# Saskatchewan Apprenticeship and Trade Certification Commission









Annual Report for 2013-14



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#### **Letters of Transmittal**

October 2014

The Honourable Vaughn Solomon Schofield Lieutenant Governor of Saskatchewan 4607 Dewdney Avenue REGINA SK S4T 1B7

Your Honour:

I have the privilege to present the Saskatchewan Apprenticeship and Trade Certification Commission Annual Report for the year ending June 30, 2014. The financial statements included in the report were prepared in accordance with *The Apprenticeship and Trade Certification Act,1999*.

Respectfully submitted,

Bill Boyd

Minister Responsible for the

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Saskatchewan Apprenticeship and Trade Certification Commission

October 2014

Honourable Bill Boyd Minister Responsible for the Saskatchewan Apprenticeship and Trade Certification Commission Room 340, Legislative Building REGINA SK S4S 0B3

Dear Minister Boyd:

We have the honour to present the Annual Report of the Saskatchewan Apprenticeship and Trade Certification Commission for the period July 1, 2013 to June 30, 2014.

Respectfully submitted,

Garry Kot

**Commission Board Chairperson** 

Jeff Ritter

Chief Executive Officer

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### A Message from the Commission Board Chairperson



It is my pleasure to present the 2013-14 Saskatchewan Apprenticeship and Trade Certification Commission Annual Report on behalf of the Board of Directors.

Apprenticeship remains a system of training that not only grows, but also strengthens a workforce. It ensures that the culture and

practices of a company are developed through generations of personnel. And as a quality, attainable training method, it encourages young people to enter into the skilled trades.

Certification provides the assurance of a person's abilities, and gives journeypersons the proof of the skills and experience they have achieved.

The Board of Directors is represented by employers and employees selected by industries of the Agriculture, Tourism and Service Sector; the Construction Sector; the Production and Maintenance Sector; and the Motive Repair Sector. They are joined by representatives from the Government of Saskatchewan, SIAST; and representatives of the equity groups of persons with disabilities, First Nations, Métis, Northern Saskatchewan, and Women in Trades. Together, the 20 members of the Board provide direction for the SATCC.

This direction is provided through structured Board Governance, which begins with strategic planning. Before the fiscal year begins, the Board meets to review the five key fundamental goals of the 2012-17 Strategic Plan – Training, Advocacy, Funding, Industry Needs and Efficiency. This planning session is followed by enterprise risk management, and provides the framework for management to develop the Operational Plan and Business Plan.

I would like to thank departing members of the Board for their commitment to the SATCC. Departing in 2013-14 were Monte Allen, Jim Deck, Gord Heidel, Rupen Pandya, Linda Turta and Brent Waldo. As we move to the 2014-15 year, we welcome our new members Lorne Andersen, Rhonda Hipperson, Joe Kleinsasser, Julie Lemire, Alastair MacFadden, Brian Marshall, Terry Parker, Drew Tiefenbach, and Karen Zunti.

Thank you to our CEO Jeff Ritter and his team of employees at the SATCC who ensure the system runs smoothly and effectively. I would also like to extend a thank you to the over 600 members of the Trade Boards, Curriculum Examination Development Boards, and Trade Examining Boards.

The apprenticeship and trade certification system in Saskatchewan is one to be extremely proud of. I look forward to the continued success of the SATCC as we build on the 2013-14 year.

Garry Kot, Commission Board Chairperson

### A Message from the Chief Executive Officer



The Saskatchewan
Apprenticeship and Trade
Certification Commission
has continued its success in
managing and developing
the apprenticeship training
and certification system in
Saskatchewan in the 2013-14
year. As recognized standards
within the skilled trades labour

market become increasingly significant, the importance of apprenticeship and certification continues to grow. The system of apprenticeship training has been proven throughout the world for hundreds of years, and formally for nearly 70 years in this province. It remains a key component of Saskatchewan's labour market.

I am pleased to present the SATCC Annual Report which contain results for the 2013-14 year. It has been a year of achievement and development, and the key initiative outcomes and statistics demonstrate the organization's results. The SATCC has focused on initiatives such as innovative training delivery, close collaborations with industry partners, exploration of technical solutions to increase efficiency, and dedication to full uptake of the technical training seats funded by the Government of Saskatchewan.

As of June 30, 2014, there were 10,352 apprentices registered with the SATCC. Throughout the 2013-14 year, the SATCC provided services to 15,975 apprentices. This growth continues to increase year over year. The SATCC has also built upon last year's extensive research into completion rates. The Real Completion Rate for the 2013-14 year for all trades is about 61%, recognizing that significant variation in the rate exists between trades, particularly compulsory and non-compulsory trades.

The annual report will further account to apprentices, journeypersons, employers, stakeholders, and the Government of Saskatchewan the operational activities, performance results, and financial results of the SATCC's fiscal year of July 1, 2013 and June 30, 2014. These reports are the results of the goals, key actions, and performance measures as outlined in the 2012-17 Strategic Plan and the 2013-14 Business Plan.

The SATCC is focused on fulfilling its mandate of developing and executing a relevant, accessible and responsive apprenticeship training and certification system to meet the needs of employers, apprentices, journeypersons and tradespersons. This achievement is in large part possible due to the successful programs of the Aboriginal Apprenticeship Initiatives, the Blue Seal Program, the Saskatchewan Youth Apprenticeship (SYA) program, and the SYA Industry Scholarships. Saskatchewan has also been a key contributing member to the Canadian Council of Directors of Apprenticeship, its committees, and its initiatives, including harmonization of apprenticeship programs across Canada.

The SATCC is fortunate to have close working relationships with many partners. I would like to thank our industry and training partners for your investment in the apprenticeship system and your continued focus on developing this organization.

I would like to thank the Board of Directors, who represent their various industry and demographic groups, and who together provide the strategic direction of the SATCC. Thank you to the Government of Saskatchewan through the Ministry of the Economy, which continues to demonstrate their confidence in apprenticeship and certification to address labour market issues of Saskatchewan.

Thank you to the staff of the SATCC. Your dedication to apprenticeship and certification leads to the delivery of the SATCC'S excellent standards and results, the growth of careers in the skilled trades, and development of Saskatchewan's economy.

Jeff Ritter

Jeff Rama

### Alignment with Government's Direction

The SATCC's activities in 2013-14 aligned with the Government's vision and four goals:

#### **Government's Vision**

A strong and growing Saskatchewan, the best place in Canada – to live, to work, to start a business, to get an education, to raise a family and to build a life.

#### **Government's Goals**

- Sustaining growth and opportunities for Saskatchewan people
- · Improving our quality of life
- · Making life affordable
- Delivering responsive and responsible government

Together, all ministries and agencies support the achievement of Government's four goals and work towards a secure and prosperous Saskatchewan.

The SATCC plays a large role in sustaining growth and opportunities for Saskatchewan people, and continues to deliver responsive and responsible services to the people of Saskatchewan.

Apprenticeship and trade certification is a demand-side training program, contributing to Saskatchewan's labour market development. Apprenticeship training differs from supply-side pre-employment type training programs that are generally offered in post-secondary training institutions to prepare graduates for entry into the workforce.

Apprentices are indentured after becoming employed, and therefore training apprentices is directly meeting the demands of the labour market, which in turns leads to development within the province as a whole.

The SATCC continues to demonstrate strong leadership in apprenticeship and trade certification throughout Canada that ensures program effectiveness and continued improvement.

#### **Commission Overview**

#### **Authority**

The Apprenticeship and Trade Certification Act, 1999 establishes the Commission as a corporation and agent of the Crown, and authorizes it to manage the apprenticeship and trade certification system in Saskatchewan.

The Commission is given the authority to make regulations to ensure the efficient and effective operation of the apprenticeship system and to meet the needs of industry in a timely manner. Through the industry board structure and the *Act*, the Commission is accountable to the industry it serves and the Government of Saskatchewan.

The Commission reports to the Minister of the Economy, who is responsible for the administration of *The Apprenticeship and Trade Certification Act, 1999*. The Commission has 72.4 full time equivalent (FTE) positions and operates nine offices across Saskatchewan.

#### **Values, Vision and Mandate**

The Commission uses its human, financial and capital resources to achieve its vision and mandate through key programs and operations.

