigate MyATC would help them feel more prepared and confident.
- At the same time, apprentices offer practical ideas that point to continued opportunities for improvement. They see value in adding more training locations, increasing class capacity where possible and ensuring course materials are up to date and closely aligned with exam expectations. Many also mention that access to tutoring, practice exams, hands-on learning and support for travel, housing or childcare would help them stay focused and better manage their training commitments.
- Women and other under-represented groups also share feedback that highlights the importance of a supportive environment. They point to the need for steady mentoring, financial help tailored to their situation, childcare support and easier access to exam-prep tools. They also note that more outreach in schools and communities would help more people see trades as a welcoming and attainable career path.

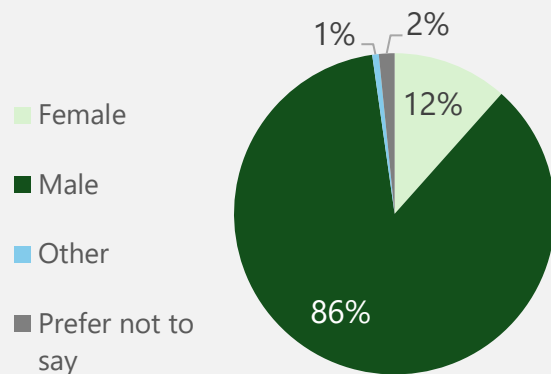
Overall, apprentices remain positive about their future and see these practical adjustments as helpful steps that can strengthen their journey.

Detailed Results

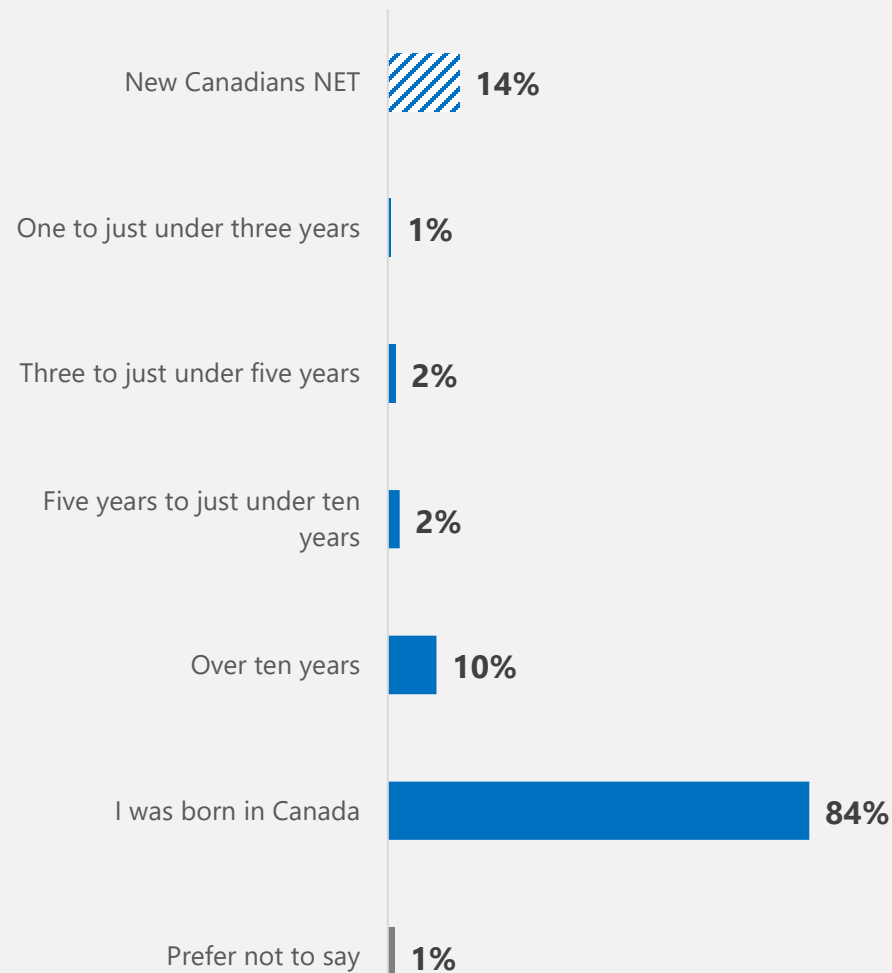
Age



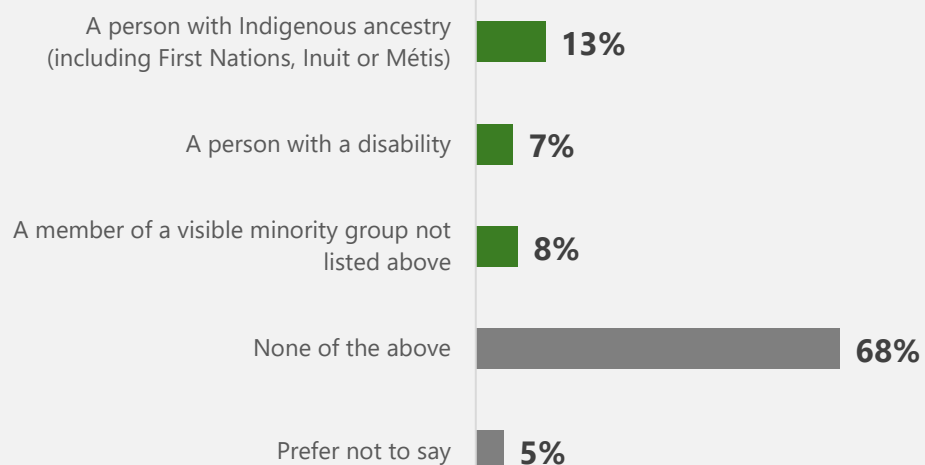
Gender



Length of Residence in Canada

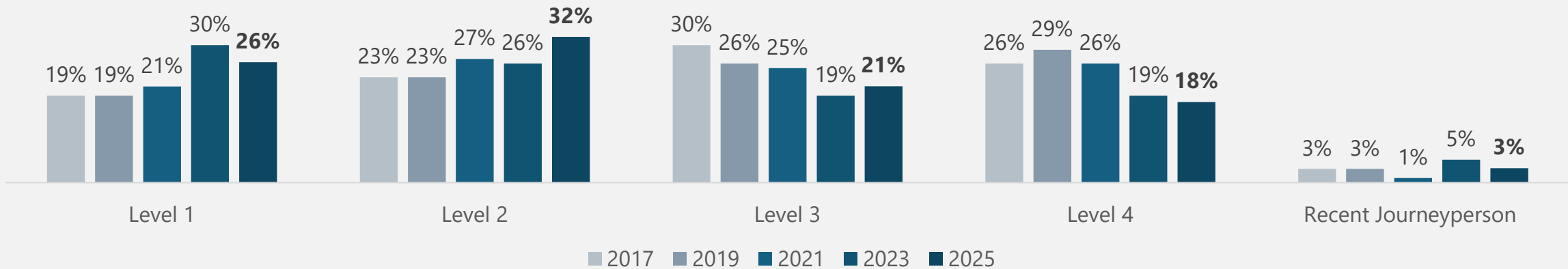


Demographic Groups



Q37. Into which of the following age ranges do you fall?" Base: all respondents, n=760. Q39. Are you a member of any of the following groups? Base: all respondents, n=760. Q38. Which gender do you identify with most? Base: all respondents, n=760. Q48. How long have you lived in Canada? Base: all respondents, n=760.

