

Apprenticeship in ACTION

DAYNA GEORGES - HEAVY DUTY EQUIPMENT TECHNICIAN, JP

Dayna Georges was born and raised in Pinehouse, Saskatchewan. She's a journey person Heavy Duty Equipment Technician and mother of two. She knew early on that she wanted to work with heavy equipment and pursue a career in the skilled trades.

"My dad worked for the Town of Pinehouse," Georges said. "He operated the grader and is the fire chief. Sometimes he had to pick me up from elementary school in the grader. So cool! Right then and there, I wasn't interested in operating it; I was fascinated in fixing it!"

"I would spend time with him in our yard, and I just loved working with my hands. He'd let me do little things here and there, and by the time Grade 9 rolled around, I was full-blown researching how to fix all kinds of stuff—tanks, trucks and all kinds of big equipment—and I knew that is what I wanted to do with my life."

Although she knew she wanted to pursue a career as a Heavy Duty Equipment Technician, Georges battled some misconceptions. She worried that the machinery parts would be too heavy for her to lift. She also knew she wouldn't have many female colleagues. "Fortunately, I'm a go getter and that never stopped me," she said. "I rolled up my sleeves and decided to enter the trade anyway."

Following high school, she enrolled in a pre-employment course at Gabriel Dumont Institute in Prince Albert, followed by Levels 2-4 with Saskatchewan Polytechnic in Saskatoon. She discovered there are "tools for everything" and you can always ask for help. The class often visited the Ministry of Highways' repair shop. When she saw all of the equipment, she knew it was the kind of shop she wanted to work in.

For the next two years, Georges searched for the right job. She started off working on trailers, then tried boats, quads and snowmobiles. She didn't enjoy it. She knew she wanted to work on big machines—like the kind she saw at the Ministry of Highways.

[continued on page 3](#)

WHAT'S INSIDE

Dayna Georges	1
From the Desk of Jeff Ritter	2
NEW - Academic Misconduct Policy ...	4
Commission Board Appointment	4
Apprenticeship Awards, Dec. 4/20	4
Harmonization Update	5
SATCC 2019-20 Summary	5
Skilled Trades and Technology Week ...	6
Noah Rodgerson, Apprentice CE	7
Youth Attitudes Towards the Trades	8
News Bites	10
Board of Directors	11
SYA Industry Scholarship Sponsors	11



From the desk of JEFF RITTER



Greetings Apprenticeship Partners;

I hope this newsletter finds you well despite the pandemic and the first taste of winter.

First off, I'm really excited for you to meet Dayna Georges, journey person Heavy Duty Equipment Technician with the Ministry of Highways in Meadow Lake. The SATCC was thrilled Dayna agreed to be profiled in our upcoming advertising campaign to promote apprenticeship to the people from underrepresented groups, including women in predominantly male trades and Indigenous people. Read about her journey and then watch this esteemed woman as she promotes the skilled trades in ad campaigns starting in February 2021.

The SATCC recently introduced an Academic Misconduct Policy. This new policy defines what the SATCC considers to be academic misconduct and outlines the potential penalties for clients found committing academic misconduct. This policy applies to anyone participating in training or attending an examination offered through the SATCC, including apprentices, upgraders, and trade qualifiers. Through our [application and examination forms](#), all clients will be required to confirm that they have read and understood the policy. Read more about this important policy on [page four](#).

The Commission Board welcomed a new member in September. Bernard Boutin will represent employers in the Production and Maintenance Sector. We will profile Bernard in an upcoming edition.

As reported in previous editions of the newsletter and on our website, the SATCC cancelled the in-person Apprenticeship Awards ceremony in order to comply with COVID-19 public health orders. Despite this, the SATCC has determined winners for all awards categories and will celebrate the winners on December 4. Help us celebrate the winners by watching and sharing content on our social media channels.

Harmonization has resumed after a summer break. Read about Phases six and seven of Harmonization on [page six](#).

