



Esthetician – Nail Technician

Guide to Course Content

2023

Online: www.saskapprenticeship.ca

Recognition:

To promote transparency and consistency, this document has been adapted from the Red Seal Occupational Standard template (Employment and Social Development Canada)

The Esthetician – Nail Technician Saskatchewan Occupational Standard (SOS), describing the “full scope” of the trade, can be found at www.saskapprenticeship.ca.



STRUCTURE OF THE GUIDE TO COURSE CONTENT

To facilitate understanding of the occupation, this guide to course content contains the following sections:

Description of the Esthetician – Nail Technician trade: an overview of the trade's duties, work environment, job requirements, similar occupations, and career progression

Essential Skills Summary: an overview of how each of the nine essential skills is applied in this trade

Task Matrix: a chart which outlines graphically the major work activities, tasks and sub-tasks of this standard

Technical Training Course Content: course titles and learning outcomes to guarantee "full scope" of the trade

DESCRIPTION OF THE ESTHETICIAN – NAIL TECHNICIAN TRADE

“Esthetician – Nail Technician” is this trade’s official provincial occupational title approved by industry. This analysis covers tasks performed by nail technicians whose occupational title has been identified by the province of Saskatchewan.

Esthetician – Nail Technicians perform manicures, pedicures, cosmetic massage of the limbs and digits and artificial nail applications or enhancements.

Esthetician – Nail Technicians are employed by salons, spas, schools, personal care services, retail, wholesale esthetic suppliers and manufacturers.

This standard recognizes similarities or overlaps in the work of other tradespersons including esthetician – skin care technicians, hairstylists, body hair removal professionals and lash artists.

TRENDS IN THE ESTHETICIAN – NAIL TECHNICIAN TRADE

Technology

The esthetics industry is becoming more diversified in areas that are not part of the initial training. With clients becoming more educated about trends, estheticians need to be motivated to stay current in the industry. Continuous learning is paramount to an esthetician's success. While the industry attracts creative and artistic individuals, business skills are increasingly necessary to become a successful esthetician.

With a movement towards health and wellness, esthetic products and services are adapting to meet this trend. The quality and diversity of products has improved for estheticians and clients alike. This has encouraged salons/spas to realize the importance of retail diversity for greater profits. Salons/spa's are being designed to optimize the client experience and increase sales.

Digital technology is being used to track daily salon/spa operations, advertise products and services, store client information and perform financial functions.

Health and Safety

Safety awareness and practices continue to be forefront in the industry. Some examples include ever-changing sanitization, sterilization and disinfection practices to maintain both the esthetician and their clients.

Safe working procedures and conditions, accident prevention, and the preservation of health are of primary importance to industry in Saskatchewan. These responsibilities are shared and require the joint efforts of government, employers and employees. It is imperative that all parties are aware of circumstances and conditions that may lead to injury or harm. Safe learning experiences and work environments can be created by controlling the variables and behaviours that may contribute to accidents or injury.

It is generally recognized that safety-conscious attitudes and work practices contribute to a healthy, safe and accident-free work environment.

It is imperative to apply and be familiar with the Occupational Health and Safety (OH&S) Acts and Workplace Hazardous Materials Information System (WHMIS) regulations. As well, it is essential to determine workplace hazards and take measures to protect oneself, co-workers, the public and the environment.

There are continuing advancements in the Workplace Hazardous Materials Information System (WHMIS) where there is now a Global Harmonized System (GHS).

Safety education is an integral part of on-the job training and is reinforced in technical training. As safety is an imperative part of all trades, it is assumed and therefore it is not included as a qualifier of any activities. However, the technical safety tasks and sub-tasks specific to the trade are included in this analysis.

Tools and Equipment

Estheticians use tools and equipment to perform client services. They maintain their tools and equipment to maximize their longevity, and to ensure safe use in compliance with Occupational Health and Safety (OH&S) Acts and Workplace Hazardous Materials Information System (WHMIS) regulations in Saskatchewan.

Products and Materials

Increased knowledge is required for the wide range of products available for specific nail care applications, such as gel nails, light-cured polish and extended-wear polish, nail art, and air brushing. New products have led to new and revised techniques.

Environmental, Legislative and Regulatory

Environmental and emission control regulations continue to be important in the industry. There is always a risk for a chemical spill or small environmental disaster during a routine task in the trade. There is an increase in jurisdictional requirements for environmental awareness training and certification to ensure the proper handling and recycling of refrigerant materials.