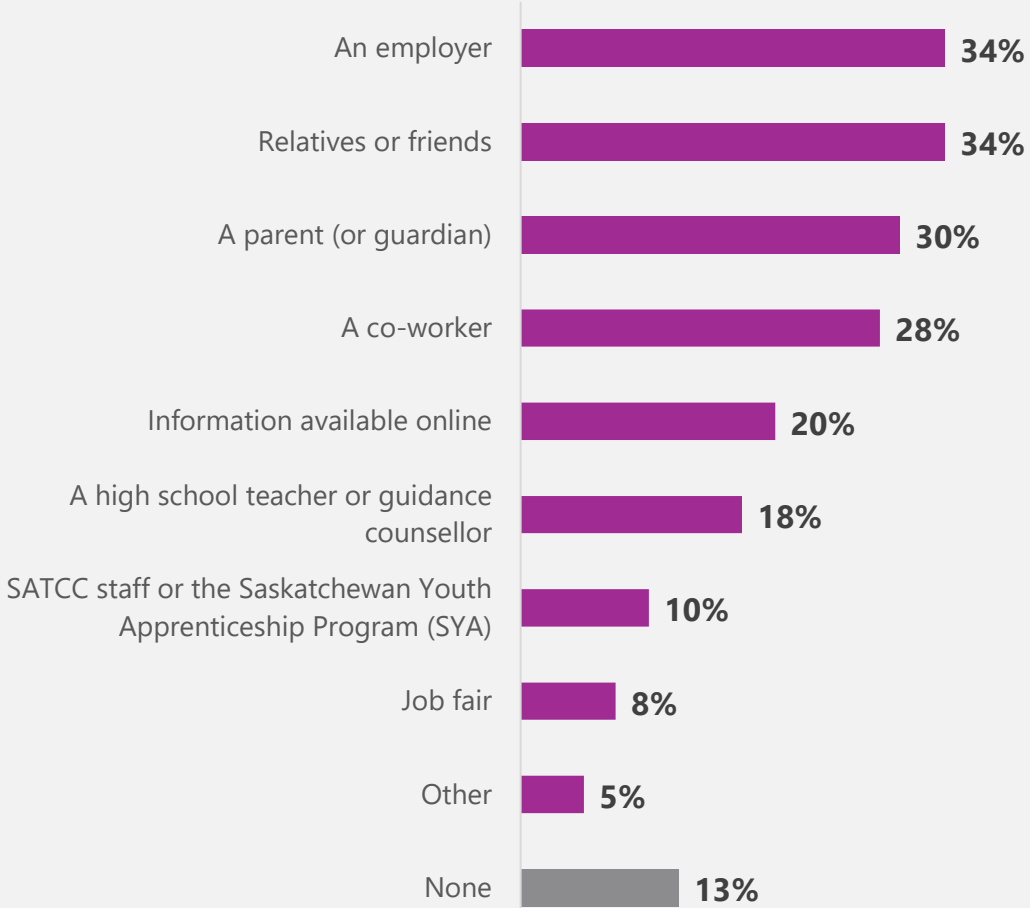
Level of Apprenticeship



Top 5 Trades Represented in Survey - 2025	Count	%
Construction Electrician	140	18%
Plumber	95	13%
Industrial Mechanic (Millwright)	67	9%
Heavy Duty Equipment Technician	61	8%
Carpenter	55	7%

Q4. What level of apprenticeship are you currently enrolled in? Base: All respondents, n=760 (2025), n=770 (2023), n=610 (2021), n=396 (2019), n=378 (2017). Q2. In which trade are you currently registered? Base: All respondents, n=760.

Source of Advice

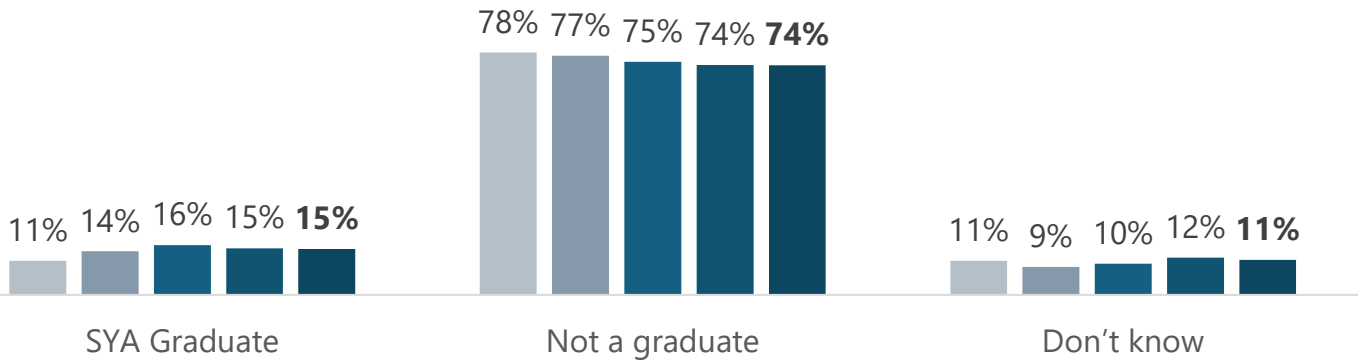


Reasons to Choose Apprenticeship	%	n
Interested in trade	62%	474
To gain or acquire knowledge	50%	378
Expect to make a good income	47%	355
Expect a steady job	40%	303
Like the working conditions	24%	180
Employer recommended it	18%	136
Influenced by family	14%	108
Required by law / employer	10%	78
Other	7%	50

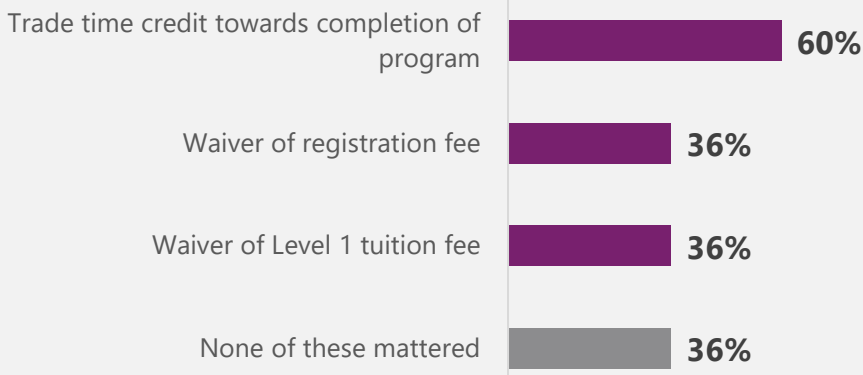
q8. Before starting your apprenticeship, from which of the following people or groups did you receive advice or information about apprenticeship in general. Base: All respondents, n=760.
Q10. Why did you choose to register in apprenticeship? Base: All respondents, n=760.

Graduates of SYA Program

2017 2019 2021 2023 2025



Impact of SYA on Apprenticeship Decision



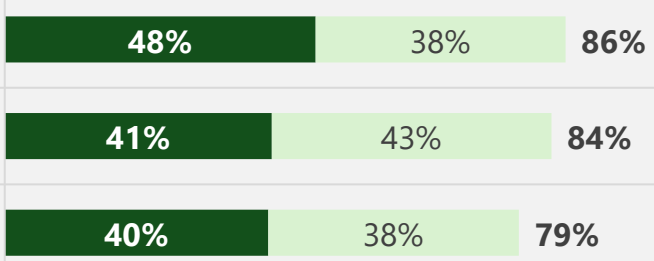
Satisfaction with SYA – Statement Agreement

Strongly agree Somewhat agree

Overall, I am satisfied that the SYA program helped to prepare me to become an apprentice.

I found the SYA activities (challenges) were useful and helpful in preparing me to become an apprentice

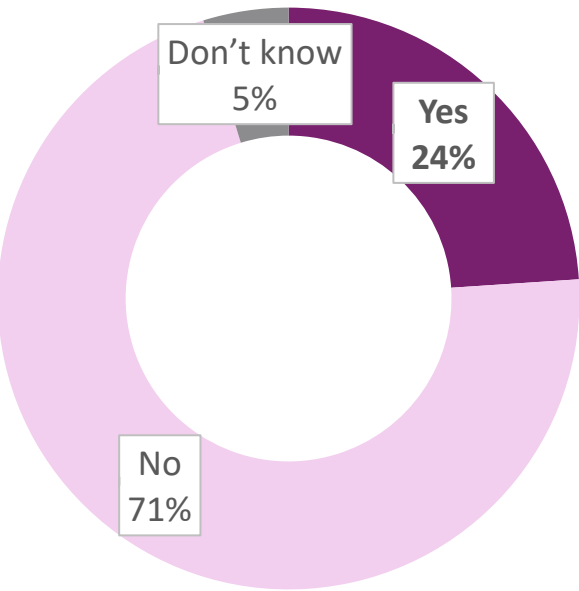
Overall, the SYA program was a significant influence in my choice to become an apprentice.