Skilled Trades and Technology Week took place November 1-8, 2020. This week was an opportunity to celebrate the people working in the skilled trades and technology sectors, and raise awareness of the career options in these fields to high school students. [Read more about it.](#)

This brings me to a young fellow by the name of Noah Rodgers, an apprentice Construction Electrician. Rodgers is a great example of a young person who explored and pursued a successful career in the skilled trades through the Summer Internship Program, coordinated by the Saskatoon Industry Education Council. Students who complete the internship also complete the SATCC Saskatchewan Youth Apprenticeship (SYA) program. His story is on [page eight](#).

And finally, make sure to read the News Bites that contain clips of important SATCC and national apprenticeship information.

Until the winter edition of Apprenticeship in Action in 2021, take care.

Dayna Georges

continued...

She applied for a job with the Ministry, completed all her technical training levels and achieved her journeyperson certification in 2019. She works in a Ministry shop in Meadow Lake.

Georges admitted it hasn't always been easy being one of the only women in the shop. She felt intimidated; and while some of her coworkers accepted her right away, she knew others didn't.

"It wasn't all sunshine and rainbows," she said. "It was frustrating to have to prove myself every single day when the males didn't have to...but my perseverance paid off, I just kept pushing myself even when I felt like giving up. In the end, I proved women can do it."

"I remember one guy in particular. He said, 'You know, Dana, once you get this ticket, nobody can take it away from you.' So I kept that in my head up until the day I got my ticket, and here I am."

Georges said her current crew makes her feel like part of the team. Her bosses are supportive and want her to be the best technician she can be. She's worked with Highways for seven years now – and one pregnancy.

She was pregnant while attending her fourth year of technical training. She went back to work in March while eight months pregnant, "with shorter arms," she joked.

Her last project at the Ministry before her maternity leave involved repairs on a grader.

She said climbing up and down the grader was tiring, and she often had to switch positions frequently in order to stay comfortable enough to do the job at hand.

She and her coworker finished the grader on a Friday. On Monday, she called her boss to let him know she wouldn't be at work – and where to find some parts he might be looking for. She'd had the baby that morning. She said he was "shocked."

"There is a tool for everything. ...I can be a Mom and a mechanic!"

- Dayna Georges

She took six months off with her baby daughter, but missed her job and coworkers, so with her family's support, returned to work. "The thing I love about my job with the Ministry of Highways is I'm home every night. I have the best of both worlds—you can be a mom and a mechanic!"

And she still loves her job.

"I love getting my hands dirty, diagnosing, being able to fix things, and seeing it roll out the door. It's like, 'Wow, I did that!' I take a lot of pride in what I do; it's a great feeling."

"My son thinks my job is amazing; he brags about it all the time. I want to be their greatest role model, that person they look up to. I want them to go for whatever they want to be, and don't let the gender stop them. Anything is possible if you work hard enough."



NEW - ACADEMIC MISCONDUCT POLICY

In September 2020, the SATCC advised training providers about the implementation of a formal [Academic Misconduct Policy](#).

This policy, available on our [website](#), defines what the SATCC considers to be academic misconduct and outlines the potential penalties for clients found committing academic misconduct. This policy applies to anyone participating in training or attending an examination offered through the SATCC, including apprentices, upgraders, and trade qualifiers.

There is a section within the policy specific to Red Seal (Interprovincial) journeyman certification exams. It emphasizes that these exams are never, under any circumstances, made available for study purposes. The only Red Seal exam study materials acceptable for client use are those available on the Red Seal website. If a client discovers any portion of a Red Seal exam outside of an exam sitting, they are required to immediately notify the SATCC.

SATCC clients are expected to read, understand and comply with this Academic Misconduct Policy, as well as any policies, procedures, regulations or program requirements implemented by the SATCC's training providers.

The SATCC has also updated its application and exam forms to ensure clients are exposed to the policy prior to attending technical training or an exam sitting. The client will be required to confirm that they have read and understood the policy. **Please ensure you always refer to the website for the most up-to-date [application and exam forms](#).**

Please direct any questions about the SATCC's Academic Misconduct Policy to Dean Frey, Director of Program Integrity, at 306-933- 5983, or email him at dean.frey@gov.sk.ca.

