



Hairstylist

Guide to Course Content

2022

Online: www.saskapprenticeship.ca

Recognition:

To promote transparency and consistency, this document has been adapted from the 2019 Hairstylist Red Seal Occupational Standard (Employment and Social Development Canada).

A complete version of the Occupational Standard can be found at www.red-seal.ca

STRUCTURE OF THE GUIDE TO COURSE CONTENT

To facilitate understanding of the occupation, this guide to course content contains the following sections:

Description of the Hairstylist trade: an overview of the trade's duties and training requirements.

Essential Skills Summary: an overview of how each of the nine essential skills is applied in this trade.

Elements of harmonization of apprenticeship training: includes adoption of Red Seal trade name, number of levels of apprenticeship, total training hours (on-the-job and in-school) and consistent sequencing of technical training content. Saskatchewan stands as an exception to Hairstylist Harmonization as the traditional apprenticeship model is not offered, using solely pre-employment (front loaded) training.

Task Matrix: a chart which outlines graphically the major work activities, tasks and sub-tasks of this standard detailing the essential skills and the level of training where the content is covered.

Major Work Activity (MWA): the largest division within the standard that is comprised of a distinct set of trade activities.

Task: distinct actions that describe the activities within a major work activity.

Sub-task: distinct actions that describe the activities within a task.

Training Profile Chart: a chart which outlines the model for Saskatchewan Apprenticeship and Trade Certification Commission (SATCC) Hairstylist technical training.

DESCRIPTION OF THE HAIRSTYLIST TRADE

Hairstylists design hair by shampooing, cutting, styling and chemical alteration. Additionally, they perform related skills in retail and customer service.

Hairstylists shampoo, cut, style and chemically treat hair. In some jurisdictions, hairstylists may also provide services such as scalp treatments, hair addition applications and barbering techniques.

To be a successful hairstylist, one must incorporate technical and interpersonal skills. Continuous personal and professional development and client retention are crucial for long-term success. Hairstylists may recommend styles based on trends, clients' physical features and lifestyle. Critical thinking, questioning and listening skills are important to serve their clientele. Depending on the workplace and jurisdiction, recommending and selling hair and skin products may be done by the hairstylist.

According to jurisdictional requirements, hairstylists may work in hair salons, spas, barber shops, schools, hair replacement clinics, health care establishments, hotels, and in the tourism, fashion and entertainment industries. With experience, hairstylists may move into other positions such as salon managers, salon owners, fashion consultants, educators, platform artists and product sales representatives. Hairstylists may be remunerated through salary, commission, a combination of salary and commission or chair rental agreements. Some hairstylists work out of their residences where by-laws allow.

Hairstylists work with various tools and equipment including brushes, combs, shears, clippers, razors, hair dryers and thermal tools. They own most of their tools and must keep them sanitized, disinfected and maintained according to health and safety rules and regulations.

Some hairstylists specialize in areas such as cutting, hair additions, chemical services and gender- spectrum services. In addition, diversity across Canada may require further specialization in ethnic specific services.

Hairstylists work in clean environments, though the chemicals that they use may irritate their skin and have strong odours and fumes that may result in respiratory issues. Some physical considerations of this trade are long periods of standing, posture fatigue and repetitive motion. This may result in repetitive strain injury, back and foot pain, although ergonomic considerations may reduce these effects.

Key attributes for people entering this trade are communication skills, personal interaction, self- motivation, coordination, manual dexterity, stamina, colour vision and depth perception. Respect, professionalism, teamwork, tact, discretion and creativity are important personal qualities. To keep current with trends and styles, hairstylists need to update their skills through trade shows, online platforms and other educational venues. They may need skills in using and maintaining social media sites to showcase and promote their services to existing and potential clients. They must also understand and implement personal and public hygiene procedures to maintain workplace health and safety.

Continuous learning and upgrading on styles, techniques, products and tools are crucial to this trade for professional success.

Training Requirements:

All Hairstylists wishing to work in the trade are legally required to first complete a pre-employment training program recognized by the Apprenticeship and Trade Certification Commission. A pre-employment program is a full-time training program designed to introduce the skills required in a trade. Training is delivered at a variety of approved public and private vocation training schools around the province. To graduate from the apprenticeship program, an apprentice must successfully complete the required pre-employment training and compile enough on-the-job experience. Total trade time required is 3600 hours and at least 2 years in the trade.

***Any person who is not a journeyman Hairstylist must have a valid Learners Certificate to work in this trade.**

The information contained in this guide to course content details the full scope of the Hairstylist trade.