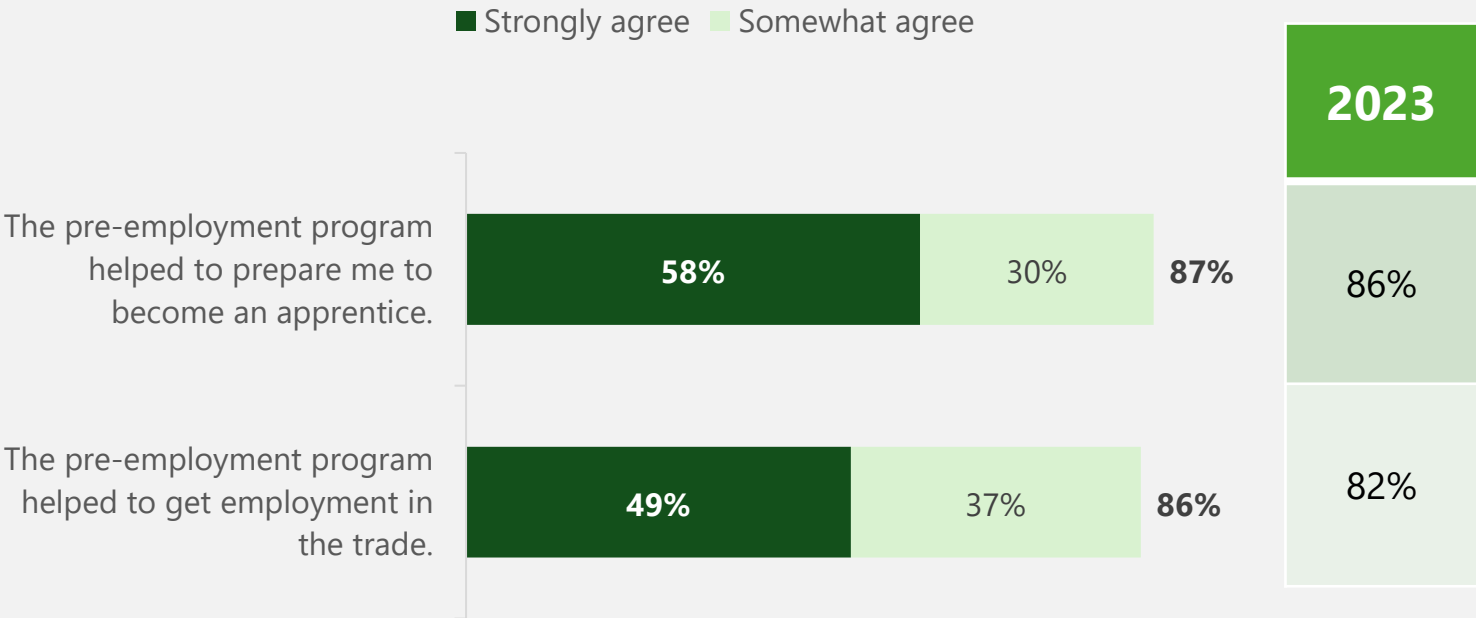
2023
88%
89%
78%

Q5. Are you a graduate of the Saskatchewan Youth Apprenticeship (SYA) Program? Base: All respondents, n=760 (2025); n=770 (2023), n=610 (2021), n=396 (2019), n=378 (2017). Q5a. Please rate how much you agree or disagree with the following statements: Base: All SYA graduates excluding "Don't know/Not applicable", n=104-107. q5b. Did any of the following benefits offered by completing the SYA program influence your choice to become an apprentice? Base: SYA graduates, n=112 (2025).

Graduates of Pre-employment Program



Pre-Employment Program Satisfaction – Statement Agreement



Q6. Have you taken an apprenticeship pre-employment program? Base: All respondents, n=760. Q7. Please rate how much you agree or disagree with the following statements. Base: respondents who have enrolled in the pre-employment program, n=182.

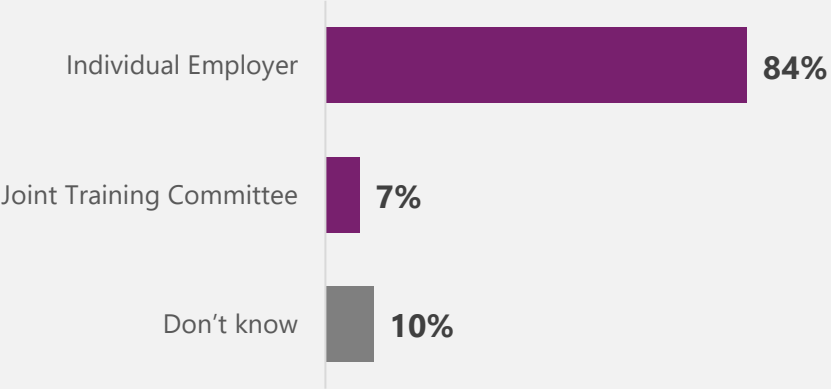
Satisfaction with On-the-Job Training – Statement Agreement

Somewhat and Strongly Agree	2017	2019	2021	2023	2025
Overall, I am satisfied with the technical knowledge and skill of my journeyperson(s)	92%	94%	95%	97%	97%
Overall, I am satisfied that the work practices and procedures used by my employer(s) reflect the modern standards in the industry	91%	93%	94%	96%	95%
Overall, I am satisfied that the facilities and equipment at my worksite give me a broad exposure to my trade	90%	92%	92%	95%	94%
Overall, I am satisfied with the supervisory, teaching and mentoring ability of my journeyperson(s)	88%	91%	93%	96%	93%
Overall, I am satisfied with the quality of my on-the-job training	90%	90%	91%	95%	91%

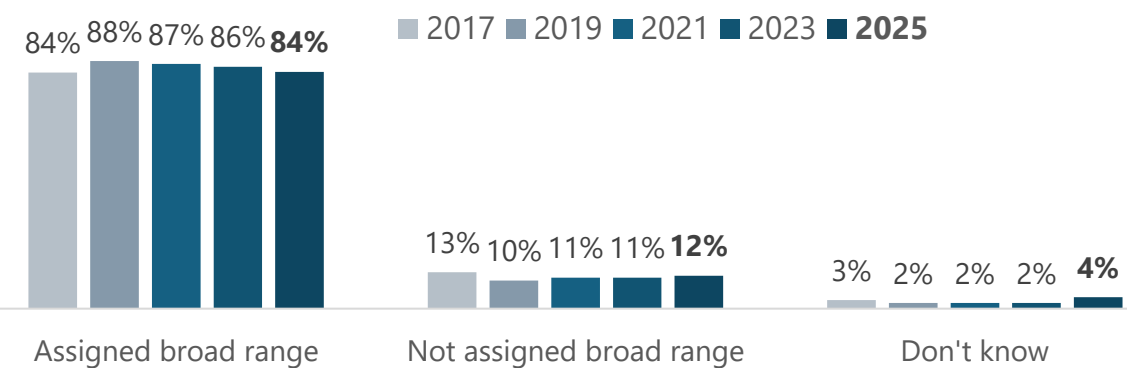
Reasons for Dissatisfaction

On-the-job Training	n	Supervisory, Teaching and Mentoring Ability of My Journeyperson(s)	n	Technical Knowledge and Skill of My Journeyperson(s)	n	Facilities and Equipment at Your Worksite	n	Work Practices and Procedures Used by Your Employers	n
Inadequately taught/journeyperson not knowledgeable	23			Mentor's/supervisor's lack of knowledge	7	Limited exposure to variety of equipment	16	Old/outdated technology	11
Assigned to tasks unrelated to apprenticeship	17	Lack of support/training	19	Lack of support/training	5	Not enough equipment/tools on hand	10	Lack of support/training	9
Do not work with journeyperson/work independently	17	No journeyperson	13	No journeyperson	3	Old/outdated equipment	6	Too profit oriented/not best practice conscious	5
Need more diverse training/tasks	14	Mentor's/supervisor's lack of knowledge	7	Poor treatment/discrimination	2	Unsafe/unreliable equipment	5		
Employer too focused on labour costs	5	Poor treatment/discrimination	5						
		Supervisor doesn't let me use my skills/underutilized	4						

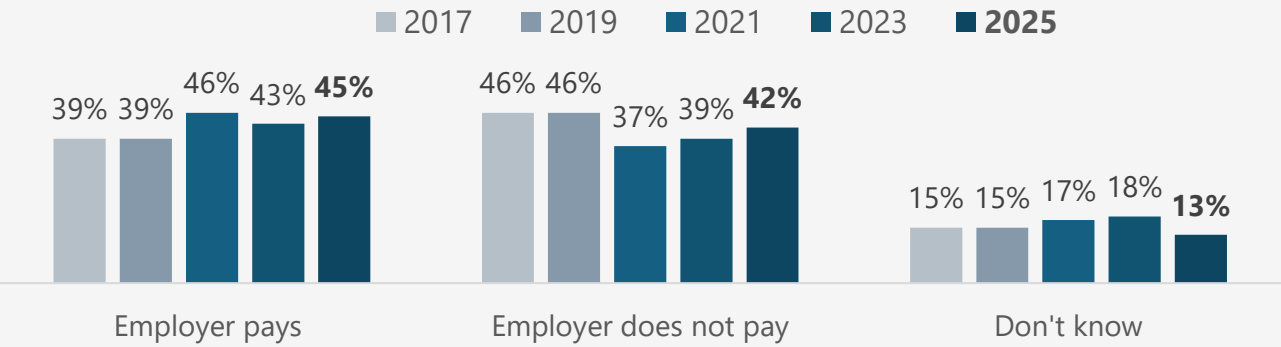
Contract of Apprenticeship with



Task Assignments



Contract of Apprenticeship Fee



Employer Tuition Payment	2017	2019	2021	2023	2025
No	52%	52%	43%	45%	40%
Yes, but only for some levels	2%	4%	2%	3%	2%
Yes, but only if I passed	19%	16%	22%	18%	21%
Yes, regardless	18%	16%	19%	19%	21%
Don't know	9%	11%	14%	15%	16%

Personal Tuition Payment %	2017	2019	2021	2023	2025
Less than 50%	68%	61%	59%	54%	54%
50%	4%	7%	5%	6%	7%
More than 50%	2%	4%	3%	6%	3%
100%	26%	28%	33%	35%	37%