COMMISSION BOARD APPOINTMENT



Bernard Boutin

Bernard Boutin, from Moosomin, Saskatchewan, was appointed to represent employers in the Production and Maintenance Sector on September 16, 2020.

His term will not exceed three years.

Welcome Bernard, we look forward to working with you.

APPRENTICESHIP AWARDS - DECEMBER 4, 2020

The Annual Apprenticeship Awards ceremony scheduled for Friday, December 4, 2020 at the Conexus Arts Centre in Regina was cancelled in order to comply with COVID-19 public health orders on mass gatherings. Despite this, the SATCC has determined winners for all awards categories and will celebrate the winners without the in-person ceremony.

Outstanding new journeypersons will receive congratulatory letters along with their scholarship and certificate. In addition, all winners will be announced in a news release on December 4th, on the SATCC's [website](#) and social media channels.

SAVE THE DATE!

2021 APPRENTICESHIP AWARDS

FRIDAY, NOVEMBER 5, 2021

CONEXUS ARTS CENTRE, REGINA

HARMONIZATION UPDATE

Since 2015, the SATCC has participated in the harmonization of Red Seal trades. This initiative has been working with apprenticeship authorities, industry and training stakeholders from across Canada to achieve consensus on alignment of the trade name, total training hours (on-the-job and in-class training), number of training levels and the sequencing framework for technical training content.

During 2019-2020 (Phase 6), work with industry resulted in the development of Red Seal Occupational Standards and harmonization recommendations. The following trades will be aligning the Level 1 programming by September 2021:

- Instrumentation and Control Technician
- Parts Technician
- Bricklayer
- Glazier
- Roofer
- Motorcycle Mechanic (not designated in SK)

Currently, during the 2020-2021 development cycle, the harmonization efforts are focused on Phase 7. Industry continues to develop recommendations for harmonization of the following trades by September 2022:

- Cabinetmaker
- Lather (Interior Systems Mechanic)
- Recreation Vehicle Service Technician
- Construction Electrician (Review of Phase 2 implementation.)
- Industrial Electrician (Not designated in SK - Review of Phase 2 implementation.)
- Metal Fabricator (Fitter) (Review of Phase 1 implementation.)
- Carpenter (Review of Phase 1 implementation.)
- Agricultural Equipment Technician (Review of Phase 2 implementation.)
- Mobile Crane Operator (Review of Phase 1 implementation.)

Ninety-six per cent of Red Seal trades will be harmonized across Canada by the fall of 2022.

SATCC SUMMARY 2019-2020

REGISTRATIONS



6,273
registered
apprentices at
June 30, 2020



2,086
employers who
had registered
apprentices at
June 30, 2020



1,527
new apprentice
registrations
July 1, 2018 to
June 30, 2020

APPRENTICES REGISTERED FROM UNDERREPRESENTED GROUPS

686
Women

325
Women in
predominantly
male trades

1,110
Indigenous
(First Nations- 719
Métis- 391)

263
Visible
Minority

427
People with
Disabilities

TECHNICAL TRAINING

4,453
technical training
seats purchased
for apprentices
from July 1, 2019
to June 30, 2020

3,402
apprentices who
attended technical
training from
July 1, 2019 to
June 30, 2020

TOP SIX TRADES

1,273
Construction
Electrician

765
Carpenter

641
Plumber

353
Industrial Mechanic
(Millwright)

344
Automotive
Service Technician

336
Welder

SASKATCHEWAN YOUTH APPRENTICESHIP PROGRAM GROWTH

26%
Increase in SYA
Participants

3,324 - 4,187
SYA Participants
2019 - 2020

SKILLED TRADES AND TECHNOLOGY WEEK

The Government of Saskatchewan proclaimed November 1-8 as Skilled Trades and Technology Week in Saskatchewan. The week promoted careers in the skilled trade and technology sectors, and was recognized alongside National Skilled Trades and Technology Week, proclaimed by the national body, Skills Compétences Canada.