The following principles and values guide the Commission's work both internally and externally:

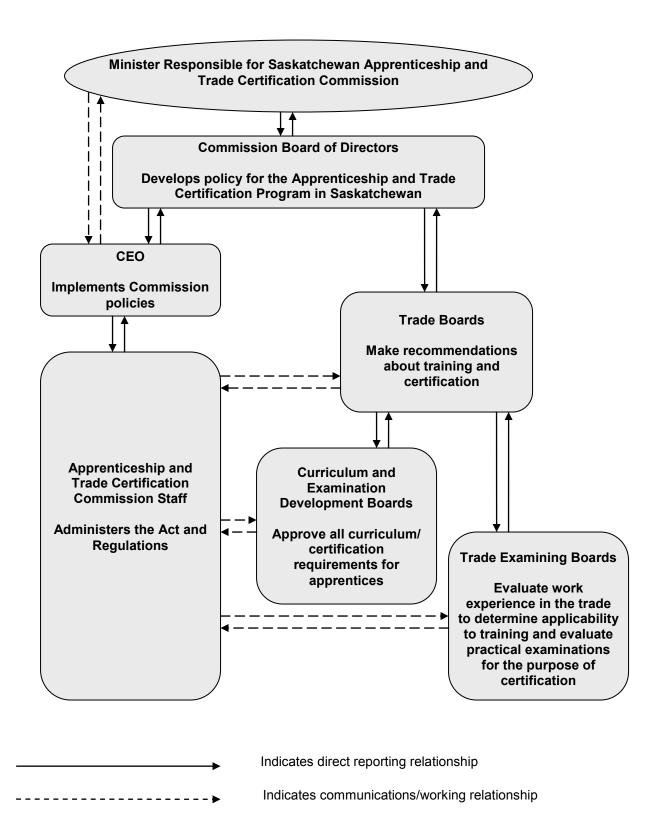
- · Industry-focus
- Collaboration
- Responsiveness
- Equity
- Transparency
- Accountability
- Innovation
- Excellence

#### **Vision**

A skilled and representative trades workforce, industry trained and certified.

#### **Mandate**

To develop and execute a relevant, accessible and responsive apprenticeship training and certification system to meet the needs of employers, apprentices, journeypersons and tradespersons.



#### **Operational Activities**

The following responsibilities and activities are key to the Commission fulfilling its mandated and legislated responsibilities.

- Administrative support for apprenticeship registration and record keeping for all Saskatchewan apprentices and journeypersons.
- Assess apprentice work experience and prior learning.
- Administrative support and facilitation of Commission and Trade Board activities.
- Develop and implement an annual technical training plan for registered apprentices.
- Develop and administer examinations.
- Administer journeyperson certificates.
- Monitor on-the-job apprenticeship programs and regulate through employer visits.
- Administer apprentice allowances for technical training.
- Initiate and maintain partnerships with industry, government, other jurisdictions and various stakeholders.
- Lead and participate in interprovincial apprenticeship and trade certification and related activities.
- Develop and implement program promotion and awareness materials and campaigns.
- Prudent management of financial and human resources.

#### **Board of Directors**

A Board of Directors of up to 20 members is appointed by the provincial government to govern the Commission. Twelve members are selected by industry, based on sectors and equally representing employers and employees. Other Board members are selected by the Minister Responsible for the Commission and represent other stakeholders in the apprenticeship and trade certification system, including government, training providers and equity groups.

A matrix of skills and representation helps ensure the Board collectively will have the necessary personal attributes, skills and competencies required to:

- add value and provide support for the CEO in establishing strategy and reviewing risks and opportunities;
- effectively monitor the performance of the CEO and the SATCC; and
- publicly account for the performance of the organization.

The Board undertakes a Board self-evaluation on a bi-annual basis.

#### Commission Board Membership – as of June 30, 2014

For individual Board member biographies, please visit the SATCC website at http://www.saskapprenticeship.ca/about-us/commission-board/

#### **Commission Board Chairperson**

• Garry Kot – Construction Sector Employee Representative

#### **Commission Board Vice-Chairperson**

 Doug Christie – Construction Sector Employer Representative

#### **Commission Board Members**

#### Agriculture, Tourism and Service Sector

- Linda Turta Employer Representative (July 1, 2013 to February 12, 2014)
- Joe Kleinsasser Employer Representative (appointed February 13, 2014)
- Karen Zunti Employee Representative (appointed February 13, 2014; position was vacant July 1, 2013 to February 12, 2014)

#### **Construction Sector**

- Monte Allan Employer Representative (July 1, 2013 to February 12, 2014)
- Gregory Gaudet Employee Representative (July 1, 2013 to March 14, 2014, resigned; position vacant March 14, 2014 to June 30, 2014)
- Brent Waldo Employer Representative (July 1, 2013 to February 12, 2014)
- Rhonda Hipperson Employer Representative (appointed February 13, 2014)
- Troy Knipple Employee Representative
- Drew Tiefenbach Employer Representative (appointed February 13, 2014)

#### **Motive Repair Sector**

- Tim Earing Employee Representative
- Bryan Leier Employer Representative

#### **Production and Maintenance Sector**

- Lorne Andersen Employee Representative (appointed February 13, 2014; position was vacant July 1, 2013 to February 12, 2014)
- Brian Marshall Employer Representative (appointed February 13, 2014; position was vacant July 1, 2013 to February 12, 2014)

#### Other

First Nations - Leonard Manitoken

Métis - Brett Vandale

Ministry of Economy – Rupen Pandya (July 1, 2013 to February 12, 2014) Alastair MacFadden (appointed February 13, 2014)

Ministry of Education – Gordon Heidel (July 1, 2013 to February 12, 2014) Julie Lemire (appointed February 13, 2014)

Northern Saskatchewan - Frank Burnouf

Persons with Disabilities - Doug Mitchell

SIAST – Brent Waldo (July 1, 2013 to February 12, 2014) Terry Parker (appointed February 13, 2014)

Women in Trades - Roxanne Ecker

The Commission Board has adopted the following standing and ad hoc committee structure to facilitate the work of the Board in developing recommendations for the Board's consideration. For more information about each of the Committees and their Terms of Reference, please visit the SATCC website at http://www.saskapprenticeship.ca/minutes/.

#### **Board Standing Committees**

**Audit/Finance Committee** assists the Board by ensuring the adequacy and effectiveness of the financial reporting, internal controls and management information systems.

#### **Membership**

- · Brett Vandale, Chair
- Lorne Andersen
- Joe Kleinsasser
- Troy Knipple
- Bryan Leier
- · Leonard Manitoken

**Governance Committee** assists the Board by providing guidance and advice in relation to board governance, processes, policies and principles.

#### Membership

- · Terry Parker, Chair
- · Brian Marshall
- Tim Earing
- Drew Tiefenbach
- Brett Vandale
- Karen Zunti

**Human Resources Committee** assists the Board by providing guidance and advice in relation to CEO Human Resource matters delegated to it by the Board of Directors.

#### Membership

- · Garry Kot, Chair
- · Doug Christie
- · Terry Parker
- Brett Vandale

#### **Board Ad Hoc Committees**

**Standards Committee** assists the Board in considering issues related to standards of training, certification, examinations, curriculum and entrance requirements, and to provide guidance to Trade Boards on standards related to those issues.

#### Membership

- · Doug Christie
- Troy Knipple
- · Garry Kot
- · Doug Mitchell
- Drew Tiefenbach

**Trade Board Appointments Committee** assists the Board by reviewing and developing recommendations for the appointment of members to Trade Boards.

#### **Membership**

- Frank Burnoff
- Roxanne Ecker
- Rhonda Hipperson
- Julie Lemire

**Inclusion and Program Innovation Committee** assists the Board by providing guidance and advice in relation to inclusionary practices and innovation in apprenticeship programming.

#### Membership

All members of the Board

#### **Year in Review**

The strength of the Saskatchewan Apprenticeship and Trade Certification Commission continues to reside in its ability to train and certify qualified skilled tradespeople to grow the labour force and the province of Saskatchewan.

The Commission functions to develop and manage workplace training, the apprenticeship system, technical training, and certification in 49 trades and 20 subtrades. These activities achieve the vision of a skilled and representative trades workforce, industry trained and certified, and the mandate of developing and executing a relevant, accessible and responsive apprenticeship training and certification system to meet the needs of employers, apprentices, journeypersons and tradespersons.