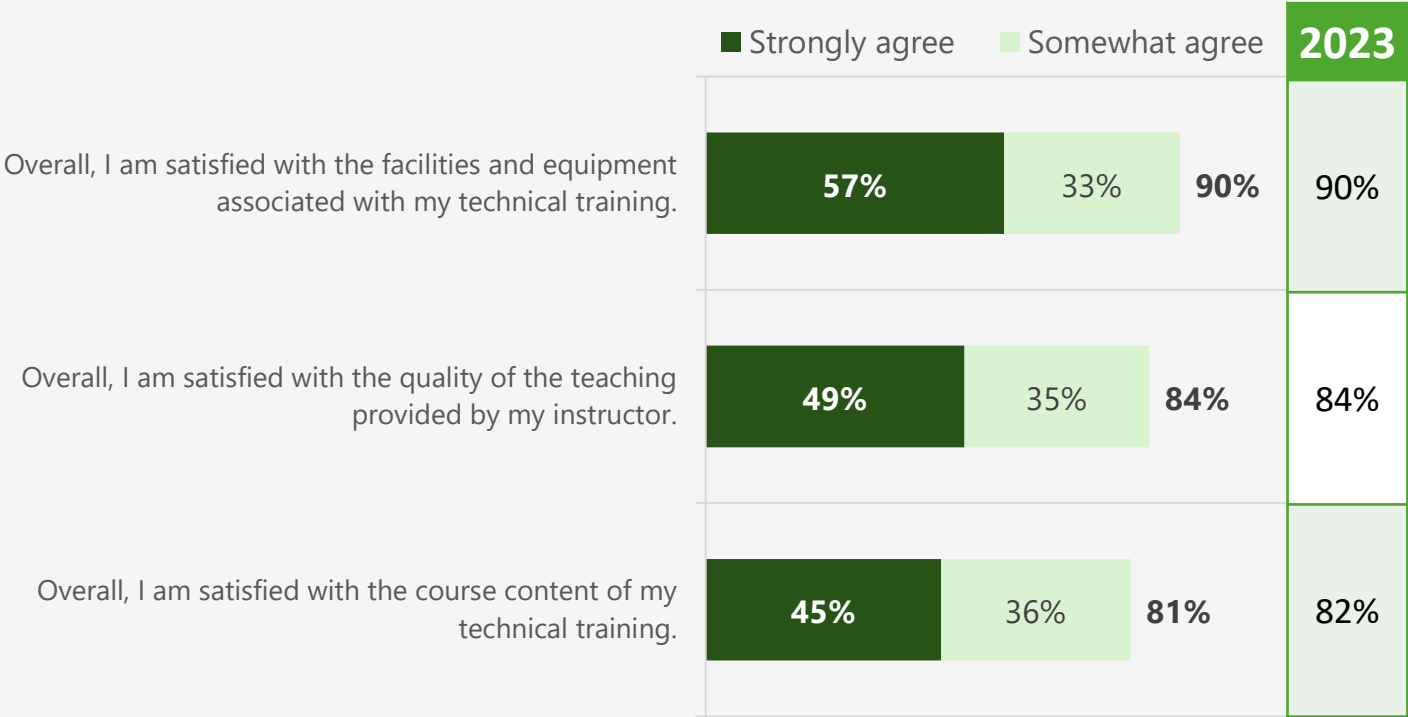
Q3. Who is your Contract of Apprenticeship with? Base: All respondents, n=760. Q22. Does your employer assign work so that you experience a broad range of tasks at the workplace? Base: All respondents, n=760 (2025), n=770 (2023), n=610 (2021), n=396 (2019), n=378 (2017). Q14. Does your employer pay or reimburse the fee for registering the Contract of Apprenticeship with the SATCC? Base: All respondents, n=760 (2025), n=770 (2023), n=610 (2021), n=396 (2019), n=378 (2017). Q15. Does your employer pay or reimburse the tuition fee for any level of technical training? Base: All respondents, n=760 (2025), n=770 (2023), n=610 (2021), n=396 (2019), n=378 (2017). Q16. Please indicate the percentage of tuition fees you pay. Base: All respondents whose employer pays at least part of their tuition, n=340 (2025), n=310 (2023), n=265 (2021), n=133 (2019), n=145 (2017), n=138 (2015).



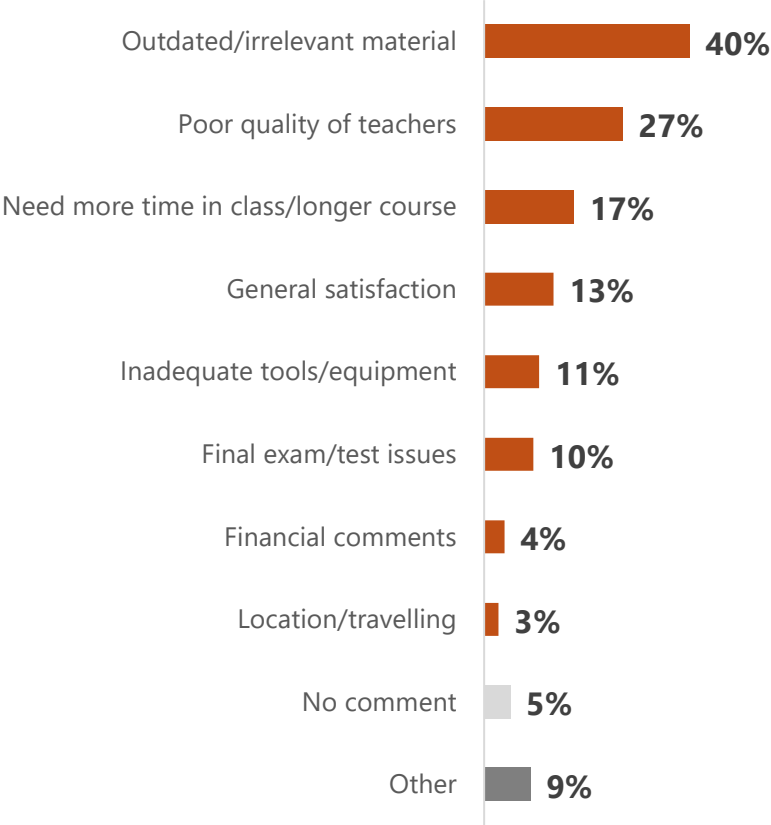
68%

Attended technical training
2023: 45%

Satisfaction with Technical Training – Statement Agreement



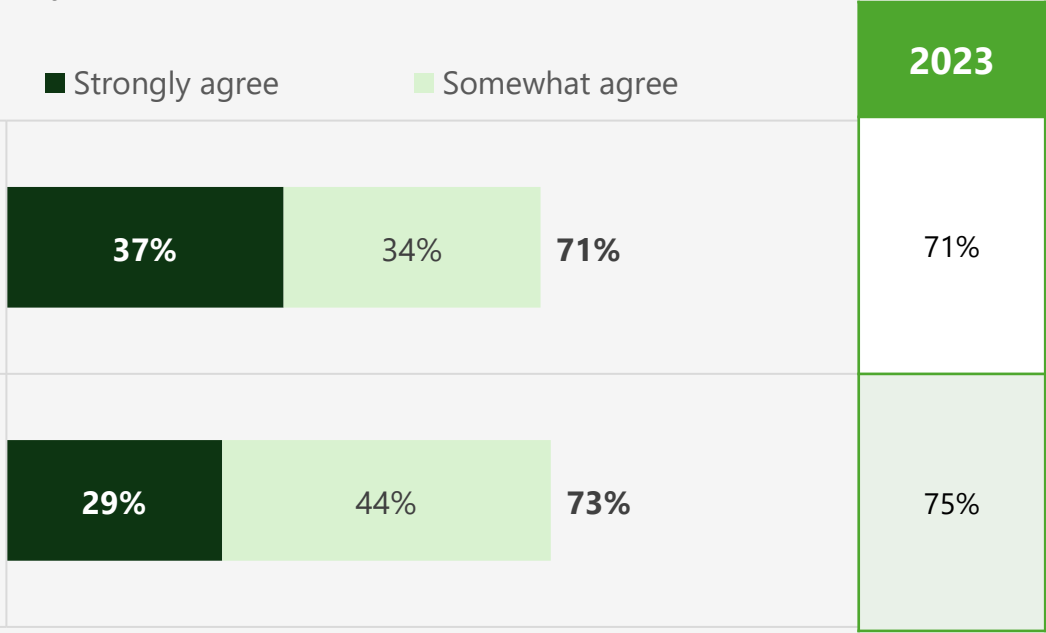
Suggestion to Technical Training



q23: Did you attend technical training at any time between between July 2023 and June 2025? Base: All respondents, n=760 (2025), n=770 (2023), n=610 (2021), n=396 (2019). q24. Please indicate how strongly you agree or disagree with the following... Base: Those who took technical training, “not applicable” removed, n=510-513 (2025), n=343-344 (2023). q25: Do you have any additional comments related to your technical training? Base: technical training students who provided suggestion, n=178 (2025), n=106 (2023).