This year, the week also highlighted the importance of mastering the nine essential skills: continuous learning, digital, document use, numeracy, oral communication, reading, thinking, working with others, and writing. These skills are used in many jobs – including careers in the skilled trade and technology sectors – and in everyday life.

The provincial proclamation was supported by Skills Canada Saskatchewan and the Saskatchewan Apprenticeship and Trade Certification Commission (SATCC).

Skills Canada Saskatchewan is a provincial non-profit organization affiliated with Skills Compétences Canada. It promotes careers in the skilled trade and technology sectors to Saskatchewan's youth – primarily by coordinating and hosting the provincial Skills Canada Saskatchewan competition every spring. Participants, typically high school students, apprentices and post-secondary students, compete for medals and a chance to represent Team Saskatchewan at the Skills Canada National Competition. At Skills Canada Nationals, participants compete to represent Canada at the World Skills competition, an international, Olympic-style event hosted at different locations around the world every two years.

"We promote the benefits of careers in the skilled trade and technology sectors year round," Skills Canada Saskatchewan Executive Director Colin Phippard said. "This week gives us an additional opportunity to shine a spotlight on these careers. We also want to ensure students have a solid foundation for succeeding in these fields, which is why we're highlighting the importance of essential skills."



The SATCC administers Saskatchewan's apprenticeship and trade certification system. The SATCC trains apprentices, certifies apprentices and tradespeople, regulates the apprenticeship system of training and promotes apprenticeship.

"The SATCC is proud to support the proclamation of Skilled Trades and Technology Week in Saskatchewan," SATCC CEO Jeff Ritter said. "Skilled tradespeople perform innovative, meaningful work; careers in the skilled trades are first-choice careers and we aim to promote that."

Educators were encouraged to engage in Skilled Trades and Technology Week – by inviting speakers from the skilled trade and technology sectors to present online to students, by encouraging students to attend virtual career fairs, and by facilitating class discussions about these career pathways.

To learn more about Skills Canada Saskatchewan,

please visit www.skillscanadasask.com.

For more information about apprenticeship and the skilled trades, please visit www.saskapprenticeship.ca.

NOAH RODGERSON, APPRENTICE CONSTRUCTION ELECTRICIAN

This article is reprinted with permission from the Saskatoon Industry Education Council.

As a kid, Noah liked taking things apart so he could figure out how to put them back together again. He got better as he got older. Nowadays, it's all good as Noah completes year three of a four-year electrician apprenticeship.

Why the skilled trades?

I've always liked to work with my hands. My dad is in the



autobody trade, and I had a teacher in high school who always pumped up the trades and encouraged me to try the SIEC's Summer Youth Internship Program.

You tried the summer program?

For three summers starting in Grade 10. I liked it; it gave me a lot of experience. I did landscaping one year, then electrical. My last summer, I got on with Humboldt Electric.

What did you like about electrical?

All the different areas—I got to see how electrical installations are done. I learned about lighting, I learned how high voltage systems and fire alarms work. I liked figuring out how things work. I thought, 'I want to do this as my career.'

How did you get your first job?

After my summer internship, Humboldt Electric agreed to take me on as an apprentice. I've been there ever since. I work until I can build up 1,800 hours, then I apply to take two months of technical school at Sask Polytech. In school, you need a passing grade on a series of tests so you can move on to the next level.

How was going back to school?

At first, I was nervous because I didn't know what to expect, but it's been good. It can be a pretty heavy workload—you've got to cram a lot of information into your head in just two months. I should have gone back this fall for my third year, but COVID has pushed it back.

Have you always had a work ethic?

Work is good! I started working summers in Grade 10, and I've been working ever since. I like making money, I like the independence ... and I'm bored when I don't have anything to do.

What's a typical day for you?

Right now, I work four days a week, 10-hour days because we're working on a project in Big River. It's about two hours north of Saskatoon, so we drive up and stay in town for the four days, then come home for three. Onsite, I might be helping a journeyperson, working on my own or working with others.

Best part of apprenticeship?

Earning while learning is a nice part of it. I like working with other team members, and I really like learning

something new from my journeyperson supervisors. They show me stuff I've never done before and share tips on better ways to do things. I also like that they'll give me a job and then leave me to do it. I enjoy that independence.