The content of the technical training components is subject to change without notice.

Entrance Requirements for Apprenticeship Training

Your grade twelve transcripts (with no modified classes) or GED 12 is your guarantee that you meet the educational entrance requirements for apprenticeship in Saskatchewan. In fact, employers prefer and recommend apprentices who have completed high school. This ensures the individual has all of the necessary skills required to successfully complete the apprenticeship program, and receive journeyman certification.

Individuals with “modified” or “general” classes in math or science do not meet our entry requirements. These individuals are required to take an entrance assessment prescribed by the SATCC.

English is the language of instruction in all apprenticeship programs and is the common language for business in Saskatchewan. Before admission, all apprentices and/or “upgraders” must be able to understand and communicate in the English language. Applicants whose first language is not English must have a minimum Canadian Language Benchmark Assessment of six (CLB6).

Note: A CLB assessment is valid for a one-year period from date of issue.

Designated Trade Name	Math Credit at the Indicated Grade Level ^❶	Science Credit at Grade Level
Hairstylist	Grade 11	Grade 11
<p>❶ - (One of the following) WA – Workplace and Apprenticeship; or F – Foundations; or P – Pre-calculus, or a Math at the indicated grade level (Modified and General Math credits are not acceptable).</p> <p>*Applicants who have graduated in advance of 2015-2016, or who do not have access to the revised Science curricula will require a Science at the minimum grade level indicated by trade.</p> <p>For information about high school curriculum, including Math and Science course names, please see: http://www.curriculum.gov.sk.ca/#</p> <p>Individuals not meeting the entrance requirements will be subject to an assessment and any required training</p>		

ESSENTIAL SKILLS SUMMARY

Essential skills are needed for work, learning and life. They provide the foundation for learning all other skills and enable people to evolve with their jobs and adapt to workplace change.

Through extensive research, the Government of Canada and other national and international agencies have identified and validated nine essential skills. These skills are used in nearly every occupation and throughout daily life in different ways.

A series of CCDA-endorsed tools have been developed to support apprentices in their training and to be better prepared for a career in the trades. The tools can be used independently or with the assistance of a tradesperson, trainer, employer, teacher or mentor to:

- understand how essential skills are used in the trades;
- learn about individual essential skills strengths and areas for improvement; and
- improve essential skills and increase success in an apprenticeship program.

The tools are available online or for order at:

<https://www.canada.ca/en/employment-social-development/programs/essential-skills/profiles.html>.

The application of these skills may be described throughout this document within the skills and knowledge that support each sub-task of the trade. The following are summaries of the requirements in each of the essential skills, taken from the essential skills profile. A link to the complete essential skills profile can be found at <http://www.red-seal.ca/>.

READING

Hairstylists read a variety of materials including bulletins, manufacturers' specifications and directions, notices, labels, product inserts, client history profiles and forms. They read regulations, agreements outlining chair-rental contracts, salaries, and commissions. Hairstylists may read city by -laws to determine health and safety standards, licensing requirements and allowable business practices. They read articles and trade magazines to stay informed about industry trends and developments as well as descriptions of new products.

DOCUMENT USE

Hairstylists locate information on labels to determine ingredients, storage techniques, safety data sheets (SDS) and safety hazards. They also review trend releases and specifications on swatch books, colour charts, diagrams and tables, and manuals in order to identify processing times, mixing ratios and colouring agents. They consult client records.

WRITING

Hairstylists update client records. They complete forms and write reminders/notes to co-workers and clients. They also write a variety of material to promote services and products on social media sites.

ORAL COMMUNICATION

Hairstylists communicate with clients to determine clients' needs and hairstyling service required. They discuss a variety of topics with clients including fashion trends and hairstyle choices. Hairstylists also exchange information with co-workers, supervisors and distributors. There may be a need to provide reassurance and resolve conflicts.

NUMERACY

Hairstylists use numeracy in a range of tasks. For example, they measure the amount of fluids calculate percentages for various activities.

THINKING

Hairstylists use critical thinking skills to select tools and products required to create specific hairstyles and to judge the performance of hair care products by considering clients' hair. They use problem-solving skills to meet client preferences. Hairstylists evaluate condition of hair and scalp to determine treatment and hairstyle options.

DIGITAL TECHNOLOGY

Hairstylists may use current technology to communicate with clients, distributors, access product manufacturers' website and update client information and book appointments. They may use calculators or point of sale systems to complete numeracy-related tasks. They may use social media for marketing themselves, networking with others, researching current trends, inspiring creativity and training/self-development.