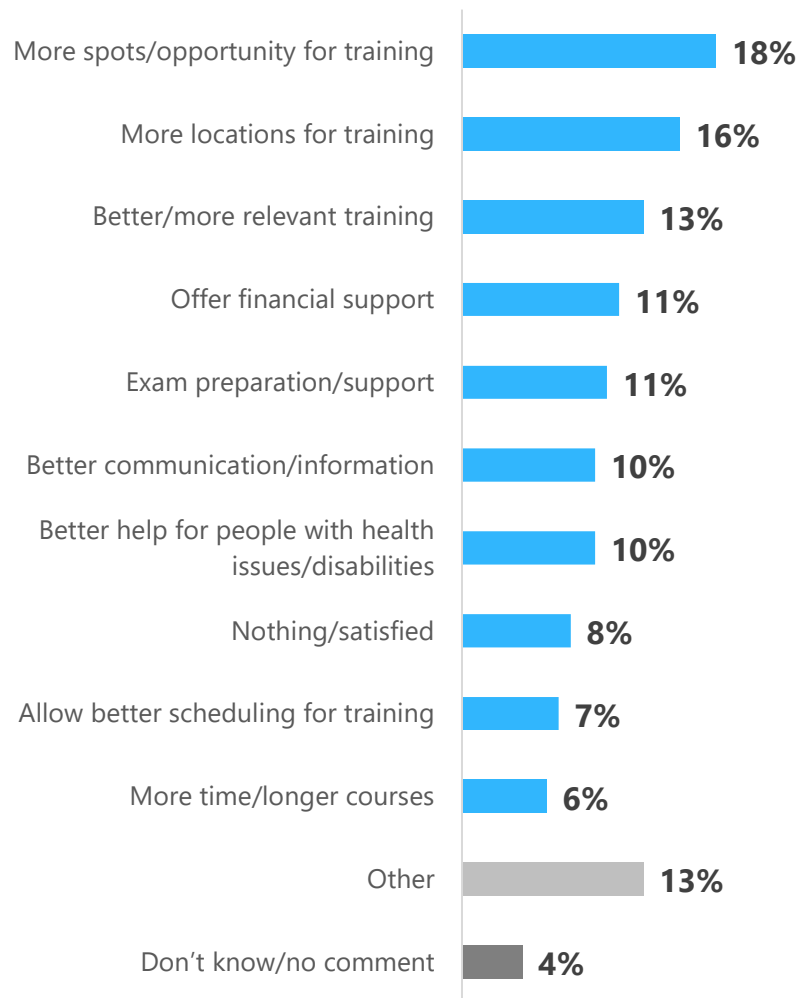
10%
Completed apprenticeship and
wrote journeyperson exam
2023: 12%

Satisfaction with Journeyperson Exam Preparedness



Apprenticeship Progress	%	n
More than one level in a year	14%	110
One level in one year	53%	404
One level in two years	9%	69
One level in more than two years	5%	41
Have not passed one level	18%	136

	%	n
Technical Training Related NET	28%	70
Couldn't attend technical training due to schedule	12%	30
Location of training	9%	23
Didn't receive the notice to register/Didn't know how to register	9%	21
Didn't pass technical training	5%	13
Personal Issues NET	23%	56
Personal or family commitments	13%	33
Health issues	7%	18
Job or career change	3%	8
I work in a voluntary trade, so I am not motivated to continue pursuing a journey person certification	2%	5
Employment Related NET	33%	81
Lack of on-the-job hours or full scope of the trade	22%	55
Unemployed/laid off	4%	11
Employer couldn't let me go for technical training	9%	21
Exam Related NET	23%	57
Examination anxiety	16%	40
Lack of examination preparation/not enough time to study	11%	26
Lack of technical knowledge to successfully pass the examination	12%	29
Financial Issues NET	18%	45
Can't afford to go to training or had to withdraw from training due to finances	11%	27
Not enough financial support	13%	32
Other	9%	23



Better instructors, better accommodations for individuals with **learning disabilities**.

By **having more classes available** through the year. By **having training facility** in other cities.

Instructors **need to care more** about making sure the **proper material is taught** for successful completion. The trade is too broad to try and squeeze everything in a short period of time. I felt as though when I was in class it was just slides of book pages and it didn't relate to the weekly exams.

More training for the mentally challenged, such as ADHA. Able to challenge the **red seal exam** after acquiring a certain amount of trade hours.

Provide study guide to people.

Sending out an email a couple days before school is booked, its usually sent out a couple months, but a week even before would work better.

Make training available in more places than just Saskatoon. Ex: Yorkton.

Bring back the incentive grants.

I think each **local/union should be able to organize** the training by themselves.

Open up more training dates, **bigger classes, more teachers.**

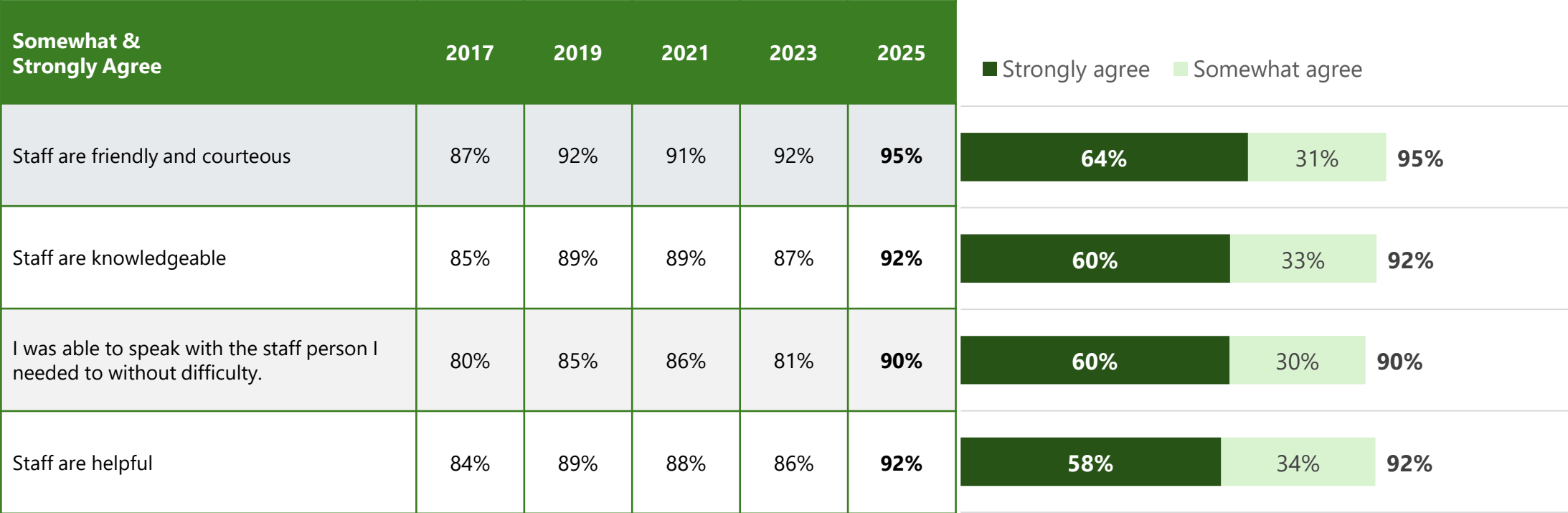
By reaching out and letting students know what is going on and what to bring to school ahead of time.

Increase the number of training, so there is available training each month, so they don't have to wait for training to pass to the next level.

Help with the financial aspect of the training program.

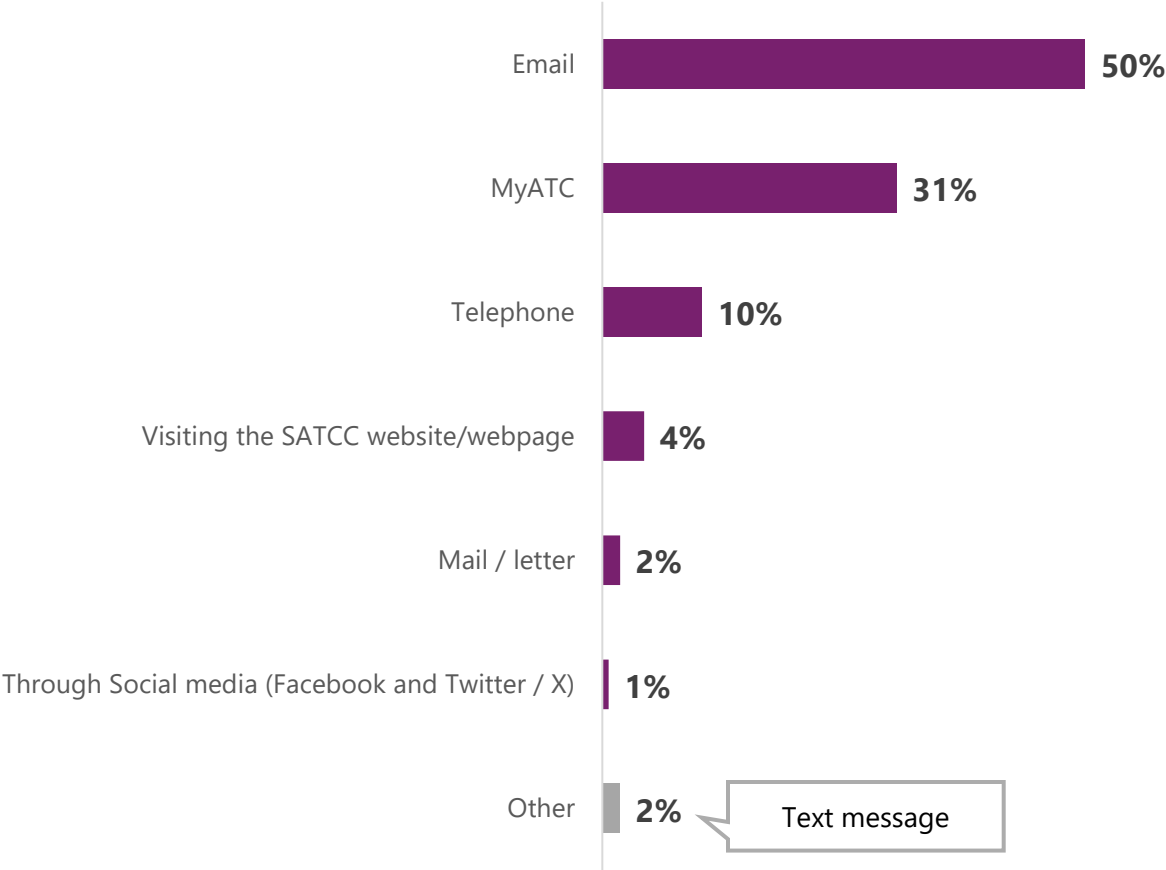
Add more seats, allow May class students to pre-register before all classes get fully booked.