The apprenticeship system provides apprentices with experiential education at the workplace and technical training in a classroom setting. Upon the completion of training, the apprentice has the opportunity to achieve certification through the journeyperson exam. Tradespeople are those who have accumulated the number of hours on the job required to challenge the journeyperson exam to become certified. Four trades in Saskatchewan are compulsory trades, meaning all working in the trade must work as an apprentice or journeyperson. These are Electrician, Plumber, Refrigeration Mechanic, and Sheet Metal Worker. The trade of Hairstylist is regulated, and the other 44 are voluntary)

Key statistics for July 1, 2013 to June 30, 2014 include:

Newly Registered Apprentices	3,059
Completion of Apprenticeship Certificates	1,501
Journeyperson Certificates	1,851
Registered Apprentices	10,352
Apprentices Services Provided to	15,975
Employers with Registered Apprentices	2,813

The 10,352 registered apprentices represent a 3.3% increase over the previous year, and a 16.0% increase since 2008-09.

The Government of Saskatchewan has recognized the continued demand for technical training, and responded with funding for 300 additional technical training seats in 2013-14. The SATCC provided technical training to 6,417 apprentices, an increase of 25.9% over five years (5,096 individuals in technical training in 2008-09). Notably, 98.1% of the technical training seats purchased by the SATCC were filled with apprentices (an increase over the 2012-13 rate of 97.8%).

The Board of Directors reviews and renews the 2012-17 Strategic Plan annually before the beginning of the SATCC's fiscal year. Management then develops the Operational Plan and the Business Plan in order to achieve the goals of the Strategic Plan.

Following this exercise, the Board of Directors engages in enterprise risk management planning in order to prepare for the future. The SATCC Senior Management Team follows this with risk management planning on an operational level.

The SATCC continues to work with partners in industry and technical training to achieve its strategies and to provide optimal service to all apprentices. The SATCC and the Saskatchewan Institute of Applied Sciences and Technology (SIAST) continued a close working relationship to ensure that the 5,783 technical training seats purchased from SIAST were filled as close to capacity as possible. Capacity issues were addressed with various initiatives, such as summer technical training, and alternate methods of training, including online options such as an online hybrid carpentry program. The SATCC also developed a process and framework for training proposals from Saskatchewan colleges.

The SATCC worked with 14 industry partners, led by the Saskatchewan Construction Association, on the development of Trade Up Saskatchewan. This features a website which is targeted to those who are interested in becoming more involved in the construction industry in Saskatchewan. In addition, the SATCC is involved in many industry committees and associations, and completed industry consultations this year with the Saskatchewan Manufacturing Council and the Saskatchewan Automotive Dealers Association.

On December 10<sup>th</sup>, the Commission Regulations were amended. Most amendments were housekeeping in nature, but did include the designation of Hydraulic Crane Operator and Tower Crane Operator as full, interprovincial Red Seal trades, and the removal of the Hoist Operator sub-trade, as it is no longer required by industry.

Efficiency within the Commission was another focus. A video was developed to be viewed by apprentices on their first day of technical training, which allows for a savings of staff time and resources, and prevents interruption of class time.

The Saskatchewan Youth Apprenticeship (SYA) program built on its success of previous years, continuing to raise awareness of apprenticeship in Saskatchewan schools and help young people explore the world of opportunities and discover the rewards in the skilled trades.

Registered Youth Apprentices	4,036
Registered SYA high schools	287
Scholarships presented to graduating Grade 12 SYA students (\$1,000 each)	103

Aboriginal Apprenticeship Initiatives (AAI) are designed to increase Aboriginal accessibility, participation and success in apprenticeship trades by delivering training and work experience close to First Nations communities. AAI projects work to create long-term employment and economic development opportunities for the communities.

Registered Apprentices of Aboriginal Ancestry	1,532
First Nations	1,002
Métis	530
% Aboriginal of all Registered Apprentices	14.8%
Aboriginal Apprenticeship Initiatives	10
Total Funding Spent	\$477,800

The percentage of Aboriginal apprentices has increased by 1% from 13.8% (2012-13) to 14.8% (2013-14) of all apprentices.

Women working in predominately male trades	432
Apprentices living outside the urban centres of Regina and Saskatoon	55.1%
Average age of a Level 1 apprentice	27.6
Real Completion Rate*	61.1%
Real Completion Rate - Compulsory	69%
Real Completion Rate - Non-compulsory	58%

\*The Real Completion Rate for the 2013-14 year for all trades is about 61%, recognizing that significant variation in the rate exists between trades, particularly compulsory and non-compulsory trades.

Many key partners make the apprenticeship system possible. The SATCC works closely with:

- Employers
- Apprentices and tradespersons
- Employer associations
- Unions
- Sector Councils
- The provincial government
- SIAST
- · Saskatchewan regional colleges
- Other training providers
- Aboriginal organizations
- The Canadian Council of Directors of Apprenticeship (CCDA)

In a typical apprenticeship contract, 85% of learning occurs in the workplace, with the balance in a technical training setting. The employer must provide opportunities for the apprentice to learn the broad range of skills in the trade, through working with experienced journeypersons.

The SATCC undertakes a number of activities to support the relationship between employers and apprentices, including:

- Assisting employers, apprentices and supervising journeypersons to understand and meet the workplace training requirements of the apprenticeship program.
- Establishing and maintaining occupational standards in the skilled trades.
- Providing information about the services and benefits of the apprenticeship program to apprentices, tradespersons, workplace mentors and employers.
- Evaluating individual workplaces for the delivery of onthe-job apprenticeship training.
- Ensuring employers comply with journeyperson and apprentice training ratios.
- Developing and distributing standards and guidelines for the on-the-job training component.
- Developing workplace training plans for individual employers and apprentices.
- Developing, revising and/or approving technical training curricula for all designated trades in Saskatchewan.
- Developing, revising and validating examinations for use in designated trades in Saskatchewan.
- Participating in, and contributing to, the Interprovincial Standards Red Seal Program across Canada.

All of the 49 designated trades in Saskatchewan have dedicated industry representation through the participation of about 600 employers and employees who are members of Trade Boards, Curriculum Examination Development Boards, and Trade Examining Boards. These boards provide industry guidance on the trades, in addition to support in revising 40 interprovincial examinations and 226 provincially developed examinations and supporting documents.

Through the Interprovincial Standards Red Seal Program, tradespersons are able to obtain a Red Seal endorsement on their provincial/territorial certificates by successfully completing an Interprovincial Red Seal examination based on common standards. The program acknowledges their competence and ensures recognition of their certification across Canada without further examination. While professional certificates or licenses are recognized by all jurisdictions under the Agreement on Internal Trade (AIT), the Red Seal provides the assurance that workers are qualified according to common standards of knowledge and competency as defined by industry. The Red Seal represents an interprovincial standard of excellence for the skilled trades prized by employers. The SATCC uses only Red Seal standards and examinations in those trades that are both Red Seal and provincially designated. The remaining trades are provincially designated and do not have a Red Seal equivalent.

The Canadian Council of Directors of Apprenticeship (CCDA) is responsible for the management of the Red Seal Program. The SATCC ensures Saskatchewan continues to take a leadership role in interprovincial apprenticeship activities by participating in CCDA committees and working groups as follows:

- The SATCC CEO was the Chair of the CCDA Stakeholder Relations Committee, and is a member of the Policy and Procedures Committee of the CCDA.
- The SATCC Executive Director of Apprenticeship is a member of the Foreign Qualification Recognition working group, the Interventions and Accommodations Task Force, the Strengthening the Red Seal working group, and the Harmonization working group.
- The SATCC Director of Program Development is Saskatchewan's representative and was past-Chair on the Interprovincial Standards and Examination Committee (ISEC), and is a member of the Essential Skills working group and the Red Seal Occupational Standard and Professional Development working group.
- The SATCC Manager of Research is the co-chair of the CCDA Research Committee.
- The SATCC Director of Communications and Marketing is a member of the CCDA Communication and Promotion Committee.
- The SATCC Trades Assessment Consultant is a member of the Foreign Qualification Recognition working group.

#### 2013-14 Performance Results

#### Introduction

The Saskatchewan Apprenticeship and Trade Certification Commission (SATCC) 2012-17 Strategic Plan was developed in a Board-led process that identified long-term directions and priorities for the organization. Significant consultations were undertaken with stakeholder organizations as part of the Board's analysis and planning. SATCC Management created a business plan and operational plan consisting of key initiatives, outcomes and performance results in order to achieve the desired results for these goals and priorities.