Training Requirements: Apprentice Esthetician-Nail Technicians may attend technical training before and/or during their apprenticeship. Training is delivered at a variety of approved public and private vocation training schools across the province.

Total trade time required for an apprentice is 3600 hours and 2 years in the trade.

Total trade time required for a tradesperson is 5400 hours and 3 years in the trade.

The information contained in this document serves as a guide for employers and apprentices and is subject to change without notice.

The “*full scope*” of the Esthetician–Nail Technician trade is defined in the Saskatchewan Occupational Standard (SOS) document and is based on industry’s standards and expectations. These expectations are developed by a committee of Esthetician Journeypersons and employer representatives from Saskatchewan.

Entrance Requirements for Apprenticeship Training

Your grade twelve transcripts (with no modified classes) or GED 12 is your guarantee that you meet the educational entrance requirements for apprenticeship in Saskatchewan. In fact, employers prefer and recommend apprentices who have completed high school. This ensures the individual has all of the necessary skills required to successfully complete the apprenticeship program and receive journey person certification.

Individuals with “modified” or “general” classes in math or science do not meet our entry requirements. These individuals are required to take an entrance assessment prescribed by the Private Vocational School (PVS), if available. If the PVS does not have one available, the individual would be required to complete upgrading to meet the SATCC requirements for the trade prior to being accepted into the PVS program.

English is the language of instruction in all apprenticeship programs and is the common language for business in Saskatchewan. Before admission, all apprentices and/or “upgraders” must be able to understand and communicate in the English language. Applicants whose first language is not English must have a minimum Canadian Language Benchmark Assessment of six (CLB6).

Note: A CLB assessment is valid for a one-year period from date of issue.

Designated Trade Name	Math Credit at the Indicated Grade Level	Science Credit at Grade Level
Esthetician – Nail Technician	Grade 9	Grade 10
<p>*Applicants who have graduated in advance of 2015-2016, or who do not have access to the revised Science curricula will require a Science at the minimum grade level indicated by trade.</p> <p>For information about high school curriculum, including Math and Science course names, please see: http://www.curriculum.gov.sk.ca/#</p> <p>Individuals not meeting the entrance requirements will be subject to an assessment and any required training.</p>		

ESSENTIAL SKILLS SUMMARY

Essential skills are needed for work, learning and life. They provide the foundation for learning all other skills, enable people to evolve with their jobs and adapt to workplace change.

Through extensive research, the Government of Canada and other national and international agencies have identified and validated nine essential skills. These skills are used in nearly every occupation and throughout daily life in different ways.

A series of CCDA-endorsed tools have been developed to support apprentices in their training and to be better prepared for a career in the trades. The tools can be used independently or with the assistance of a tradesperson, trainer, employer, teacher or mentor to:

- understand how essential skills are used in the trades;
- learn about individual essential skills strengths and areas for improvement; and
- improve essential skills and increase success in an apprenticeship program.

Tools are available online or for order at: <https://www.canada.ca/en/employment-social-development/programs/essential-skills/tools.html>.

READING

Estheticians read a variety of material including bulletins, manufacturers' specifications, notices, labels, product inserts, client history profiles and forms. They read regulations and agreements outlining chair-rental contracts, salaries, and commissions. Estheticians may read city by-laws to determine licensing requirements and allowable business practices. They read articles and trade magazines to stay informed about industry trends, developments as well as descriptions of new products.

DOCUMENT USE

Estheticians locate information on labels to determine ingredients, storage techniques, and safety hazards. They also review trend releases, clarify specifications on charts, interpret client history profiles, decipher diagrams, read tables to identify processing times, mixing ratios, and chemical agents. They consult client records.

WRITING

Estheticians update client history profiles, complete forms and write reminders/notes to co-workers and clients.

ORAL COMMUNICATION

Estheticians update client records. They complete forms and write reminders/notes to co-workers and clients. They also write a variety of material to promote services and products on social media sites. Estheticians communicate with clients to determine customers' need and services required. They discuss a variety of topics with clients including fashion trends and product choices. Estheticians also exchange information with coworkers, suppliers and supervisors. Excellent communication skills are required to provide reassurance and to demonstrate conflict resolution if required.