Satisfaction with Staff – Statement Agreement



Q28. Do you agree or disagree with the following statements regarding your experience with SATCC staff? Base: All respondents excluding "Don't know/Not applicable", n=686-700 (2025), n=693-710 (2023), n=571-577 (2021), n=396 (2019), n=378 (2017), n=370 (2015).

Preferred Information Source about SATCC*



*Question format changed in 2025.

MyATC* / SATCC Service Ratings*

Average + Above Average + Exceptional	2017	2019	2021	2023	2025
Updated personal information (e.g., address, phone, email, etc.)	96%	95%	95%	90%	95%
Update / change employers*	-	-	-	86%	93%
Register for an exam*	-	-	-	86%	93%
Verify/acknowledge work performed (trade time)	88%	93%	91%	83%	93%
Fee payment (application, technical training and/or exam)	97%	98%	96%	87%	92%
Verify credentials (pre-apprenticeship education and work hours)	95%	98%	95%	85%	92%
Apprenticeship application	93%	95%	90%	86%	91%
Training allowance application*	-	-	-	81%	91%
Replaced lost documents	95%	93%	92%	84%	90%
Register for technical training	91%	93%	88%	79%	86%

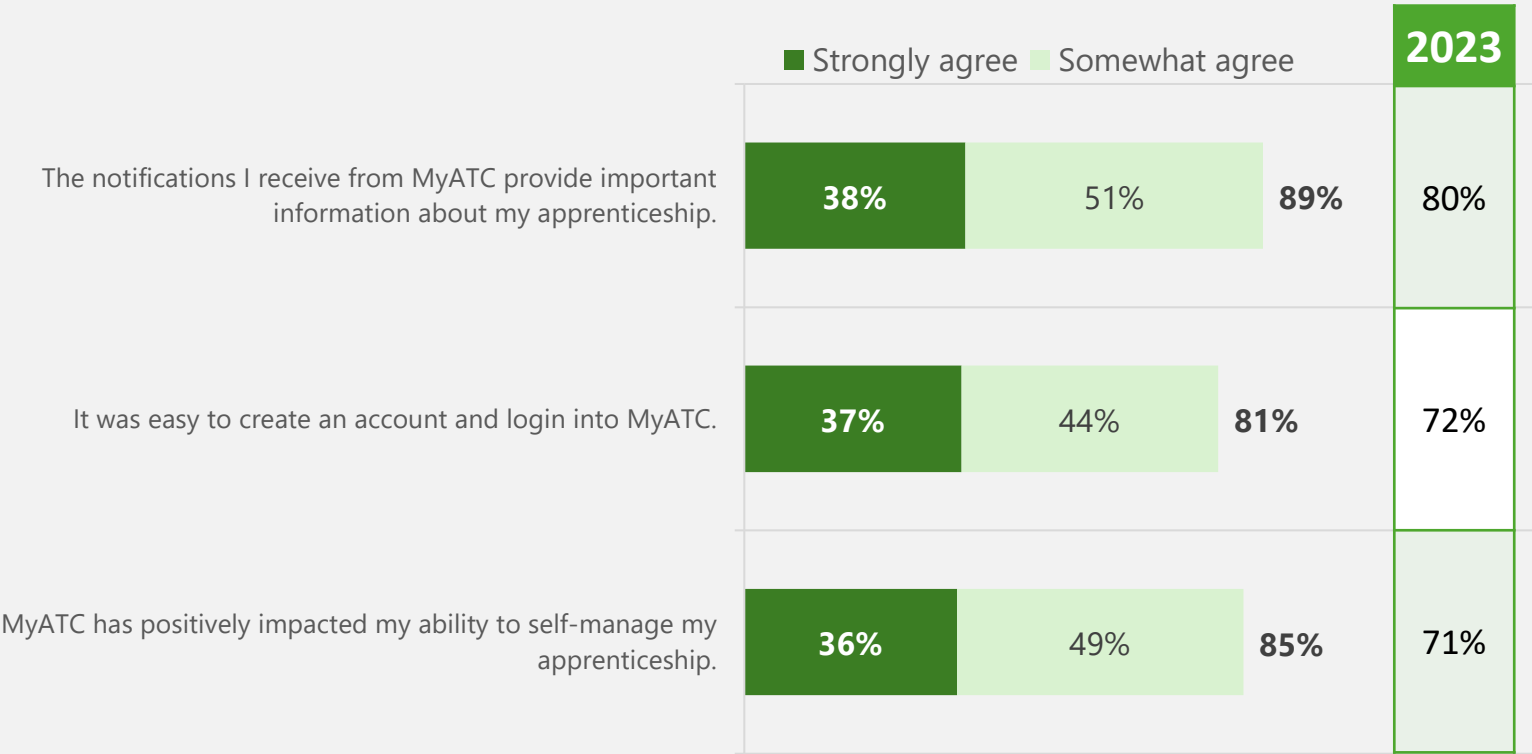
*Question rephrased in 2023.

The following message is shown to employers before assessing the MyATC services:

In January 2022, the SATCC launched MyATC, an online, client-facing system, enabling clients to manage their apprenticeship and certification. The following questions are specific to your experience using MyATC and accessing SATCC services.

Q30. Please rate the following SATCC services you received in the last twelve months using the following scale. Base: All respondents, excluding 'not applicable', n=392-734 (2025), n=426-733 (2023), n= 532-598 (2021), n=193-384 (2019), n=130 to 355 (2017).

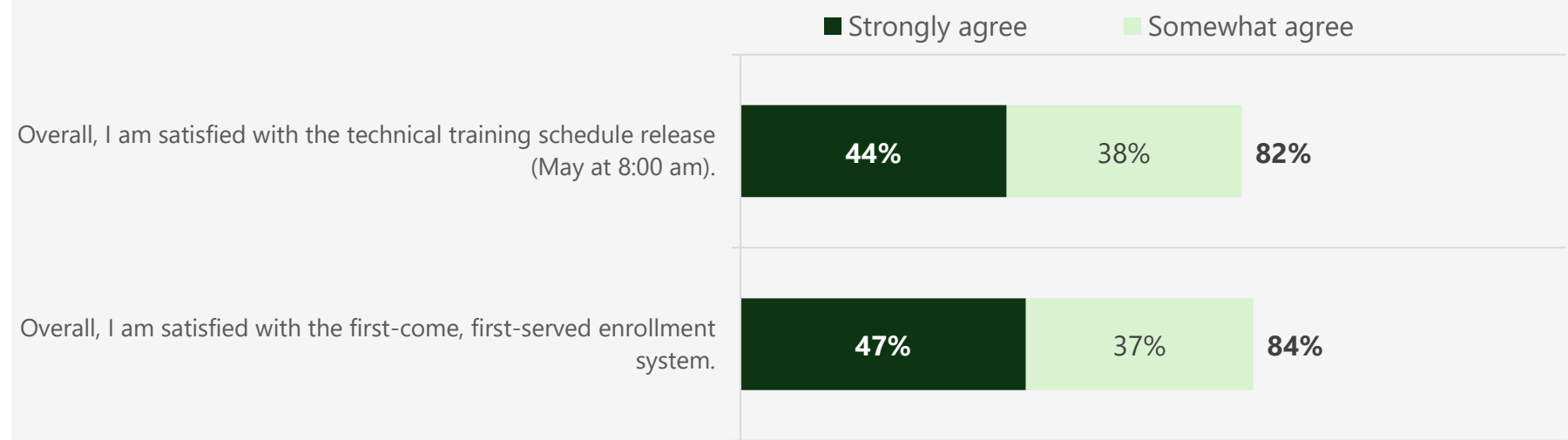
Experience with MyATC – Statement Agreement



Additional MyATC Service Request	%	n
Training availability/information	29%	24
More user-friendly website/MyATC system	20%	17
Registrations for training/exams	14%	12
Access to financial support information	10%	8
Access to help/knowledgeable staff	8%	7
My (training) progress/apprenticeship hours	6%	5
Nothing/satisfied	4%	3
Other	7%	6
Don't know/no comment	20%	17

Q31. Please rate how much you agree or disagree with the following statements. Base: All respondents excl “not applicable”, n=738-750 (2025), n=740-751 (2023). Q34. What other SATCC services would you like to complete online through MyATC? Base: all respondents, n=770.