Best part of your job?

It's cool seeing clients' faces when they're being shown around a building you're working on. It makes me feel proud of the work I've done. My favourite thing is learning something new every day. I also like that every day is a different situation, so you don't always know what to expect.

Most important "soft" skill?

You've gotta be motivated and you've gotta be punctual. That's what I was told, and that's what I tell other people.

What do you hope for the future?

I'd like to move up in the company, maybe to supervisor. My long-term goal is to have my own business.

"Be ready for challenges, because every day is going to be different."

[Read Relevance 2021.](#)

YOUTH ATTITUDES TOWARDS THE TRADES

PISA (Programme for International Student Assessment), launched by the Organization for Economic and Cooperative Development (OECD), is an international comparative study of the knowledge and skills of 15-year olds that has been repeated every three years since its launch in 2000. As part of PISA, Economic and Social Development Canada worked with the Canadian Council of Directors of Apprenticeship (CCDA) and Statistics Canada to develop the Youth Attitudes Towards the Trades (YATT) questionnaire launched in 2012. The YATT provides information on how Canadian high school students view jobs in the trades. The 2018 PISA marks the third time Canadian 15-year-old students participated in the questionnaire. Five provinces—NFLD, PEI, SK, AB and BC—chose to participate in PISA.

The 2018 YATT questionnaire results indicate interest in pursuing careers in the trades has fallen among 15-year-old students in Canada in comparison to past surveys (done in 2012 and 2015). Approximately 7,000 students in five provinces (NFLD, PEI, SK, AB and BC) completed the questionnaire about their aspirations, attitudes, perceptions, awareness and exposure concerning jobs in the trades:

- Less than three in 10 (28%) said they planned to consider or pursue a job in the trades. A sizeable share of students planning to pursue a job in the trades have low reading and math skills.
- Among girls, only 14 per cent will consider or pursue careers in the trades (75% report no interest in the trades). Girls are also less likely than boys to agree that there are good opportunities for women to work in the skilled trades (53% versus 64% of boys). Girls are also less likely to look for information about careers in the trades and less likely to be encouraged by parents to pursue a career in the trades.

- Indigenous students are more likely to consider or pursue a job in the trades (36%) than non-Indigenous students (27%). Indigenous students are more likely to be encouraged by parents to pursue careers in the skilled trades than non-Indigenous students. This group is also somewhat more likely to look for information about careers in the skilled trades than their non-Indigenous counterparts.
- Immigrant students are less likely to consider or pursue a job in the trades than non-immigrant students (30% for



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non-immigrant, versus 23% of first-generation and 23% of second-generation immigrant status). This group was also less likely to be encouraged by parents to pursue a career in the trades as compared to non-immigrant students, and they were less likely than their non-immigrant peers to consult information about jobs in the trades.

In 2018, approximately one third of Saskatchewan students (32%) said they were either planning to pursue, or would consider pursuing a job in the trades. Almost six in 10 students (54%) were not planning to pursue a job in the trades.

In Saskatchewan, only 10.5 per cent of 15-year-old girls said they would consider pursuing a career in a predominately male trade.

SERVICE CANADA

READY TO HELP — BUSINESSES



We are ready to help Canadians through the COVID-19 outbreak. Find financial help during COVID-19: [Covid-benefits.alpha.canada.ca/en/start](https://covid-benefits.alpha.canada.ca/en/start)



Canada COVID-19 App and Daily Symptom Tracker

The app will support you to track your symptoms, receive the latest updates, and access trusted resources.

CANADA EMERGENCY WAGE SUBSIDY (CEWS)

We are covering a portion of an employee's wages for eligible employers. The CEWS will allow you to re-hire your employees and avoid layoffs as the economy continues to safely reopen.

<https://bit.ly/2T0cKJl>

Application Guide:

<https://bit.ly/3bra8uj>

FAQ – Technical Guide:

<https://bit.ly/2Arxbs8>

WORK-SHARING PROGRAM

We are extending the maximum duration of the Work-Sharing program from 38 weeks to 76 weeks for employers affected by COVID-19.