NUMERACY

Estheticians use numeracy in a range of tasks. For example, measuring volumes of solids and fluids necessary for a service. Numeracy is used to compare measurements of time and temperature to satisfy product specifications. Estheticians determine lengths, shapes, and curvatures. When scheduling appointments, they determine the timeframe to complete appointments and maximize productivity; by taking into consideration the condition of the client and service anticipated. They complete financial transactions and collect payment for services and products. They may also calculate percentages for various activities.

THINKING

Estheticians use critical thinking skills to select tools and products required to create specific effects and to judge the performance of products by considering customers' needs and condition. They use problem solving skills to meet client preferences, to repair, and maintain work that was previously performed. Estheticians evaluate condition of skin and nails to determine treatment, service options, and whether clients must be referred to a medical physician.

DIGITAL TECHNOLOGY

Estheticians may use current technology to communicate with suppliers, access product manufacturers' website, and update client information. They may use calculators or point of sales systems to complete numeracy-related tasks. They may use social media for marketing themselves, networking with others, researching current trends, inspiring creativity, and training/self-development. Estheticians may use technology to create images of desired effects.

WORKING WITH OTHERS

Estheticians may work independently or with other team members to perform tasks and optimize client experience in a professional manner. They may also mentor apprentices.

CONTINUOUS LEARNING

Continuous learning is important for estheticians due to ongoing changes in the industry. They learn by speaking with co-workers, colleagues and by participating in training. Estheticians also learn by reading articles, attending educational events and shows, consulting online platforms, attending educational events and shows, analyzing photographs and noting fashion trends, worn by style leaders.

ESTHETICIAN – NAIL TECHNICIAN

TASK MATRIX

A – Performs common occupational skills

25%

Task A-1 Uses and maintains tools and equipment 20%	A-1.01 Selects manual tools and equipment	A-1.02 Uses manual tools and equipment	A-1.03 Maintains manual tools and equipment
	A-1.04 Troubleshoots manual tools and equipment	A-1.05 Selects electric tools and equipment	A-1.06 Uses electric tools and equipment
	A-1.07 Maintains electric tools and equipment	A-1.08 Troubleshoots electric tools and equipment	A-1.09 Discards single-use tools
Task A-2 Performs safety-related activities 10%	A-2.01 Uses personal protective equipment (PPE) and safety equipment	A-2.02 Maintains safe and hygienic work environment	
	Task A-3 Performs sanitation, disinfection, and sterilization (SDS) 43%	A-3.01 Performs sanitation	A-3.02 Performs disinfection
A-3.04 Handles, transports, stores, and launders linens			
Task A-4 Consults with clients 27%	A-4.01 Determines special needs	A-4.02 Identifies precautions and procedures	A-4.03 Educates client
	A-4.04 Refers clients with contraindications to physicians and/or specialists		

B – Performs salon operations

5%

Task B-5 Completes client consultation card 34%	B-5.01 Obtains personal and medical information	B-5.02 Records treatments	B-5.03 Maintains an organized filing system
	B-5.04 Practices ethical behaviour		
Task B-6 Performs front desk responsibilities 33%	B-6.01 Performs communication duties	B-6.02 Schedules appointments	B-6.03 Interacts with clients
	B-6.04 Completes financial transactions	B-6.05 Maintains inventory	B-6.06 Prices retail products
	B-6.07 Maintains retail displays		
	B-7.01 Develops business plan	B-7.02 Presents professionalism	B-7.03 Markets products and services

C – Performs nail care

35%

Task C-8 Assesses hand, foot and nails 60%	C-8.01 Identifies nail anatomy	C-8.02 Analyzes nail growth	C-8.03 Determines nail condition
	C-8.04 Analyzes hand and foot condition	C-8.05 Identifies contraindications	

Task C-9 Performs manicure
19%

C-9.01 Perform nail shaping	C-9.02 Perform hand soak and condition nails and cuticles	C-9.03 Perform cuticle care
C-9.04-Perform manicure massage		

Task C-10 Performs pedicure
12%

C-9.01 Performs foot soak	C-10.02 Performs toe cuticle care	C-10.03 Performs toenail care
C-10.04 Performs callous reduction	C-10.05 Performs massage for pedicure	

Task C-11 Performs specialized services
7%

C-11.01 Performs specialized manicure services	C-11.02 Performs specialized pedicure services
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Task C-12 Finishes nails
2%