Satisfaction with Training Schedule Release and Enrollment Process*



* Question added in 2025.

The following message is shown to apprentices before showing the questions related to technical training schedule release and enrollment process satisfaction:

The technical training schedule is released for self-service registration in late May. All training seats/classes are released for the entire training year. Training seats/classes released are staggered by the level of training in the first week. The daily training release in the first week occurs at 8:00 a.m. Registration in technical training is on a first-come, first-served basis for eligible apprentices. To qualify, apprentices must have passed the previous level and have the minimum trade time hours approved in MyATC (except for Level 1). Having more hours does not give priority over those who meet the minimum hours required.

Preferred Enrollment System*	%	n
Apprentices with more trade time should get priority in seat selection	63%	95
Apprentices who registered with SATCC earlier should get priority	31%	47
Other	29%	44

Q31. Overall, I am satisfied with the technical training schedule release (May at 8:00 am). Base: All respondents excl “Don’t know”, n=671. Q32. Overall, I am satisfied with the first-come, first-served enrollment system. Base: All respondents excl “Don’t know”, n=726. Q33. How would you prefer the enrollment system to operate? Base: Respondents who are somewhat disagree/strongly disagree/don’t know, n=151.

Preferred Month*

	%	n
January	19%	91
February	2%	9
March	3%	14
April	5%	22
May	31%	146
June	6%	29
July	6%	26
August	2%	8
September	4%	20
October	2%	8
November	0%	0
December	1%	7
No preference	19%	88

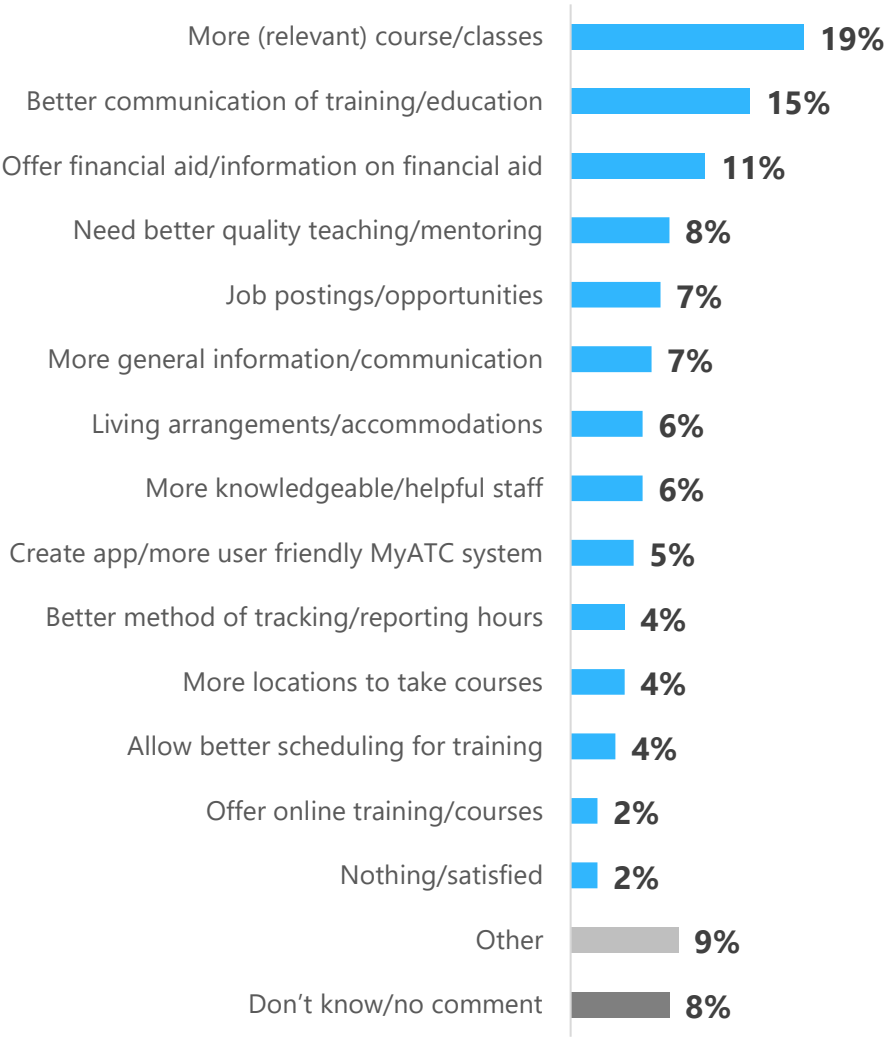
Preferred Time of Day*

	%	n		%	n
12:00 AM	6%	27	12:00 PM	7%	34
1:00 AM	<1%	2	1:00 PM	<1%	1
2:00 AM	<1%	1	2:00 PM	1%	3
3:00 AM	0%	0	3:00 PM	<1%	1
4:00 AM	<1%	1	4:00 PM	0%	0
5:00 AM	1%	7	5:00 PM	2%	9
6:00 AM	2%	11	6:00 PM	1%	7
7:00 AM	6%	27	7:00 PM	2%	11
8:00 AM	41%	191	8:00 PM	2%	9
9:00 AM	5%	23	9:00 PM	<1%	1
10:00 AM	5%	24	10:00 PM	<1%	2
11:00 AM	1%	4	11:00 PM	0%	0

No preference: 15%

* Question added in 2025.

Q31a. When would you prefer the technical training schedule to be released? (Currently, it is released in May at 8:00 a.m.) Choose the month and time of the day of your preference. Base: Respondents who are somewhat agree/somewhat disagree/strongly disagree/don't know with the technical training release schedule, n=468.



Greater connection to employers, the ability to relocate for more hands-on training, **updated course material**, and **training** that involves collaboration with other trades.

Better tutoring, better instruction, extra help, better timelines for exams, reworking the program.

Assistance in finding short-term living accommodations for out of town, with known providers in good standing.

A more responsive and trained help line.

I would like to have **some videos of the Training process.**

More review of the exams you take, the break down of them, like when you don't pass.

More review of the exams you take, the break down of them, like when you don't pass.

Maybe some way to **help apprentices get in contact with each other** to **coordinate housing and carpooling.**

A chat room to be connected with a **knowledgeable representative.**

A list of benefits and discounts that are available as an apprentice, I only learned of these due to others' experiences and companies promoting the benefits and discounts they offer for apprentices. **A list of all benefits compiled and updated each year** would **help apprentices take advantage of all tools made available** to them.

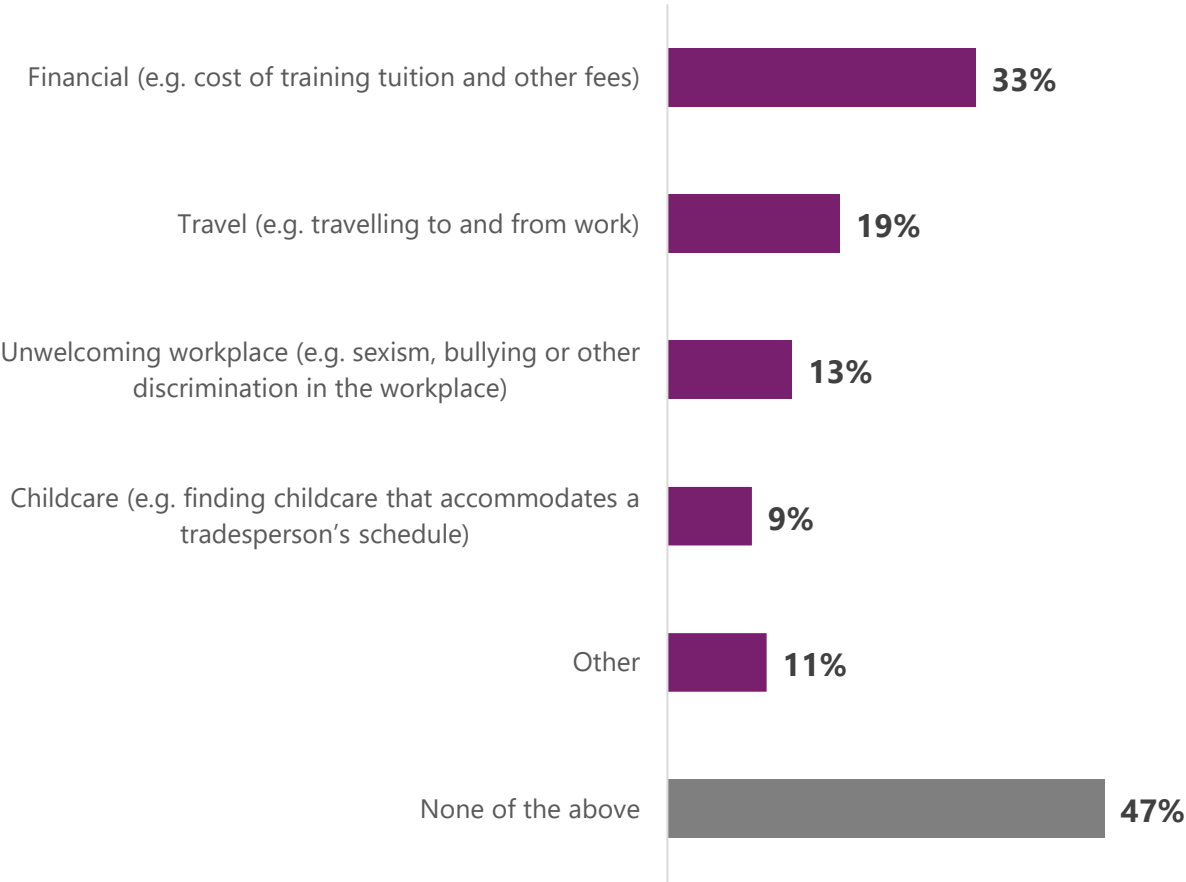
If you could **see what trades, you can transfer into** and get accredited hours.