This section articulates the performance results based on those plans for the Commission from July 1, 2013 to June 30, 2014. Further information regarding the Strategic Plan and the Business Plan can be found at the following links.

SATCC Strategic Plan http://www.saskapprenticeship.ca/wp-content/uploads/2012/05/Strategic-Plan-Oct-2012-web.pdf

SATCC Business Plan http://www.saskapprenticeship.ca/wp-content/uploads/2013/09/2013-14-Business-Plan-Adopted.pdf

#### **Strategy #1: Training**

Increase the number of individuals successfully moving through the system.

#### Goal

More apprentices will progress through the system in an appropriate timeframe

**Key Initiative:** Optimize the number of training seats for apprentices

Outcome: More apprentices trained

Performance Measure: Increased number of technical training seats available to apprentices.

**Target:** 6,400 training seats purchased. **Result:** 6,448 training seats purchased.

**Performance Measure:** Optimize the number of apprentices accessing available technical training seats.

**Target:** > 90% fill rate. **Result:** 98.1% fill rate.

#### Goal

#### New training delivery methods will be established

Key Initiative: Undertake innovation in technical training delivery, including alternative methods

Outcome: Options for methods of delivery of technical training identified

**Performance Measure:** Leverage partnerships.

**Target:** Demonstrated partnerships with stakeholders resulted in options for delivery of technical training. **Result:** 

- Program development and implementation was reviewed with Red River College (RRC); dialogue continued between partner institutions (SIAST and RRC) regarding the use and implementation of online training.
- Developed and piloted a hybrid of online and in-class carpentry apprenticeship training for Levels 2 and 3.

**Performance Measure:** Conduct study of existing programming in other jurisdictions to identify options for alternate technical training delivery.

**Target:** Study and report complete.

**Result:** Alternate Technical Training Report completed and presented to the Senior Management Team. The report details alternate training occurring in other apprenticeship jurisdictions for the Saskatchewan designated skilled trades.

#### Goal

#### An inventory of training resources will be established

**Key Initiative:** Establish an inventory of training resources

**Outcome:** Capacity of provincial training providers to deliver apprenticeship training identified

Performance Measure: Capacity of provincial training providers to provide apprenticeship training is identified.

**Target:** Report completed.

**Result:** Continuing into 2014-15; many provincial training providers are currently undertaking expansion or planning expansion of their facilities; a more complete list will be compiled when more information is known in 2014-15.

#### **Strategy #2: Advocacy**

Increase the effectiveness of our relationship with government, industry, public, trainers (both in institutions and workplaces), and under-represented groups (especially women, First Nations and Métis, and newcomers).

#### Goal

#### Achieve and maintain effective relationships with government

Key Initiative: Continue to provide accurate and timely financial and operational reporting to province

**Outcome:** Government grant and tuition revenue sufficient to provide technical training for apprentices and fund operations and government understanding of the importance of apprenticeship to the Saskatchewan Labour Market

**Performance Measure:** Identify and complete reporting required by government.

**Target:** Required reporting complete on time.

#### **Result:**

- SATCC Operations Forecast for 2013-14 presented to Ministry of Economy with required information for budget planning August 30, 2013.
- SATCC Annual Report tabled on time October 29, 2013.
- SATCC Annual Business Plan and Budget for 2014-15 provided to the Minister of Economy as legislated requirement May 26, 2014.

Performance Measure: Continued dialogue with government to discuss areas of mutual benefit.

**Target:** SATCC represented at key policy discussions.

**Result:** The CEO represents the SATCC as a member of the provincial Labour Market Task Force, the Saskatchewan Post-Secondary Technical Institute Council, Skills Canada Saskatchewan, the Regina and District Industry Education Council, the Saskatoon Industry Education Council, and the Saskatoon Trades and Skills Centre. The Executive Director of Apprenticeship represents the SATCC as a member of Skills Canada Saskatchewan. An SATCC Board Member represents the SATCC on the boards of the Regina Trades and Skills Centre and the Saskatoon Trades and Skills Centre.

#### Goal

#### Achieve higher registration and completion rates among under-represented groups

**Key Initiative:** Expand the Aboriginal Apprenticeship Initiative and explore supports for the SYA program in First Nations high schools

**Outcome:** Increase number of aboriginal apprentices

**Performance Measure:** Number of aboriginal apprentices greater than 5 year average.

**Target:** More than 1,239 aboriginal apprentices registered.

Result: 1,532 aboriginal apprentices registered as of June 30, 2014 (First Nations – 1,002 and Métis – 530).

#### **Strategy #3: Funding**

Secure sustainable funding from government, stakeholders and apprentices, adequate to support the labour market's training needs.

#### Goal

#### Achieve a balanced SATCC budget that meets labour market demands and delivers SATCC strategies

**Key Initiative:** Ensure information regarding requirements and funding are provided in business plans, budgets and forecasts

**Outcome:** Government grant and tuition revenue sufficient to provide technical training for apprentices and fund operations

**Performance Measure**: The SATCC budget is sufficient to achieve technical training and administrative requirements.

**Target:** Budget balanced and provides technical training to 60% of apprentices.

#### **Result:**

- 2013-14 operating and capital expenditures within budget revenues were higher than projected and actual expenses lower, due in large part to the delay in the signing of the SIAST collective agreement, resulting in a surplus of \$1,320,101.
- 64% of registered apprentices attended technical training.

#### Goal

#### Achieve a balanced SATCC budget that meets labour market demands and delivers SATCC strategies

Key Initiative: Review strategies to ensure consistency with expected outcomes

Outcome: Annual review of strategic plan ensures SATCC is meeting strategic and operational plans

**Performance Measure:** SATCC Board and Senior Management review and update strategic plan.

**Target:** Strategic plan and initiatives refreshed to meet current context and expected outcomes.

**Result:** The SATCC Board and Management met on June 19, 2014 to review and refresh the current SATCC Strategic Plan; the revised Strategic Plan and Operational Plan will be reviewed and approved subsequent to year end to be operationalized in 2015-16.

#### Strategy #4:

Industry Needs – Identify short-term and long-term industry needs for training, apprenticeship numbers and skills.

#### Goal

#### Develop and manage an inventory of industry needs through industry engagement

**Key Initiative:** Consult with industry trade boards annually and as required

Outcome: Trade Board meetings provide a forum for trade-specific direction and general feedback to the SATCC

**Performance Measure:** Feedback and requirements of industry are understood and incorporated into planning and strategies.

**Target:** Active trade boards meet at least once annually.

**Result:** All active Trade Boards met at least once during the year and others on an as needed basis, for a total of 127 meetings.

#### Goal

#### Develop and manage an inventory of industry needs through industry engagement

**Key Initiative:** Consultations with industry sectors

Outcome: 1 to 2 industry sector consultations conducted

**Performance Measure:** Feedback and requirements of industry are understood and incorporated into planning and strategies.

**Target:** Strategic Plan and initiatives refreshed to meet current context and expected outcomes.

**Result:** Four sessions conducted by an external consultant with two industry groups; results incorporated into the Board Strategic Planning Session in June 2014:

- Saskatchewan Manufacturing Council October 8, 2013 in Saskatoon and October 10, 2013 in Regina.
- Saskatchewan Automotive Dealers Association January 14, 2014 in Saskatoon and January 21, 2014 in Regina.

#### Strategy #5

#### SATCC Efficiency – Enhance SATCC's operational efficiency to meet stakeholder needs.

#### Goal

#### Implement the current continuous business improvement initiative, including ongoing application

**Key Initiative:** Undertake additional Lean initiatives

**Outcome:** Business process improvements

**Performance Measure:** Number of current business processes improved.

**Target:** Two additional Lean initiatives completed and implemented.

**Result:** Three additional Lean initiatives completed and implemented:

- Green sheets now in electronic format, eliminating the need for paper and reducing time spent in the mail, eliminating the time for sorting/sending administration processes for staff, resulting in services delivered to clients sooner.
- Technical Training Course marks generated from SIAST now received electronically by the SATCC, reducing time spent in the mail and eliminating the time for sorting/sending administration processes for staff, resulting in apprentices receiving their marks sooner.
- Finance unit streamlined or eliminated seven processes, resulting in reduction in staff time spent on certain tasks and paper consumed.