WORKING WITH OTHERS

Hairstylists may work independently or with other team members to perform tasks and optimize client experience in a professional manner. Hairstylists may also mentor apprentices.

CONTINUOUS LEARNING

Continuous learning is important for hairstylists due to ongoing changes in the industry. They also learn by speaking with co-workers and colleagues and by participating in training. Hairstylists may also learn by reading articles, attending educational events and shows, consulting online platforms, analyzing photographs and noting hairstyle and fashion trends, and influencers.

ELEMENTS OF HARMONIZATION FOR APPRENTICESHIP TRAINING

At the request of industry, the Harmonization Initiative was launched in 2013 to *substantively align* apprenticeship systems across Canada by making training requirements more consistent in the Red Seal trades. Harmonization aims to improve the mobility of apprentices, support an increase in their completion rates and enable employers to access a larger pool of apprentices.

As part of this work, the Canadian Council of the Directors of Apprenticeship (CCDA) identified four main harmonization priorities in consultation with industry and training stakeholders:

1. Trade name

The official Red Seal name for this trade is Hairstylist.

2. Number of Levels of Apprenticeship

The number of levels of technical training recommended for the Hairstylist traditional model of apprenticeship is two. Saskatchewan stands as an exception for Harmonization in that a traditional model of Hairstylist apprenticeship is not offered.

3. Total Training Hours during Apprenticeship Training

The total hours of training, including both on-the-job and in-school training for the Hairstylist trade is 3600.

4. Hairstylist training using the most recent Occupational Standard

Saskatchewan Hairstylists stand as an exception to Harmonization by completing front-loaded (pre-employment) SATCC approved training in advance of working in the trade. This training includes the mandatory topics below:

Although traditional Hairstylist technical training is not available in Saskatchewan, the following boxes depict the recommended Harmonized apprenticeship training topics. White boxes are “Topics,” grey boxes are “In Context”. In context means learning that has already taken place and is being applied to the applicable task. Learning outcomes for in context topics are accomplished in other topics in that level.

Level 1	Level 2
	Safety-Related and Hygienic Functions
	Client Service (Preparation)
	Hair and Scalp (Analysis and Response)
Safety-Related Functions	
Tools and Equipment	Tools and Equipment
Client Service (Preparation)	
Communication Techniques	Mentoring Techniques
Hair and Scalp (Analysis and Response)	
Shampoo and Condition Hair	
Hair Cutting (Basic)	Hair Cutting (Advanced)
Facial and Nape Hair Services	Facial and Nape Hair Services
Wet Hair Styling	Wet Hair Styling
Dry Hair Finishing and Styling	Dry Hair Finishing and Styling
	Chemical Waving
	Chemical Relaxing
Colouring *	Colouring
Lightening*	Lightening
	Colour Correction
	Extensions, Wigs, and Hairpieces
	Face and Nape Services (Basic)
Front Desk**	
Business Fundamentals	Business Fundamentals

*Alberta will deliver in L2

*Alberta will deliver in L2

**Ontario will deliver in L1 and L2

HAIRSTYLIST TASK MATRIX

This chart outlines the major work activities, tasks, and sub-tasks from the 2019 Hairstylist Red Seal Occupational Standard. Although traditional Hairstylist technical training is not available in Saskatchewan, the Sub-tasks with numbers in the boxes identifies where the content is delivered in Harmonized apprenticeship training across Canada.

A – Performs common occupational skills

12%

Task A-1 Performs safety-related and hygienic functions	A-1.01 Disinfects tools and equipment 1 (2 in context)	A-1.02 Sanitizes towels, capes, and smocks 1 (2 in context)	A-1.03 Maintains safe and hygienic work environment 1 (2 in context)	
Task A-2 Uses tools and equipment	A-2.01 Uses manual tools 1	A-2.02 Uses electric tools 1, 2	A-2.03 Uses major equipment 1	
Task A-3 Prepares for client services	A-3.01 Consults with client 1 (2 in context)	A-3.02 Plans client services 1 (2 in context)	A-3.03 Drapes client 1 (2 in context)	A-3.04 Uses documentation 1 (2 in context)
Task A-4 Uses communication and mentoring techniques	A-4.01 Uses communication techniques 1	A-4.02 Uses mentoring techniques 2		