<https://bit.ly/2Czw9f5>

EDSC.DGOP.TP.REP-RES.WS.POB.ESDC@servicecanada.gc.ca

1-800-367-5693 (TTY: 1-855-881-9874)

CANADA EMERGENCY COMMERCIAL RENT ASSISTANCE (CECRA)

Over the course of the program, property owners will reduce rent by at least 75 % for the months of April, May, June, July, August and September for their small business tenants. CECRA will cover 50 % of the rent, with the tenant paying up to 25 % and the property owner forgiving at least 25 %.

<https://bit.ly/3g3DTE0>

CANADA SUMMER JOBS

We made temporary changes to the Canada Summer Jobs program to allow employers to:

- receive an increased wage subsidy, so that private and public sector employers can also receive up to 100 per cent of the provincial or territorial minimum hourly wage for each employee;
- extend the end date for employment to February 28, 2021;
- adapt their projects and job activities;
- hire staff on a part-time basis.

The call for applications for the 2020 season is now closed.

<https://bit.ly/35Sgulk>

1-800-935-5555 (TTY: 1-800-926-9105) or your funding representative

DID YOU KNOW?

There's an interactive tool to help you find the COVID-19 support you need for your business:

[Innovation.canada.ca](https://innovation.canada.ca)

For a complete list of programs, services and resources available through the Government of Canada visit: Canada.ca/coronavirus

NEWS BITES

satcc

SATCC SERVICES AMID COVID-19

In alignment with the Government of Saskatchewan's Re-Open Saskatchewan plan, the SATCC is delivering apprenticeship and trade certification services.

Examinations

Journeyman certification examination schedules are not posted. Apprentices and tradespeople seeking to register for an exam sitting are encouraged to indicate their desired exam month in their application. Once submitted, an SATCC staff member will follow up with the applicant to discuss specific dates. Exam applications are available here: <https://saskapprenticeship.ca/applications-forms/#apply-for-exams>. Exams are taking place at third-party locations to ensure there is enough room to physically distance.

Psychoeducational Assessments

Psychoeducational assessments are performed by the SATCC's registered psychologist to determine whether an apprentice has a disability requiring accommodations during apprenticeship technical training or examinations. Assessments are also taking place at third-party locations to ensure there is enough room to physically distance.

SATCC Offices

Front counter services now include plexiglass shields to create a barrier between SATCC staff members and clients; hand sanitizer is readily available for staff and client use, and signage is posted to help ensure appropriate physical distancing. Clients are encouraged to use debit or credit cards for payment. Staff based in regional offices are available for face-to-face services by appointment only – which is the same way these offices operated prior to COVID-19.

Technical Training

Technical training is often being delivered using a hybrid training model, a combination of online and in-person learning. Apprentices attending hybrid training complete the theoretical portions of their training online and the hands-on, practical components on campus in a shop setting. The current version of the technical training schedule is available here: <https://saskapprenticeship.ca/technical-training-information/>.

CONSTRUCTION ELECTRICIAN TUITION FEE REDUCED

Effective January 1, 2021, Construction Electrician training fees will be reduced from \$117 per week to \$105 per week.

The number of weeks of technical training for Construction Electrician apprentices attending Level 3 was reduced from nine weeks to eight weeks as a result of harmonization. [Read more.](#)

2019-20 SATCC ANNUAL REPORT

The SATCC's 2019-20 Annual Report was tabled in the Legislative Assembly on October 29, 2020. The highlights are listed on page six. The full report is available on our [website](#).

nationally

NATIONAL STRATEGY FOR SUPPORTING WOMEN IN THE TRADES

In 2019, the Canadian Apprenticeship Forum (CAF-FCA) assembled a member task force of 60 skilled trades stakeholders to inform a first-ever, National Strategy for Supporting Women in Trades strategy that will create measurable change for women's representation in skilled trades careers. This industry driven initiative has four clear and measurable action items intended to generate awareness, trigger policy change, recognize best practices and create skilled trade workplace environments where women's representation increases.