#### Goal

#### Implement the current continuous business improvement initiative, including ongoing application

**Key Initiative:** Enhance internal communications

Outcome: Increased staff morale, cohesiveness, better work environment, higher quality work

**Performance Measure:** On the annual Employee Engagement Survey, employees strongly agree or agree with the following statement: I understand the vision, mission, mandate and direction of the SATCC, as well as the current opportunities and challenges.

**Target:** > 76% agree or strongly agree.

**Result:** 84% strongly agreed or agreed with this statement.

**Performance Measure:** On the annual Employee Engagement Survey, employees strongly agree or agree with the following statement: I feel I have the right information at the right time, and am rarely taken by surprise by new developments at the SATCC.

**Target:** > 36% agree or strongly agree.

**Result:** 46.8% strongly agreed or agreed with this statement.

**Performance Measure:** On the annual Employee Engagement Survey, employees strongly agree or agree with the following statement: I find my work fulfilling and I look forward to coming to work each day.

**Target:** > 76% agree or strongly agree.

**Result:** 82.2% strongly agreed or agreed with this statement.

#### **Summary of Financial Results**

#### **Grant Revenue**

The provincial grant received from the Ministry of the Economy grew by about \$584,000 in 2013-14, to \$21,656,000, from \$21,072,000 in 2012-13. This was the result of receiving additional funding for the operating grant.

#### **Fees**

In 2013-14, the Commission received about \$4,623,000 in fees for tuition, apprenticeship registrations, tradesperson applications and administrative services. This represents an increase of about \$208,000 over the previous year due to increases in the number of tuitions paid, more courses scheduled, a higher fill rate, increased applications for tradespersons and foreign trained workers, and written exams.

#### **Industry Contributions**

In 2013-14, industry donations of \$21,000 were received for the Saskatchewan Youth Apprenticeship (SYA) Industry Scholarships.

#### **Salaries and Personnel Expenses**

Salary costs were about \$4,128,000 in 2013-2014, about \$366,000 under budget. The budget incorporated a 4% vacancy rate, while actual vacancies were 10.2%.

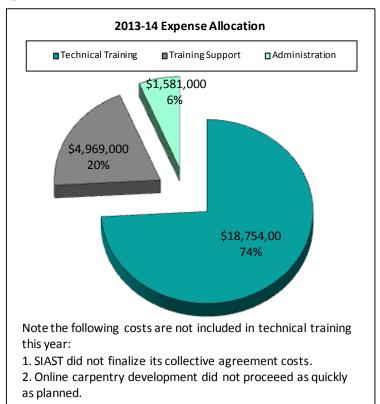
#### **Program Contractual Services (Training Costs)**

In the 2013-14 year, the Commission's training providers delivered training valued at approximately \$18.8 million. Total training costs in the year were approximately \$751,000 higher than the previous year, due to more courses being scheduled and training 217 more apprentices in 2013-14. The fill rate for classes in 2013-14 was 98.1%, compared to 97.8% in 2012-13. There has been continued focus to contain cost increases by both SATCC and its training providers.

SIAST's most recent collective bargaining agreement was ratified and approved before June 30, 2014. The impact to SATCC's 2013-14 training expenses, due to the settlement, were not known by June 30 and are not reflected in the training expense for 2013-14. These costs are only passed on to SATCC when the actual costs are known. Costs were higher for Aboriginal Apprenticeship Initiatives in 2013-14 as more projects were approved.

#### **Advertising, Promotion and Printing Costs**

Spending for advertising, promotional and printing costs in 2013-14 decreased by approximately \$70,000 from 2012-13. This is a result of lower spending from the prior fiscal year, of \$15,000 for paid research, \$10,000 for communication development and \$15,000 for promotional items. Scholarships paid out in 2013-14 were \$56,000, in comparison to \$96,000 paid in the 2012-13 fiscal year. Sponsorship spending increased by \$10,000 over the prior year.



#### **Budget Results versus Actual Results**

The 2013-2014 year activity resulted in a surplus of about \$1,320,000. The budget for the year had anticipated a deficit of \$308,300. During the year, actual revenues exceeded the budget by about \$518,000 due to increased grant funding of \$250,000 from the Ministry of the Economy for 2014-15 received for three months starting in April 2014. In addition, there was increased revenue from client fees, proceeds from products and services, as well as interest income.

During the 2013-14 year, actual expenses were lower than budget by \$1,110,000, stemming from program contractual services being under budget by approximately \$634,000. This was under budget primarily due to:

- the delay in receipt of costs due to SIAST's most recent collective bargaining agreement;
- continued emphasis on filling apprenticeship classes to capacity; and
- lower spending than anticipated for the development of the on-line carpenter courses as the project did not proceed as quickly as planned.

In 2013-14, Aboriginal Apprenticeship Initiatives approved more projects to use some funds that had been carried forward from prior years.

Salaries and Personnel were under budget by \$366,000 as a result of the vacancy rate being higher than budgeted and lower sick leave liability than anticipated. Spending for advertising, promotional and printing costs was under budget by \$78,000, mainly due to lower spending for paid research and scholarships.

#### **Accumulated Surplus**

The year end \$3.8 million accumulated surplus is comprised of financial and non-financial assets. Net financial assets make up approximately \$3.3 million of the total, of which approximately \$104,000 is restricted for Aboriginal Initiatives, and approximately \$300,000 is designated for SYA Industry Scholarships.

The Commission Board's policy requires a minimum calculated amount of \$537,000 in financial assets to be maintained as an operational reserve. The Commission met this criteria as the unrestricted net financial asset balance is approximately \$2,894,000 as of June 30, 2014. This balance includes the projected deficit for 2014-15, funds allocated for SIAST's collective bargaining agreement resolution and grant funding of \$250,000 received in 2013-14 from the Ministry of the Economy for the 2014-15 fiscal year. The net of these three items is a balance of \$2,357,000, which is over the required minimum.

#### **Budget Overview for 2014-15**

The Commission has budgeted a deficit for 2014-15 in the amount of \$389,800 after amortization. Training and Operating expenses will be monitored closely.

Wage-related and training costs in the 2014-15 budget were calculated based on anticipated changes in the public sector Collective Bargaining Agreements and provincial government guidelines for out-of-scope employees.

The budgeted salaries expense in 2014-15 includes a vacancy rate of approximately 6%. It is expected that some retirements and staff movement will continue for the foreseeable future.

#### **Management Report**

September 4, 2014

The consolidated financial statements have been prepared by management in accordance with Canadian public sector accounting standards. Financial statements are not precise because they include certain amounts based on estimates and judgments.

Management has ensured that the consolidated financial statements are presented fairly in all material respects. The financial information presented elsewhere in the annual report is consistent with that in the financial statements. Management has ensured that the organization is in compliance with the provisions of legislation and related authorities.

Management maintains a system of internal controls over accounting and administrative practices to ensure that the information presented is accurate and reliable. These measures provide reasonable assurance that transactions are recorded and executed in compliance with legislation and required authority, and assets are adequately safeguarded.

The Commission Board is responsible for reviewing and approving the consolidated financial statements and, primarily through its Audit/Finance Committee, ensures that management fulfills its responsibilities for financial reporting. The Audit/Finance Committee is appointed by the board and is composed of directors who are not employees of SATCC.

The Audit/Finance Committee meets periodically with management and the auditor to discuss internal controls, auditing matters and financial and reporting issues to satisfy itself that each party is properly discharging its responsibilities. The audit committee reviews the financial statements and the auditors' report. The Audit/Finance Committee reports its findings to the board for its consideration when approving the financial statements for issuance.

The consolidated financial statements have been audited by the Provincial Auditor of Saskatchewan in accordance with Canadian generally accepted auditing standards. The report follows.