B – Performs hair and scalp care

9%

Task B-5 Analyzes and responds to hair and scalp conditions	A-5.01 Analyzes hair and scalp for non-chemical services 1 (2 in context)	A-5.02 Analyzes hair and scalp for chemical services 1 (2 in context)	A-5.03 Responds to unfavourable hair and scalp reactions 1 (2 in context)	
Task B-6 Shampoos and conditions hair and scalp	B-6.01 Brushes hair 1	A-6.02 Controls flow and temperature of water 1	A-6.03 Manipulates hair and scalp using shampoo and conditioner 1	A-6.04 Performs hair and scalp treatment 1

C – Cuts hair

20%

Task C-7 Cuts diverse textures of hair using cutting tools	C-7.01 Cuts hair with elevation 1, 2	C-7.02 Cuts hair without elevation 1, 2	C-7.03 Customizes haircuts 1, 2
Task C-8 Cuts facial and nape hair	C-8.01 Trims facial and nape hair 1	C-8.02 Removes facial and nape hair with straight razor 1, 2	

D – Styles hair

13%

Task D-9 Prepares and styles wet hair	D-9.01 Uses styling aids for wet hair 1	D-9.02 Dries hair 1	D-9.03 Places hair using freestyle techniques 1	D-9.04 Sets wet hair into style pattern using setting tools 2	D-9.05 Styles hair using finger waves and pin curls 2
Task D-10 Styles and finishes dry hair	D-10.01 Uses styling and finishing aids for dry hair 1	D-10.02 Styles hair using thermal tools and equipment 1	D-10.03 Styles updo's 2	D-10.04 Creates hairstyle with hair additions 2	D-10.05 Finishes hair 1, 2

E – Performs chemical texture services on hair

14%

Task E-11 Chemically waves hair	E-11.01 Wraps hair 2	E-11.02 Processes hair with waving and neutralizing solutions 2	E-11.03 Removes tools 2
Task E-12 Chemically relaxes hair	E-12.01 Applies chemical relaxers and neutralizing products 2	E-12.02 Processes hair with chemical relaxers and neutralizing products 2	E-12.03 Removes chemical relaxers and neutralizing products 2

F – Alters hair colour

21%

Task F-13 Colours hair	F-13.01 Colours virgin hair 1*	F-13.02 Colours regrowth 1*	F-13.03 Colours hair using colour placement and techniques 1, 2*	
Task F-14 Lightens hair	F-14.01 Lightens virgin hair 1, 2*	F-14.02 Lightens regrowth 1, 2*	F-14.03 Lightens hair using customized placement and techniques 1, 2*	F-14.04 Tones pre-lightened hair 1, 2*
Task F-15 Performs colour correction	F-15.01 Determines process 2	F-15.02 Removes unwanted colour 2	F-15.03 Completes colour correction 2	

G – Performs specialized services

5%

Task G-16 Performs services for hair extensions, wigs, and hairpieces	G-16.01 Selects hair extensions, wigs, and hairpieces 2	G-16.02 Customizes hair extensions, wigs, and hairpieces 2	G-16.03 Maintains hair extensions, wigs, and hairpieces 2
Task G-17 Performs basic services on the face and nape	E-12.01 Applies chemical relaxers and neutralizing products 2	G-17.01 Performs depilatory facial and nape services 2	G-17.02 Colours facial hair 2

H – Performs salon operations

6%

Task H-18 Performs front desk responsibilities	H-18.01 Performs communication duties 1**	H-18.02 Schedules appointments 1**	H-18.03 Interacts with clients 1**	H-18.04 Completes financial transactions 1**	H-18.05 Maintains inventory 1**
	H-18.06 Prices retail products 1**	H-18.07 Maintains retail displays 1**			

Task H-19 Establishes business fundamentals	H-19.01 Develops business plan 1	H-19.02 Presents professionalism 1, 2	H-19.03 Markets products and services 1, 2
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*Alberta will deliver in L2

**Ontario will deliver in L1 and L2

TRAINING PROFILE CHART

This Training Profile Chart represents Saskatchewan Hairstylist training at the topic level which has been approved by the SATCC (the same topics were approved in Hairstylist Harmonization).

<h2>Hairstylist</h2> <h3>Front-Loaded (Pre-Employment)</h3> <h3>Technical Training</h3>
Safety-Related and Hygienic Functions
Tools and Equipment
Client Service (Preparation)
Communication Techniques
Hair and Scalp (Analysis and Response)
Shampoo and Condition Hair
Hair Cutting
Facial and Nape Hair Services
Wet Hair Styling
Dry Hair Finishing and Styling
Chemical Waving
Chemical Relaxing
Colouring
Lightening
Colour Correction
Extensions, Wigs and Hairpieces
Face and Nape Services (Basic)
Mentoring Techniques
Front Desk
Business Fundamentals

TECHNICAL TRAINING COURSE CONTENT

This chart outlines the model for Saskatchewan Hairstylist technical training. For the topics of training, a cross reference to the Red Seal Occupational Standard (RSOS), at the learning outcome level, is provided.