C-12.01 Prepares nails for polish	C-12.02 Applies polish
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D – Performs Nail Enhancements

35%

Task D-13 Performs nail enhancement services
100%

D-13.01 Prepares nails	D-13.02 Uses nail tips	D-13.03 Uses nail forms
D-13.04 Uses gel and/or powder/liquid (acrylic) products	D-13.05 Performs fills and maintenance	D-13.06 Performs nail enhancement removals
D-13.07 Performs gel toe service	D-13.08 Performs esthetic corrections of nails	

Task D-14 Performs decorative nail services
0% **Not common core*

D-14.01 Adds nail art

D-14.02 Adds nail ornamentation

TECHNICAL TRAINING COURSE CONTENT

A technical training provider may choose to deliver Esthetician–Nail Technician technical training in either of these 2 formats:

- A full Esthetician program that covers “*full scope*” of the trade. This training and the required “*on-the-tools*” trade time will prepare the apprentice to attempt the journeyperson written and practical certification examinations.
- Individual/modular courses (which can be delivered in almost any order). After completion of modular programming classes that cover the trade’s minimum requirements listed below along with the required “*on-the-tools*” trade time will prepare the apprentice to attempt the journeyperson written and practical certification examinations.

To guarantee “*full scope*” of the trade is covered, the SATCC recommends that any curriculum material submitted for consideration/approval include the following course titles and learning outcomes:

Esthetician Technical Training

Orientation

- common hand tools in the esthetician trade
- common power tools and power equipment in the esthetician trade
- working safely in various body positions
- common sitting positions
- the apprenticeship training system in Saskatchewan
- the training profile and course outline of the esthetician apprenticeship in Saskatchewan
- the Apprenticeship Contract and the responsibilities of the apprentice, employer, and Saskatchewan Apprenticeship and Trades Training
- employment opportunities for estheticians
- continuing education

SOS topics covered in this section of training:

A – Performs common occupational skills

A-1 Uses and maintains tools and equipment

- A-1.01 Selects manual tools and equipment
- A-1.02 Uses manual tools and equipment
- A-1.03 Maintains manual tools and equipment
- A-1.04 Troubleshoots manual tools and equipment
- A-1.05 Selects electric tools and equipment
- A-1.06 Uses electric tools and equipment
- A-1.07 Maintains electric tools and equipment
- A-1.08 Troubleshoots electric tools and equipment
- A-1.09 Discards single-use tools

Sanitation, Disinfection, and Sterilization

- proper terminology used in the Esthetics industry
- sanitizing and disinfecting surfaces
- sanitizing and disinfecting instruments
- sterilizing instruments
- sanitizing, disinfecting, and sterilizing instruments
- proper use of terminology in the salon environment
- manufacturer’s specifications

- disposal and sterilization procedures for contamination
- best practices for salon sanitation

SOS topics covered in this section of training:

A – Performs common occupational skills

A-3 Performs sanitation, disinfection, and sterilization (SDS)

A-3.01 Performs sanitation

A-3.02 Performs disinfection

A-3.03 Performs sterilization

A-3.04 Handles, transports, stores, and launders linens

Client Services: Pre-service/Post-service

- obtaining personal and medical information
- the client consultation form
- filing systems
- file keeping
- ethical behavior
- client interactions
- products and services
- maintains office and waiting areas

SOS topics covered in this section of training:

A – Performs common occupational skills

A-4 Consults with clients

A-4.01 Determines special needs

A-4.02 Identifies precautions and procedures

A-4.03 Educates client

A-4.04 Refers clients with contraindications to physicians and/or specialists

B – Performs salon operations

B-5 Completes client consultation card

B-5.01 Obtains personal and medical information

B-5.02 Records treatments

B-5.03 Maintains an organized filing system

B-5.04 Practices ethical behaviour

B-6 Performs front desk responsibilities

B-6.01 Performs communication duties

B-6.02 Schedules appointments

B-6.03 Interacts with clients

B-6.04 Completes financial transactions

B-7 Establishes Business Fundamentals

B-7.02 Presents professionalism

B-7.03 Markets products and services

Retail and Salon Management

- basic terminology of transactions
- balancing debits and credits
- timesheets and timesheet policies
- inventory and stocking
- general steps to starting a small business in Canada
- business plans
- business names and registration
- common types of business ownership
- financing options