Jeff Ritter

**Chief Executive Officer** 

All am



#### INDEPENDENT AUDITOR'S REPORT

To: The Members of the Legislative Assembly of Saskatchewan

I have audited the accompanying financial statements of Saskatchewan Apprenticeship and Trade Certification Commission, which comprise the consolidated statement of financial position as at June 30, 2014, and the consolidated statement of operations and accumulated surplus, consolidated statement of change in net financial assets, and consolidated statement of cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian public sector accounting standards for Treasury Board's approval, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with Canadian generally accepted auditing standards. Those standards require that I comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

#### Opinion

In my opinion, the financial statements present fairly, in all material respects, the financial position of the Saskatchewan Apprenticeship and Trade Certification Commission as at June 30, 2014, and the results of its operations, changes in its net financial assets, and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

Regina, Saskatchewan September 24, 2014 Judy Ferguson, FCA Acting Provincial Auditor

Judy Ferguer

1500 Chateau Tower - 1920 Broad Street Regina, Saskatchewan S4P 3V2

#### Saskatchewan Apprenticeship and Trade Certification Commission Consolidated Statement of Financial Position As at June 30

	2014	2013	
Financial Assets:			
Due from General Revenue Fund (Note 3)	\$ 5,718,269	\$ 4,333,006	
Accounts Receivable (Note 6)	72,884	85,676	
Total Financial Assets	5,791,153	4,418,682	
Liabilities:			
Accounts Payable and Accrued Liabilities	342,329	509,950	
Accrued Leave Liabilities	345,724	420,353	
Deferred Revenue (Note 7)	1,074,785	935,160	
Deferred Contributions (Note 8)	730,200	700,776	
Total Liabilities	2,493,038	2,566,239	
Net Financial Assets (Note 10)	3,298,115	1,852,443	
Non-Financial Assets			
Tangible Capital Assets (Schedule 1)	449,551	594,245	
Inventory of Promotional Supplies	8,985	8,127	
Prepaid Expenses	60,951	42,686	
	519,487	645,058	
Accumulated Surplus (Statement 2)	\$ 3,817,602	\$ 2,497,501	

(See accompanying notes to the financial statements)

Commitments (Note12)

#### Saskatchewan Apprenticeship and Trade Certification Commission Consolidated Statement of Operations and Accumulated Surplus For the Year Ended June 30

	Budget 29 (Note 13)		2014	2013		
Revenue:						
	Grants – General Revenue Fund Client Fees Industry Contributions Products and Services Interest	\$	21,406,000 4,411,300 120,000 139,000 30,000	\$	21,655,998 4,623,009 120,268 162,676 62,328	\$ 21,072,003 4,415,316 120,481 175,844 55,571
	Total Revenue	\$	26,106,300	\$	26,624,279	\$ 25,839,215
Expenses:						
	Salaries and Personnel Program Contractual Services Amortization Other Contractual Services Board Expenses (Note 11) Travel Communications Advertising, Promotion and Printing Space Rental Equipment Rental Office Supplies Postage, Courier and Freight Other  Total Expenses	\$	4,493,900 19,387,800 150,600 889,000 156,500 251,900 67,600 325,800 420,800 32,500 76,500 110,600 51,100	\$	4,127,786 18,753,794 150,553 828,856 170,891 215,730 66,283 247,389 440,635 30,910 79,798 118,778 72,775	\$ 4,272,568 18,002,579 155,961 737,604 145,683 187,828 61,769 317,405 415,061 27,504 93,142 117,154 60,742
Annual (Deficit)	·	<u> </u>	(308,300)	\$	1,320,101	\$ 1,244,215
Accumulated Surplus, beginning of year			<u> </u>	\$	2,497,501	\$ 1,253,286
Accumulated Surplus, end of year (to Statement 1)				\$	3,817,602	\$ 2,497,501

(See accompanying notes to the financial statements)

#### Saskatchewan Apprenticeship and Trade Certification Commission Consolidated Statement of Change in Net Financial Assets For the Year Ended June 30

	2014		 2013	
Annual Surplus	\$	1,320,101	\$ 1,244,215	
Purchase of Tangible Capital Assets		(6,018)	(6,392)	
Amortization of Tangible Capital Assets		150,553	155,961	
Loss on Disposal of Tangible Capital Assets		159	 197	
		144,694	 149,766	
Acquisition of Prepaid Expenses		(18,265)	2,040	
(Increase) Reduction of Promotional Supplies Inventory		(858)	3,508	
		(19,123)	5,548	
Increase in Net Financial Assets		1,445,672	1,399,529	
Net Financial Assets, beginning of year		1,852,443	 452,914	
Net Financial Assets, end of year	\$	3,298,115	\$ 1,852,443	

(See accompanying notes to the financial statements)

#### Saskatchewan Apprenticeship and Trade Certification Commission Consolidated Statement of Cash Flows For the Year Ended June 30

	2014	2013
Operating Activities:		
Cash Receipts from General Revenue Fund	\$ 21,700,998	\$ 22,012,003
Cash Receipts from Clients	4,726,884	4,479,954
Interest Received	58,951	54,005
Industry Contributions Received	149,692	269,022
Receipts from the Sale of Products and Services	156,451	176,144
Cash Paid to Employees	(4,224,924)	(4,173,910)
Cash Paid to Suppliers	(2,338,998)	(2,285,409)
Cash Paid to Provide Program Services	(18,837,773)	(19,867,928)
Cash provided by Operating Activities	1,391,281	663,881
Capital Activities:		
Purchase of Tangible Capital Assets	(6,018)	(6,392)
Cash Applied to Capital Activities	(6,018)	(6,392)
Increase in Cash	1,385,263	657,489
Due from General Revenue Fund, beginning of year	4,333,006	3,675,517
Due from General Revenue Fund, end of year	\$ 5,718,269	\$ 4,333,006

 $(See\ accompanying\ notes\ to\ the\ financial\ statements)$ 

#### 1. Description of Business

The Saskatchewan Apprenticeship and Trade Certification Commission (the Commission) was established as an entity by *The Apprenticeship and Trade Certification Commission Act, 1999* effective October 1, 1999.

The Commission is an industry-led agency with a mandate to govern and manage the apprenticeship system in Saskatchewan. The purpose of the Commission is to develop industry occupational standards in apprenticeship trades and to provide services to employers and tradespersons supporting certification based on those standards.

#### 2. Significant Accounting Policies

These financial statements are prepared in accordance with generally accepted accounting principles as recommended by the Public Sector Accounting Board of CPA Canada and reflect the following significant accounting policies.

#### a) The Basis of Accounting

The accounts are prepared on the accrual basis of accounting.

#### b) Revenue

The revenue of the Commission consists of monies provided by the General Revenue Fund (Saskatchewan Economy and Saskatchewan Advanced Education) to operate the Commission and train apprentices, industry contributions, client fees which includes fees charged to apprentices as well as Saskatchewan Advantage Scholarship funds from Saskatchewan Advanced Education for those apprentices that qualified, monies collected from the sale of products and services and interest revenue. Restricted contributions are deferred and recognized as revenue in the year in which the related expense is incurred. Amounts received for tuition fees, and products and services are recognized as revenue in the year that the goods are delivered or services are provided. Government transfers are recorded as revenue in the year they are authorized, any eligibility criteria are met, and a reasonable estimate of the amount can be made except to the extent that transfer stipulations give rise to an obligation that meets the definition of a liability.

#### c) Expenses

Expenses represent the cost of resources consumed during the period of operations. Expenses include a provision for the amortization of tangible capital assets.

#### d) Inventories

Inventories of promotional supplies are valued at cost and are expensed as they are consumed.

#### e) Tangible Capital Assets

Tangible capital asset purchases are recorded at cost.

Tangible capital assets are amortized on a straight-line basis over the following estimated useful life of the asset.

Office Equipment 5 years
Office Furniture 10 years
Computer Hardware 3 years
Leasehold Improvements Life of lease
Computer Application Software 3 years
System Development 5 years

#### f) Joint Venture

The Commission has a 2.9% share in a joint venture called the Inter-Provincial Computerized Examination Management System (ICEMS). The results of the joint venture operations have been included in these financial statements using the proportionate consolidation method.

#### g) Use of Estimates

These statements are prepared in conformity with Canadian public sector accounting standards. These standards require management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from those estimates. Differences are reflected in current operations when identified.

#### 3. Due from the General Revenue Fund

The Commission's bank account is included in the Consolidated Offset Bank Concentration arrangement for the Government of Saskatchewan.

Earned interest is calculated and paid by the General Revenue Fund on a quarterly basis into the Commission's bank account using the Government's thirty day borrowing rate and the Commission's average daily bank account balance. The average rate for the period July 1, 2013 to June 30, 2014 was 0.988% (2013 – 1.089%).

#### 4. Related Party Transactions

These financial statements include transactions with related parties. The Commission is related to all Saskatchewan Crown agencies, such as ministries, corporations, boards, and commissions under the common control of the Government of Saskatchewan.