Sub-tasks listed are the minimum to be covered in a topic. Related sub-tasks not listed may be used as a reference and taught “in context” in other topics.

Hairstylist Training

SATCC approved training topics are mandatory

Safety and Related & Hygienic Functions

- replaces disinfectant solution
- uses disinfecting products and tools
- disinfects tools and equipment
- identifies hazards and demonstrates safe work practices
- sanitizes products, tools and equipment
- sanitizes towels, capes and smocks
- uses PPE and safety equipment
- stores salon supplies
- describes basic first aid requirements and techniques
- follows workplace health and safety rules and regulations
- maintains personal hygiene

RSOS topics covered in this section of training:

A-1 Performs Safety-Related and Hygienic Functions

A-1.01 Disinfects tools and equipment

- disinfecting products, tools, and their applications
- procedures used for disinfecting tools and equipment
- regulatory requirements pertaining to the disinfection of tools and equipment

A-1.02 Sanitizes towels, capes and smocks

- sanitizing products, tools and equipment, and their applications
- procedures used for sanitizing towels, capes and smocks
- regulatory requirements pertaining to the sanitization of towels, capes and smocks

A-1.03 Maintains safe and hygienic work environment

- safe and hygienic work practices
- regulatory requirements pertaining to safety

Tools and Equipment

- cleans, sanitizes, disinfects and oils cutting tools
- replaces worn and damaged cutting tools and their components
- sharpens cutting tools
- removes debris from cutting tools
- replaces or maintains chemical texturizing rods
- organizes and stores manual tools
- maintains colouring tools
- removes debris from clippers and then re-oils
- removes debris from filter in hair dryers
- removes product build-up from surface of electric tools
- organizes and store electric tools

- inspects electric tools
- selects, maintains, adjusts and inspects major equipment

RSOS topics covered in this section of training:

A-2 Uses tools and equipment

A-2.01 Uses manual tools

- manual tools, their characteristics, applications, and procedures for use
- procedures used to inspect and maintain manual tools
- regulatory requirements pertaining to the use and maintenance of manual tools

A-2.02 Uses electric tools

- electric tools, their characteristics, applications, and procedures for use
- procedures used to inspect and maintain electric tools
- regulatory requirements pertaining to the use and maintenance of electric tools

A-2.03 Uses major equipment

- major equipment, their characteristics, applications, and procedures for use
- procedures used to inspect and maintain major equipment
- regulatory requirements pertaining to the use and maintenance of major equipment

Client Service (Preparation)

- consults with clients
- follows the Protection and Electronic Documents Act (PIPEDA) in relation to the collection of personal information
- obtains client information
- identifies condition of hair and scalp
- identifies client features
- determines client needs and services required
- informs client of estimated time, cost and maintenance required for desired services
- confirms services with client
- drapes clients
- refers to records and manufacturing directions
- assesses time required for service
- organizes schedule and manages time effectively
- selects and organizes products, supplies and tools and equipment
- records and stores client information
- uses colour swatch books and colour charts
- organizes information and documents
- updates client information

RSOS topics covered in this section of training:

A-3 Prepares for client service

A-3.01 Consults with client

- consultation skills
- regulatory requirements pertaining to the collection of personal information

A-3.02 Plans client services

- procedures used to plan client services

A-3.03 Drapes client

- procedures used to drape clients
- regulatory requirements pertaining to draping

A-3.04 Uses documentation

- trade-related documentation and its use
- regulatory requirements pertaining to the collection of personal information

Communication Techniques

- performs active listening
- demonstrates effective verbal and non-verbal communication with people in the workplace
- uses active listening practices
- uses questioning to improve communication
- participates in safety and information meetings

RSOS topics covered in this section of training:

A-4 Uses communication and mentoring techniques

A-4.01 Uses communication techniques

- trade terminology
- effective communication practices

Hair and Scalp (Analysis and Response)

- determines hair characteristics
- inspects scalp visually
- determines hair degree of elasticity
- performs strand test
- identifies scalp disorders and conditions
- identifies hair disorders and conditions
- asks about health condition and medical history
- asks client about environmental factors affecting hair and previous natural and chemical services
- analyzes hair and scalp for non-chemical services
- analyzes hair and scalp for chemical services
- analyzes hair and scalp for adverse reactions

RSOS topics covered in this section of training:

B-5 Analyzes and responds to hair and scalp conditions

B-5.01 Analyzes hair and scalp for non-chemical services

- hair and scalp characteristics, structure, disorders, and conditions
- procedures used to analyze hair and scalp for non-chemical services

B-5.02 Analyzes hair and scalp for chemical services

- hair and scalp characteristics, structure, disorders, and conditions
- procedures used to analyze hair and scalp for chemical services
- procedures used to analyze hair and scalp for chemical services

B-5.03 Responds to unfavourable hair and scalp reactions

- procedures used to analyze and respond to unfavourable hair and scalp reactions

Shampoo and Conditions Hair

- manipulates hair and scalp using shampoo and conditioner
- identifies types of shampoos and conditioners
- explain the procedures used to choose shampoo and conditioner according to hair and scalp analysis
- identifies types of hair and scalp treatments and their associated products
- identifies types of scalp massage equipment
- performs hair and scalp treatments by hand and with equipment
- performs scalp massages
- massages scalp using manipulation techniques
- identifies benefits of a scalp massage

RSOS topics covered in this section of training:

B-6 Shampoos and conditions hair and scalp

B-6.01 Brushes hair

- brushes, their characteristics and applications for use
- techniques used to brush hair

B-6.02 Controls flow and temperature of water

- procedures used to control water

B-6.03 Manipulates hair and scalp using shampoo and conditioner

- procedures used to manipulate hair and scalp using shampoo and conditioner
-

Cuts Hair

- determines suitability of style
- analyzes hair characteristics
- determines desired results and cutting techniques
- determines excess hair to be removed
- chooses cutting technique
- selects and uses cutting tools
- selects and sections hair
- establishes guidelines
- established a stationary guide when required
- follows guidelines
- cuts hair with elevation
- cuts hair without elevation
- customizes haircuts
- maintains control of hair throughout cut
- positions clients head and body throughout cut
- removes length of hair
- manipulates hair
- crosschecks haircut
- maintains moisture consistency throughout cut
- positions body stance
- performs visual evaluation throughout and after cut

RSOS topics covered in this section of training:

C-7 Cuts diverse textures of hair using cutting tools

C-7.01 Cuts hair with elevation

- elements and principles of cutting design
- haircuts with elevation
- techniques used to cut hair with elevation
- ergonomics related to cutting hair

C-7.02 Cuts hair without elevation

- elements and principles of cutting design
- haircuts without elevation
- technique used to cut hair without elevation
- ergonomics related to cutting hair

C-7.03 Customizes haircuts

- elements and principles of cutting design
- techniques used to customize haircuts
- ergonomics related to cutting hair

Facial and Nape Hair Services

- trims facial and nape hair
- removes facial and nape hair with straight razor

RSOS topics covered in this section of training:

C-8 Cuts facial and nape hair

C-8.01 Trims facial and nape hair

- principles involved in analyzing facial and nape hair
- technique used to trim facial and nape hair

C-8.02 Removes facial and nape hair with straight razor

- principles involved in analyzing facial and nape hair
 - technique used to remove facial and nape hair with straight razor
-

Wet Hair Styling

- removes excess moisture from hair
- selects styling aids
- distributes styling aids
- selects pre-drying techniques
- selects drying equipment
- selects styling tools
- directs hair dryer nozzle in coordination with styling tools
- holds hair dryer or places hood dryer at desired distance from hair and scalp
- determines airflow temperature, speed and direction
- arranges hair and directs hair with hands
- sets wet hair into style patterns using setting tools
- styles hair using fingerwaves and pincurls

RSOS topics covered in this section of training:

D-9 Prepares and styles wet hair

D-9.01 Uses styling aids for wet hair

- styling aids and their benefits
- applications used to apply styling aids

D-9.02 Dries hair

- drying techniques

D-9.03 Places hair using freestyle techniques

- principles of styling hair
- arranging hair using freestyle techniques

D-9.04 Sets wet hair into style pattern using setting tools

- principles of styling hair
- techniques used to set wet hair into style pattern using setting tools

D-9.05 Styles hair using finger waves and pincurls

- principles of styling hair
- techniques used to style hair using finger waves and pin curls

Dry Hair Finishing and Styling

- styles and finishes hair using aids for dry hair
- placing hair using freestyle techniques
- styles hair using thermal tools and equipment
- styles up-dos
- creates hair style with additions
- combs out hair
- finishes hair

RSOS topics covered in this section of training:

D-10 Styles and finishes dry hair

D-10.01 Uses styling and finishing aids for dry hair

- styling and finishing aids for dry hair, their characteristics, and applications
- procedures for using styling and finishing aids