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- GST, PST, HST, and payroll
- common small business insurances and liabilities
- Workers' Compensation Board and Occupational Health and Safety regulations
- retail calculations for goods
- retail calculations for inventory
- retail calculations for sales
- retail calculations for commission

SOS topics covered in this section of training:

B – Performs salon operations

B-6 Performs front desk responsibilities

B-6.01 Performs communication duties

B-6.02 Schedules appointments

B-6.03 Interacts with clients

B-6.04 Completes financial transactions

B-6.06 Prices retail products

B-6.07 Maintains retail displays

B-7 Establishes Business Fundamentals

B 7.01 Develops business plan

B-7.02 Presents professionalism

B-7.03 Markets products and services

Safety

- background and history of Occupational Health and Safety (OHS) system
- role of the employer and employee in regard to OHS regulations
- hazard controls
- OHS regulations that apply to personal information and harassment
- OHS regulations that apply to general health requirements
- OHS regulations that apply to musculoskeletal injuries
- OHS regulations that apply to exposure control
- OHS regulations that apply to PPE, laundry, and waste
- the Workers' Compensation system
- roles, responsibilities, features, and practices related to the workplace hazardous materials information system (WHMIS) program
- WHMIS labels
- hazard groups, hazard classes, and hazard categories
- pictograms used in WHMIS
- characteristics of a MSDS
- usage of a MSDS or SDS
- characteristics of fire
- fire hazards, classes, procedures, and equipment related to fire protection

SOS topics covered in this section of training:

A – Performs common occupational skills

A-1 Uses and maintains tools and equipment

A-1.09 Discards single-use tools

A-2 Performs safety-related activities

A-2.01 Uses personal protective equipment (PPE) and safety equipment

A-2.02 Maintains safe and hygienic work environment

A-3 Performs sanitation, disinfection, and sterilization (SDS)

A-3.01 Performs sanitation

A-3.02 Performs disinfection

A-3.03 Performs sterilization

A-3.04 Handles, transports, stores, and launders linens

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Nail Growth; Hand and Foot Disorders and Diseases

- nail structure and natural nail shapes
- nail growth patterns
- analyzing nail growth
- nail conditions
- nail diseases
- foot and leg conditions and disorders
- the diabetic foot
- hand conditions
- carpal tunnel syndrome
- contraindications that may restrict or prevent a service
- analyzing conditions, disorders, and disease
- skin disorders and diseases

SOS topics covered in this section of training:

C-Performs nail care

C-8 Assesses hand, foot and nails

- C-8.01 Identifies nail anatomy
- C-8.02 Analyzes nail growth
- C-8.03 Determines nail condition
- C-8.04 Analyzes hand and foot condition
- C-8.05 Identifies contraindications

Manicures

- safety concerns relative to manicures
- general outline of a manicure
- pre-manicure
- manicure workstation
- the manicure
- the French manicure
- hot oil treatment
- paraffin
- exfoliation
- masks
- heated hand wear
- specialized add-on to French manicure

SOS topics covered in this section of training:

C-Performs nail care

C-8 Assesses hand, foot and nails

- C-8.02 Analyzes nail growth
- C-8.03 Determines nail condition
- C-8.04 Analyzes hand and foot condition
- C-8.05 Identifies contraindications

C-9 Performs manicure

- C-9.01 Performs nail shaping
- C-9.02 Performs hand soak and condition nails and cuticles
- C-9.03 Performs cuticle care
- C-9.04-Performs manicure massage

C-11 Performs specialized services

- C-11.01 Performs specialized manicure services

Task C-12 Finishes nails

C-12.01 Prepares nails for polish

C-12.02 Applies polish

Pedicures

- safety concerns relative to pedicures
- general outline of a pedicure
- pre-pedicure
- pedicure workstation
- foot soaking
- toenail care
- toe cuticle care
- callus reduction
- pedicure massage
- pedicure
- safety concerns relative to pedicures
- correcting ingrown toenails
- reducing corns
- masks
- heated footwear
- paraffin
- advanced pedicure

SOS topics covered in this section of training:

C-Performs nail care

C-8 Assesses hand, foot and nails

C-8.02 Analyzes nail growth

C-8.03 Determines nail condition

C-8.04 Analyzes hand and foot condition

C-8.05 Identifies contraindications

C-10 Performs pedicure

C-10.01 Performs foot soak

C-10.02 Performs toe cuticle care

C-10.03 Performs toenail care

C-10.04-Performs callous reduction

C-10.05-Performs massage for pedicure

C-11 Performs specialized services

C-11.02 Performs specialized pedicure services

C-12 Finishes nails

C-12.01 Prepares nails for polish

C-12.02 Applies polish

Gel Systems

- manufacturer's specifications and multi-step systems
 - flexibility levels, viscosities, self-levelling, uses, and cautions
 - nail preparation steps of application
 - product application for correct c-curve and arch
 - curing
 - filing and shaping, sealing
 - application of gel systems on one full set of nails
- *8 full sets are recommended to achieve competency (4 with tips and 4 with forms)

SOS topics covered in this section of training:

D-13 Performs nail enhancement services

D-13.01 Prepares nails

D-13.04 Uses gel and/or powder/liquid (acrylic) products

Powder/Liquid Systems

- manufacturer's specifications
- mixing ratios, light-curing systems, air-dry systems, and cautions
- nail preparation steps of application
- zones and bead placement
- product application for correct c-curve and arch
- filing and shaping, sealing
- application of powder/liquid systems on one full set of nails

*8 full sets are recommended to achieve competency (4 with tips and 4 with forms)

SOS topics covered in this section of training:

D – Performs Nail Enhancements

D-13 Performs nail enhancement services

D-13.01 Prepares nails

D-13.04 Uses gel and/or powder/liquid (acrylic) products

Nail Tips and Forms

- selection of nail tips
- adhesion of nail tips
- shaping and blending of nail tips
- application of a full set of nail tips
- application of nail forms
- shaping of the nail free edge
- customization of a full set of nail forms

SOS topics covered in this section of training:

D – Performs Nail Enhancements

D-13 Performs nail enhancement services

D-13.01 Prepares nails

D-13.02 Uses nail tips

D-13.03 Uses nail forms

D-13.04 Uses gel and/or powder/liquid (acrylic) products

D-13.06 Performs nail enhancement removals

Task D-14 Performs decorative nail services

D-14.01 Adds nail art

D-14.02 Adds nail ornamentation

Nail Fills, Repairs, and Removal

- nail fills
- nail repairs
- nail removal
- product application

SOS topics covered in this section of training:

D – Performs Nail Enhancements

D-13 Performs nail enhancement services

D-13.01 Prepares nails

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- D-13.04 Uses gel and/or powder/liquid (acrylic) products
 - D-13.05 Performs fills and maintenance
 - D-13.06 Performs nail enhancement removals
-

Gel Toe Service

- manufacturer's specifications
- products, uses, and cautions
- assessment and preparation of toes
- fungal and bacterial infections and prevention
- gel toe service

SOS topics covered in this section of training:

A – Performs common occupational skills

A-4 Consults with clients

- A-4.01 Determines special needs
- A-4.02 Identifies precautions and procedures
- A-4.03 Educates client
- A-4.04 Refers clients with contraindications to physicians and/or specialists

D – Performs Nail Enhancements

D-13 Performs nail enhancement services

- D-13.01 Prepares nails
 - D-13.04 Uses gel and/or powder/liquid (acrylic) products
 - D-13.07 Performs gel toe service
-

Cosmetic Correction of Abnormal and Damaged Nails

- manufacturer's specifications
- products, uses, and cautions
- when treatments are deferred to medical professionals
- esthetically correcting nails

SOS topics covered in this section of training:

A – Performs common occupational skills

A-4 Consults with clients

- A-4.01 Determines special needs
- A-4.02 Identifies precautions and procedures
- A-4.03 Educates client
- A-4.04 Refers clients with contraindications to physicians and/or specialists

C – Performs nail care

C-8 Assesses hand, foot and nails

- C-8.03 Determines nail condition
- C-8.04 Analyzes hand and foot condition
- C-8.05 Identifies contraindications

D – Performs Nail Enhancements

- D-13.08 Performs esthetic corrections of nails
-

Decorative Nail Service

- nail art
- nail ornamentation

SOS topics covered in this section of training:

D – Performs Nail Enhancements

D-14 Performs decorative nail services

D-14.01 Adds nail art

D-14.02 Adds nail ornamentation