Routine operating transactions with related parties are recorded at the rates charged by those organizations and are settled on normal trade terms. In addition, the Commission pays Provincial Sales Tax to the Saskatchewan Ministry of Finance on all its taxable purchases. Taxes paid are recorded as part of the cost of those purchases.

The Commission has not been charged with any administrative costs associated with administrative services provided by the Ministry of the Economy and the Ministry of Finance. Also, the Ministry of Finance paid for the employee benefits of the Commission.

The following table summarizes the Commission's transactions with other Government agencies that are not separately disclosed in the financial statements. These transactions are in the normal course of operations and are recorded at agreed upon exchange amounts.

	<u>2014</u>		<u>2013</u>
Expenses:			
Ministry of Central Services	\$ 619,772	\$	615,496
Great Plains College	46,686		24,141
Parkland Regional College	271,129		136,239
SaskTel	65,989		62,699
SaskPower	311,249		321,061
SIAST	17,220,372		18,422,160
Southeast Regional College	18,415		0
Tourism Saskatchewan	31,224		88,763
Western Trade Training Institute	149,653		157,602
Other Related Party Transactions	50,369		32,140
	<u>\$ 18,784,858</u>	\$	19,860,301
Accounts Payable:	<u>\$ 141,874</u>	<u>\$</u>	201,254
Accounts Receivable:	\$ 49,069	\$	45,000

Other transactions and amounts due to and from related parties are described separately in the financial statements and notes.

#### **Interprovincial Computerized Examination Management System (ICEMS)**

The Province of Saskatchewan entered into an agreement with the Government of Canada, the nine other provincial governments and the three territorial governments to develop an Interprovincial Computerized Examination Management System (ICEMS). The Commission is a member of the ICEMS Steering Committee. The Commission has joint control over the operating policies of ICEMS.

The Commission's pro-rata share of its interest in this joint venture is as follows:

	<u>2014</u>	<u>2013</u>
Due from General Revenue Fund	\$ 2,997	\$ 16,634
Accounts Receivable	556	336
Accounts Payable and Accrued Liabilities	1,487	2,536
Revenue – Products and Services	11,559	24,023
Expenses – Other Contractual Services	23,927	23,147

The Federal Government collects the monies for ICEMS from the provinces and territories and forwards them to the Commission. The ICEMS Steering Committee approves disbursements from monies held in trust by the Commission to pay for the development of the ICEMS. Since these monies are held in trust for the ICEMS joint venture, they are not reflected in these financial statements, except as noted above. At June 30, 2014 the Commission held in trust cash for ICEMS in the amount of \$103,392 (2013 - \$573,747). During the year, the Commission received \$391,152 (2013 - \$852,024) for ICEMS and disbursed \$861,507 (2013 - \$804,346).

#### 5. Financial Instruments

The Commission's financial instruments include: due from the General Revenue Fund; accounts receivable; accounts payable and accrued liabilities; and accrued vacation leave. The carrying amount of these financial instruments approximates fair value due to their immediate or short-term maturity. The Commission is not exposed to significant credit, interest rate or liquidity risk from these financial instruments.

#### 6. Accounts Receivable

Accounts receivable are composed of the following:

	<u>2014</u>	<u>2013</u>
Grants – General Revenue Fund	\$ -	\$ 45,000
Interest receivable	15,882	13,921
Client fees receivable	41,870	4,885
Other	<u> 15,132</u>	21,870
Total Accounts Receivable	<u>\$ 72,884</u>	<u>\$ 85,676</u>

#### 7. Deferred Revenue

Deferred revenue is comprised of tuition fees received from apprentices before June 30, 2014 for training which will occur after June 30, 2014.

#### 8. Deferred Contributions

Deferred Contributions represents unexpended funds externally restricted for the Saskatchewan Youth Apprenticeship Industry Scholarships and Saskatchewan Innovation and Opportunity Scholarship Programs. In 2013-14, the Commission received funds from industry totaling \$21,000 (2013 - \$141,000). In 2013-14, \$8,420 was earned in interest (2013 - \$7,540).

#### 9. Operating Lease

The Commission entered into lease agreements for rental space at 2140 Hamilton Street, Regina (expires June 30, 2017), 603-45<sup>th</sup> Street West, Saskatoon (expires July 31, 2016), and 141-15<sup>th</sup> Street East, Prince Albert (expires July 31, 2018). The annual lease payments agreed to are:

2014-2015	\$211,844	2016-2017	\$145,844
2015-2016	\$211,844	2017-2018	\$14,300

The Commission is responsible for the payment of operating expenses related to these premises.

#### 10. Designated Assets

Designated assets represent amounts set aside by the Commission Board for specific purposes. These amounts are not available for other purposes without written permission of the Board. As of June 30, financial assets have been set aside for the following purposes:

	<u>2014</u>	<u>2013</u>
Financial assets designated for Aboriginal initiatives Financial assets designated for Saskatchewan Youth	\$ 104,264	\$ 139,213
Apprenticeship Industry Scholarship Program	299,800	243,224
Undesignated financial assets	2,894,051	<u>1,470,006</u>
Total Net Financial Assets	\$ 3,298,115	<u>\$1,852,443</u>

#### 11. Board Expenses

The Apprenticeship and Trade Certification Act, 1999 establishes the Commission Board and Trade Boards. The Apprenticeship and Trade Certification Commission Regulations establishes the Curriculum and Examination Development Boards and Trade Examining Boards. Honoraria and Travel expenses are paid to these board members for attendance at meetings.

The Commission Board manages the business and affairs of the Commission to ensure that they are conducted in accordance with *The Apprenticeship and Trade Certification Act, 1999* and regulations.

Other Boards in the table below include Trade Boards, Trade Examining Boards, and Curriculum and Examination Development Boards. Trade Boards are responsible for reviewing the Human Resource Plans and making recommendations to the Commission Board regarding entrance requirements, training requirements, certification requirements and changes to regulations. Trade Examining Boards assist in the examination of candidates and assessment of the applicant's past experience and training to determine the applicant's eligibility. The main role of Curriculum and Examination Development Boards is to develop or revise curricula suitable for the training of apprentices and tradespersons, develop or revise examinations to be administered to apprentices and participate in developing, revising and validating inter-provincial standard examinations.

	<u>2014</u>	<u>2013</u>
Commission Board - Honorarium	\$ 18,083	\$ 10,342
Commission Board - Travel	16,740	11,999
Commission Board - Training	14,375	5,000
Other Boards - Honorarium	55,793	58,240
Other Boards - Travel	65,900	60,102
<b>Total Board Expenses</b>	<u>\$170,891</u>	<u>\$145,683</u>

#### 12. Commitments

SIAST is contracted to provide training services for the Commission and in return the Commission pays SIAST for the costs of training. Even though SIAST's collective bargaining agreement had been ratified and SIAST's Board approved it, as of the date of these financial statements no details were available to the Commission. Depending on the results of SIAST's collective bargaining agreement, there will be a financial impact on the amount that the Commission owes SIAST for the services already received from SIAST.

The outcome of the above action is not determinable at the date of these financial statements and accordingly, no financial provision has been included for any financial liability that may result.

#### 13. Budget

The operating budget was approved by the Commission Board on May 22, 2013.

#### 14. Comparative Amounts

Certain prior year comparative figures have been reclassified to conform with the current year's presentation.

Saskatchewan Apprenticeship and Trade Certification Commission Tangible Capital Assets As at June 30

					2014				2013
	Leasehold Improvements	nold	Office Furniture	Office Equipment	Computer Hardware	Computer Application Software	System Development	Total	Total
Opening cost Additions during the year Disposals during the year	\$ \$	965,342	\$ 279,718 \$ 2,878 (211)		43,868 \$ 123,901 \$ 3,140 -	\$ 76,922 \$	\$ 253,525	\$ 1,743,276 6,018 (211)	\$ 1,737,130 6,392 (246)
Closing cost	)6	965,342	282,385	47,008	123,901	76,922	253,525	1,749,083	1,743,276
Opening accumulated amortization	.4	479,230	176,709	42,791	119,854	76,922	253,525	1,149,031	993,119
Annual amortization cost Amortization related to disposals	<del></del>	123,399	23,428 (52)	1,703	2,023	1 1	1 1	150,553	155,961 (49)
Closing accumulated amortization	)9	602,629	200,085	44,494	121,877	76,922	253,525	1,299,532	1,149,031
Net book value of tangible capital assets	\$	362,713	\$ 82,300 \$	\$ 2,514 \$	\$ 2,024 \$	ν,	٠,	\$ 449,551	\$ 594,245

#### 2012-17 Strategic Plan and 2014-15 Business Plan

The SATCC Board of Directors provides strategic leadership for the Commission through the development and approval of a strategic plan. The strategic plan is a road map for success, providing direction and focus for the Commission, ensuring it continues to meet the needs of the industry it serves.