D-10.02 Styles hair using thermal tools and equipment

- principles of styling hair
- techniques used to style hair using thermal tools and equipment, and styling tools

D-10.03 Styles up-dos

- principles of styling hair
- techniques used to style updos

D-10.04 Creates hairstyle with hair additions

- principles of styling hair
- techniques used to create hairstyle with hair additions
- home maintenance methods for hair additions

D-10.05 Finishes hair

- principles of styling hair
- techniques used to comb out hair
- techniques used to finish hair

Chemical Waving

- wraps hair
- uses chemical waving and neutralizing solution
- wraps hair
- applies chemical waving and neutralizing solution
- follows safety practices related to chemical waving and neutralizing solution
- processes hair with chemical waving and neutralizing solution
- removes chemical waving and neutralizing solution and excess moisture
- removes tools

RSOS topics covered in this section of training:

E-11 Chemically waves hair

E-11.01 Wraps hair

- techniques used to wrap hair for chemical waving
- safety practices when wrapping hair for chemical waving

E-11.02 Processes waving and neutralizing solutions

- chemical waving and neutralizing solutions
- techniques used to apply waving and neutralizing solutions
- chemical effects of waving in relation to the structure of the hair
- techniques used to remove waving and neutralizing solutions and excess moisture
- chemical effects of neutralizing in relation to the structure of the hair
- safety practices related to chemical waving and neutralizing

E-11.03 Removes tools

- techniques used to remove tools from hair

Chemical Relaxing

- uses chemical relaxing and neutralizing products
- applies chemical relaxing and neutralizing products
- follows safety practices related to chemical relaxing and neutralizing products
- processes hair with chemical relaxing and neutralizing products
- removes chemical relaxing and neutralizing products
- applies finishing agent

RSOS topics covered in this section of training:

E-12 Chemically Relaxes hair

E-12.01 Applies chemical relaxers and neutralizing products

- chemical relaxing and neutralizing products, their characteristics, and applications
- techniques used to apply chemical relaxing and neutralizing products
- safety practices related to chemical relaxing and neutralizing products

E-12.02 Processes hair with chemical relaxers and neutralizing products

- chemical relaxing and neutralizing products, their characteristics, and applications
- techniques used to process hair with chemical relaxing and neutralizing products
- safety practices related to chemical relaxing and neutralizing products

E-12.03 Removes chemical relaxers and neutralizing products

- techniques used to remove chemical relaxing and neutralizing products
- safety practices related to chemical relaxing and neutralizing products

Colouring

- uses hair colouring products and developers
- colours virgin hair with various techniques
- follows regulatory requirements and safety practices
- colours regrowth
- colours hair using colour placement and application techniques

RSOS topics covered in this section of training:

F-13 Colours hair

F-13.01 Colours virgin hair

- hair colouring products and developers, their characteristics, and applications
- techniques used to colour virgin hair
- regulatory requirements and safety practices

F-13.02 Colours regrowth

- hair colouring products and developers, their characteristics, and applications
- techniques used to colour regrowth
- regulatory requirements and safety practices

F-13.03 Colours hair using colour placement and techniques

- hair colouring products and developers, their characteristics, and applications
- techniques used to colour hair using colour placement and application techniques
- regulatory requirements and safety practices

Lightening

- Lightening
- uses lighteners and developers
- lightens virgin hair
- follows regulatory requirements and safety practices
- lightens regrowth
- lightens hair using special effects
- uses and applies toning products
- tones pre-lightened hair

RSOS topics covered in this section of training:

F-14 Lightens hair

F-14.01 Lightens virgin hair

- lighteners and developers, their characteristics, and applications
- techniques used to lighten virgin hair
- regulatory requirements and safety practices

F-14.02 Lightens regrowth

- lighteners and developers, their characteristics and applications
- techniques used to lighten regrowth
- regulatory requirements and safety practices

F-14.03 Lightens hair using customized placement and techniques

- lighteners and developers, their characteristics, and applications
- techniques used to lighten using special effects
- regulatory requirements and safety practices

F-14.04 Tones pre-lightened hair

- toning products, their characteristics, and applications
- techniques used to tone pre-lightened hair
- regulatory requirements and safety practices

Colour Correction

- uses and applies hair colouring products and developers
- uses and applies techniques to determine colour correction process
- uses and applies colour removers and developers
- removes unwanted colour from hair
- follows regulatory requirements and safety practices
- uses techniques to colour correct hair