Be more in contact with information regarding school. Not necessarily a schedule but where you need to go and what to expect

Journeyman exam prep resources, practice tests and review. Perhaps just links to verified exam prep websites

Review of course material sent out throughout the year. As well as **mock tests** to see what subjects you will need to review before going back to training.

Barriers Apprenticing in a Red Seal Trade*



Key Supports Needed for Red Seal Apprentices*	%	n
Financial Support	29%	25
Academic and Exam Supports	22%	19
Program Structure and Administration	16%	14
Training Access and Availability	12%	10
Equity, Inclusion, and Respect	9%	8
Workplace and On-the-Job Experience	7%	6
Childcare and Family Considerations	7%	6
Social and Peer Support	7%	6
No Additional Supports Needed / Satisfied	6%	5
Other	2%	2
Don't know / No answer	1%	1

* Question added in 2025.

Q40. What barriers, if any, have you faced apprenticing in a Red Seal trade? Base: female/persons with a disability/of Indigenous ancestry/members of a visible minority group, n=254.
Q41: What supports, if any, would help you progress to journeyperson certification? Base: female/persons with a disability/of Indigenous ancestry/members of a visible minority group who provided an answer, n=86.

Barriers Apprenticing in a Red Seal Trade*

	Female	A person with Indigenous ancestry	A person with a disability	A member of a visible minority group
Financial (e.g. cost of training tuition and other fees)	44%	25%	45%	37%
Travel (e.g. travelling to and from work)	16%	15%	32%	25%
Unwelcoming workplace (e.g. sexism, bullying or other discrimination in the workplace)	20%	10%	13%	17%
Childcare (e.g. finding childcare that accommodates a tradesperson's schedule)	11%	7%	9%	13%
Other	9%	9%	15%	13%
None of the above	43%	57%	34%	32%
Column n	88	99	53	60

Key Supports Needed for Red Seal Apprentices*

	Female †	A person with Indigenous ancestry †	A person with a disability †	A member of a visible minority group †
Financial Support	38%	29%	9%	38%
Academic and Exam Supports	5%	23%	35%	17%
Program Structure and Administration	19%	10%	26%	17%
Training Access and Availability	10%	6%	22%	13%
Equity, Inclusion, and Respect	10%	3%	13%	13%
Workplace and On-the-Job Experience	10%	3%	4%	17%
Childcare and Family Considerations	14%	6%	9%	0%
Social and Peer Support	14%	10%	0%	4%
Column n	21	31	23	24

* Question added in 2025.

† Small sample size

Encouraging Participation Supports*



Have more openings for [underrepresented] people. Companies that specifically look for those people. It helps. I feel that's another big reason I haven't been able to find work.

More community-based show and tell. **Go out to small communities** and **promote trades**.

Underrepresented groups would **benefit from inclusive training** and **genuine mentorship, pair new apprentices with mentors** who have pride in impacting knowledge without favour or prejudice.

More publicity for the trades as a whole, and **more teachers promoting trade school** as a good option. You do not have to go to university.

Full time employment, more investments to create more jobs.

Women in the trade **need more grants** and **opportunities to encourage** and provide incentives to diversify the workplace.

Red Seal Exam must be **in line** with **the schools teaching**.

Encourage employers to have **inclusive hiring practices** to **remove systemic barriers**.

I was **able to get funding** from I can't remember what program, but **the funding definitely helps** out for underrepresented groups.

We **need more financing available to women** to cover expenses such as childcare while attending technical training.

Offer more incentives towards women, or other minorities.

Recognition and good pay.

Create more awareness.

* Question added in 2025.

Encouraging Participation Supports*

	Female †	A person with Indigenous ancestry †	A person with a disability †	A member of a visible minority group †
Financial Access	40%	35%	33%	13%
Training and Curriculum	13%	20%	0%	31%
Outreach and Awareness	20%	20%	11%	6%
Hiring and Advancement Opportunities	13%	10%	11%	25%
Mentorship and Support Networks	13%	5%	11%	13%
Workplace Environment	7%	10%	0%	6%
Universal Support	7%	5%	11%	6%
Other	0%	10%	11%	6%
Column n	15	20	9	16

* Question added in 2025.

† Small sample size



Benefits of the WISTI Initiative	%	n
Financial benefits	57%	17
Mentorship	20%	6
None of the above	23%	7

Rating of Mentorship Received through WISTI



Suggestions to improve mentorship experience

Mentor doesn't need to be a woman, it can be any person.

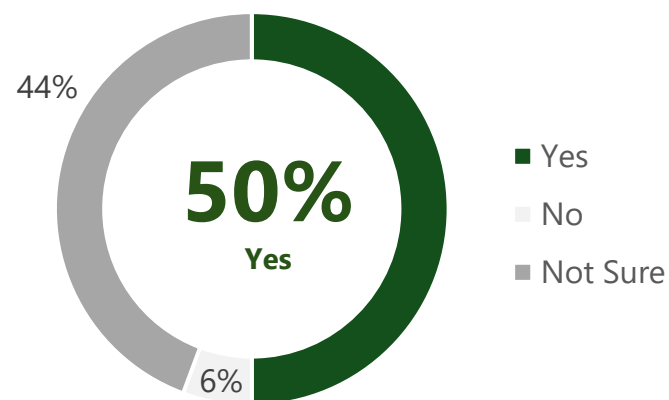
I haven't really received any mentorship.

More support.

Minimal communication with mentor and then was redirected to one in Regina instead of Saskatoon making it less accessible.

I would like to be more informed of things I am missing out on, I get informed later, need more information, I am not getting these benefits that they offer

Perceptions of WISTI's Role in Supporting Women in Skilled Trades



* Question added in 2025.

Q43: Have you received any support through the SATCC's Women in Skilled Trades Initiative (WISTI)? Base: Female respondents, n=88. Q44: What, in your opinion, is the greatest benefit of the Women in Skilled Trades Initiative (WISTI)? Base: Female respondents who received support through WISTI. n=30. Q45: How would you rate, on a scale of 1-10, the mentorship you received through the Women in Skilled Trades Initiative? Base: Female respondents who received support through WISTI, n=30. Q46: How could your mentorship experience have been improved? Base: female respondents who gave rating 6 or less in 25Q12 excl. "no comments", n=7. Q47: Do you believe the Women in Skilled Trades Initiative helps women enter the skilled trades and progress through their apprenticeship? Base: Female respondents, n=88.

Suggestion to the SATCC



Monitor employers who are part of the program to make sure they are doing everything on their part to guide the success of their employees.

Get students down into the shop prior to the lectures so we have a better idea what we are referring to during the lectures.

Better classes and **more information** on how to pass the journeyman exam.

Help inform us when we can apply for grants and how to apply.

More follow ups with the apprentices.

Make their website and services easier to navigate through.

Communicate between Sask Polytechnic and the apprentices better, as there is a lack of information for first year students regarding where to go/which instructor etc.

Make information easier to find and possibly make MyATC easier to traverse.

Allowing to register for the following level so an apprentice can do more than one level per year.

I think the **registration process is not fair enough**, **applicants on waiting list** should **receive automatic registration** before others.

Workplace visits and **interaction with apprentices** just like co-op.

Come up with a way to help apprentices who travel for training who may not be able to move away from responsibilities and families.

Tutoring for school classes.

This survey is a good example of doing things right. I think getting **feedback from apprentices** currently enrolled in the program is **crucial to improving the technical training** and keeping things up to date.