Tradeswomen, employers, educators, labour and equity representatives from multiple trades and regions worked together to identify tactics, establish goals and define success measurements for sustainable change for women working in the skilled trades. This [report](#) outlines the details and journey that led to the creation of this National Strategy.

EMPLOYER HANDBOOK

Apprenticeship is a valuable Human Resource strategy that employers are using to enhance their business performance. In this guide, CAF-FCA highlights the business case for training apprentices and shares best practices for recruiting, retaining and mentoring based on strategies and practices employers tell us are successful. [Download your copy](#)

GET INVOLVED

CAF-FCA is seeking 2,000 participants for a two year pilot project with funding from the Government of Canada's Future Skills Centre. Apprentices, journeypersons and employers in the carpentry, electrical, plumbing and welding trades can contribute to research and receive free access to the Vametric Valid-8 tool. The tool allows apprentices to document their skills by uploading video and images. Results of the pilot will help employers better understand skills strengths and gaps in training. [See webinar.](#)

BOARD OF DIRECTORS

As of September 2020

Commission Board Chairperson -
Drew Tiefenbach

Commission Board Vice-Chairperson -
Jeff Sweet

Agriculture, Tourism & Service Sector

Alison Poelen - Employer
Karen Zunti - Employer

Construction Sector

Jeff Sweet - Employee
Wayne Worrall - Employee
Dion Malakoff - Employee
Mike Berkes - Employer
Ian Knibbs - Employer
Dana Paidel - Employer

Production and Maintenance Sector

Aaron R. Laughlin - Employee
Barnard Boutin - Employer

Motive Repair Sector

Ryan Cunningham - Employee
Bryan Leier - Employer

Other

Wayne Stadnyk - Persons with Disabilities
Leonard Manitoken - First Nations
Brett Vandale - Métis
Jessica Baldwin - Women in Trades
Brent Dubray - Northern Saskatchewan
Drew Tiefenbach - Saskatchewan Polytechnic
Darcy Smycniuk - Ministry of Immigration and Career Training
Susan Nedelcov-Anderson - Ministry of Education

Thank you SYA Industry Scholarship Sponsors

The sponsors of the SYA Industry Scholarship provide many opportunities for Saskatchewan youth. We recognize our donors below.

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CLR Construction Labour Relations of Saskatchewan Inc.
CODC Construction Opportunities Development Council Inc.
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EECOL Electric
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General Contractors Association of Saskatchewan Inc.
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Great Plains Mechanical Ltd.
Highlander Crane Ltd.
Hipperson Construction
Husky Energy Inc.
Industrial Parts & Equipment Ltd.
Iron Workers, Local 771
K+S Potash Canada GP
Korpan Tractor and Parts
Loraas Disposal North Ltd.
Merit Contractors Association Inc.
Moose Jaw Construction Association
Mosaic Canada ULC
Nutrien
Pagnotta Industries Inc.
PCL Construction Management Inc.
Peak Mechanical Partnership
Prairie Arctic Trades Training Centre
Prince Albert Construction Association
Pro-Western Mechanical Ltd.
PTW Energy Services Ltd.
Reliance Comfort Limited Partnership
RNF Ventures Ltd.
Saskatchewan Construction Association
Saskatchewan Construction Safety Association
Saskatchewan Indian Gaming Authority
Saskatchewan Indian Institute of Technologies
Saskatchewan Provincial Building & Construction Trades Council
Sheet Metal Workers Local 296 Saskatchewan
South Country Equipment
Synergy Electric Corp.
Tarpon Energy Services Ltd.
Techmation Electric & Controls Ltd.
The Taylor Automotive Group
Thyssen Mining Construction of Canada Ltd.
Tourism Saskatchewan
United Association of Plumbers & Pipefitters Local #179
Wallace Construction Specialties Ltd.
Westmoreland Coal Company - Poplar River Mine
Westridge Construction Ltd.
W. Hunter Electric (2005) Ltd.
Wright Construction Western Inc.
Yara Belle Plaine Inc.