RSOS topics covered in this section of training:

F-15 Completes colour correction

F-15.01 Determines process

- hair colouring products and developers, their characteristics, and applications
- techniques used to determine colour correction process

F-15.02 Removes unwanted colour

- colour removers and developers, their characteristics, and applications
- techniques used to remove unwanted colour from hair
- regulatory requirements and safety practices

F-15.03 Completes colour correction

- hair colouring products and developers, their characteristics, and applications
- techniques used to colour correct hair
- regulatory requirements and safety practices

Hair Extensions, Wigs, and Hairpieces

- services wigs and hairpieces
- selects wigs and hairpieces
- fits wigs and hairpieces
- styles wigs and hairpieces
- performs services for hair extensions
- selects extensions
- adds extensions
- maintains extensions
- removes extensions

RSOS topics covered in this section of training:

G-Selects hair extensions, Wigs, and Hairpieces

G-16.01 Selects hair extensions, wigs, and hairpieces

- extensions, wigs and hairpieces, their characteristics, and applications

G-16.02 Customizes hair extensions, wigs, and hairpieces

- extensions, wigs and hairpieces, their characteristics, and applications
- customizing extensions, wigs, and hairpieces
- fitting wigs and hairpieces
- techniques used to add extensions to existing hair

G-16.03 Maintains hair extensions, wigs, and hairpieces

- techniques used to maintain extensions, wigs, and hairpieces
- techniques used to remove extensions, wigs, and hairpieces

Face and Nape Services (Basic)

- cuts facial and nape hair
- trims facial and nape hair
- removes facial and nape hair
- removes facial and nape hair with trimmers
- uses hair colouring products and developers colours facial and nape hair

RSOS topics covered in this section of training:

G-17 Performs basic services on the face and nape

G-17.01 Performs depilatory facial and nape services.

- depilatory facial and nape services
- safety requirements pertaining to performing depilatory facial and nape services

G-17.02 Colours facial hair

- hair colouring products and developers, their characteristics and applications
- techniques used to colour facial hair
- regulatory requirements and safety practices

Mentoring Techniques

- identifies and communicate learning objective and point of lesson
- links skill to other skills and the job
- demonstrates performance of a skill to an apprentice or learner
- sets up conditions required for an apprentice or learner to practice a skill
- assesses apprentice or learner's ability to perform tasks with increasing independence
- gives supportive and corrective feedback
- supports apprentices or learners in pursuing technical training opportunities
- supports anti-harassment in the workplace
- assesses apprentice or learner suitability to the trade during probationary period
- uses strategies for learning skills in the workplace
- uses strategies for teaching workplace skills

RSOS topics covered in this section of training:

A-4 Mentoring Techniques

A-4.02 Uses mentoring techniques

- strategies for learning skills in the workplace
- strategies for teaching workplace skills

Front Desk

- performs communication duties
- performs client and salon responsibilities
- performs telephone duties
- schedules appointments
- interacts with clients
- completes financial transactions
- maintains inventory
- prices retail products
- maintains retail displays

RSOS topics covered in this section of training:

H-18 Performs front desk responsibilities

H-18.01 Performs communications duties

- performing communication duties

H-18.02 Schedules appointments

- procedures for scheduling appointments

H-18.03 Interacts with clients

- interacting with clients

H-18.04 Completes financial transactions

- procedures for completing financial transactions

H-18.05 Maintains inventory

- procedures used for maintaining inventory

H-18.06 Prices retail products

- procedures for pricing retail products

H-18.07 Maintains retail displays

- procedures for maintaining retail displays

Business Fundamentals

- promotes products and services
- presents professionalism
- markets products and services
- explains business ownership models
- explains market research demographics
- discusses business identity and brand
- follows jurisdictional regulations
- discusses financial planning
- uses business accounting
- discusses floor plan design
- explains insurance needs as they pertain to a business
- explains staffing requirements for a salon
- explains equipment and supplies needs
- uses salon policies and procedures
- explains techniques used to maintain current knowledge and competence
- discusses products and services
- uses techniques to promote sales

RSOS topics covered in this section of training:

H-19 Establishes business fundamentals

H-19.01 Develops business plan

- business ownership models
- market research demographics
- business identity and brand
- jurisdictional regulations
- financial planning
- business accounting
- floor plan design
- insurance needs
- staffing requirements
- equipment and supplies needs
- salon policies and procedures

H-19.02 Presents professionalism

- techniques used to present professionalism
- techniques used to maintain current knowledge and competence

H-19.03 Markets products and services

- products and services
- techniques used to promote sales