Since the development of the current strategic plan in 2009, the SATCC has continued to experience growth in the demand for services, apprentice registrations, and training. The operational context for the SATCC continues to change and evolve.

The process to review and renew the 2009-12 Strategic Plan included the following.

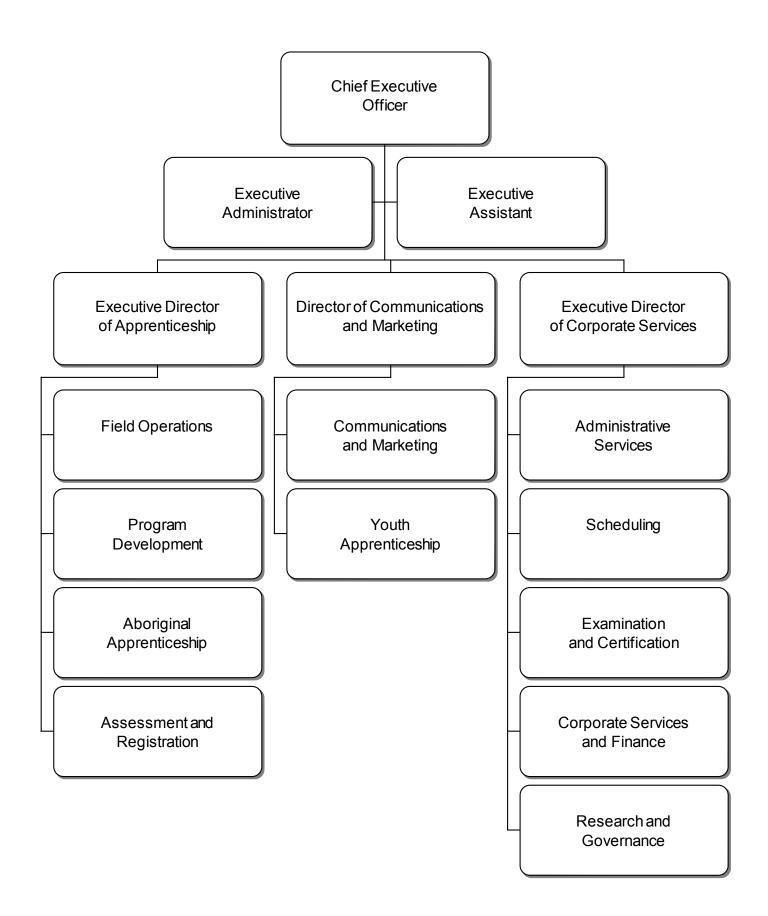
- Engaging HJ Linnen and Associates to support the Board's work:
- Consultations with a wide range of apprenticeship stakeholders;
- An environmental scan;
- · Identification of key risks;
- Confirmation of the Commission's vision, mandate and values; and
- Identification of the strategic goals and directions necessary to guide the SATCC over the next three years.

The SATCC Board approved the 2012-17 Strategic Plan. It can be found on the SATCC website at: http://www.saskapprenticeship.ca/publications-resources/other-reports-info/.

The 2014-15 Business Plan was adopted by the SATCC Board of Directors on August 26, 2014. It includes the goals, key actions and performance measures for the 2014-15 fiscal year as well as the annual budget that will support the operational activities.

The Commission's 2014-15 Business Plan can be found on the Commission website at http://www.saskapprenticeship.ca/wp-content/uploads/2014/01/2014-15-Business-Plan-Board-Adopted.pdf.

### Appendix A: Organization Chart - June 30, 2014



### **Appendix B: Key Operational Factors**

Key Operational Factors and Activities	July 1, 2013 to June 30, 2014	July 1, 2012 to June 30, 2013
Registered apprentices	10,352	10,023
Newly registered apprentices	3,059	3,348
Youth apprentices	4,036	3,791
Purchase of technical training seats	6,448	6,333
Technical training attendance	6,417	6,052
Upgrader/updaters in technical training (cost shared seats only)	0	148
Training allowance claims processed	6,185	6,052
Employer consultations	4,354	3,876
Work experience assessments administered	18,247	16,015
Psycho-educational assessments administered	105	139
Written examinations administered	3,361	3,242
Practical examinations administered	446	425
Journeyperson certificates issued	1,851	1,664
Industry board/committee meetings held	127	140
Foreign trained worker consultations	238	231
Foreign trained worker assessment documents processed	2,845	2,881
Revenue generation (total non-grant revenue)	\$4,623,000	\$4,415,000

	Saskatchewan Appr	entices: Registrations 2009	s, Completions and Ca 9-10 to 2013-14	ncellations Five Year	Overview
Year	Newly Registered Apprentices	Journeyperson Certificates Issued (includes both apprentices and trade qualifiers)	Completions	Cancellations	Total Registered Apprentices
2013-14	3,059	1,851	1,501	1,229	10,352
2012-13	3,348	1,664	1,521	1,528	10,023
2011-12	3,202	1,682	1,541	1,379	9,724
2010-11	2,854	1,576	1,328	1,220	9,442
2009-10	2,778	1,258	1,225	1,341	9,136

#### Certificates issued from July 1, 2013 to June 30, 2014:

- Journeyperson\* 1,851
- Proficiency\* 58
- Completion of Apprenticeship\* 1,501
- Learners\* 234
- Apprentice Year Cards (issued to each apprentice at the completion of a level of training) 7,894 \*For an explanation of the type of certificates issued, please see page 41, Appendix H: Definitions of Terms Used in This Report

	Saskatchewan Apprentice Registrations of Under-Represented Groups 2009-10 to 2013-14								
Year	Total Number of Under- Represented Groups	Total Women	Women in Predominantly Male Occupations	Aboriginal People	Visible Minority	People with Disabilities			
2013-14	2,961	946	445	1,532	238	245			
2012-13	2,720	884	377	1,383	214	239			
2011-12	2,662	950	355	1,288	174	250			
2010-11	2,579	853	332	1,272	165	289			
2009-10	2,697	824	228	1,216	92	277			

	Saskatchewan Yo	uth Apprenticeship P	rogram Five-Year Ov	erview 2009-10 to 20	13-14
Year	Total Number of High Schools Enrolled	Total Number of Students Registered as Youth Apprentices	Total Number of Students Issued a Certificate of Completion	Total Number of Youth Apprentices Who Registered as Apprentices in the Regular Apprenticeship Program	Total Number of SYA Presentations to School Groups
2013-14	287	4,036	534	130	234
2012-13	277	3,791	305*	122	316
2011-12	265	3,508	743	151	327
2010-11	255	3,858	925	111	408
2009-10	242	4,464	1,138	131	330

<sup>\*</sup> Decrease in numbers due to a change in tracking and issuing of completion certifications. Previous numbers include students completing each level. Now the number reflects only those who are completed or will no longer be taking part in the program.

	Aboriginal Apprenticeship Participation 2009-10 to 2013-14								
Year	Total Aboriginal Apprentices Registered at June 30	First Nations*	Métis	Total Aboriginal Journeyperson Certificates Issued (includes both apprentices and trade qualifiers)	First Nations*	Métis			
2013-14	1,532	1,002	530	124	74	50			
2012-13	1,383	909	474	144	73	71			
2011-12	1,288			112					
2010-11	1,272			123					
2009-10	1,216			76					

<sup>\*</sup> Includes Inuit.

 $Aboriginal\ individuals\ made\ up\ 14.8\%\ of\ all\ registered\ apprentices\ in\ 2013-14.$ 

Aboriginal individuals were issued 6.7% of all journeyperson certificates in 2013-14.

<sup>--</sup> No data available.

#### Appendix C: Registrations, Completions and Cancellations by Designated Trade 2013-14

Trade	Number of Apprentices June 30, 2013	Registrations	Cancellations	Completions	Number of Apprentices June 30, 2014
Agricultural Machinery Technician	240	74	39	22	253
Aircraft Maintenance Engineer Technician*					
Automotive Service Technician	352	136	57	77	354
Boilermaker	30	12	0	7	35
Bricklayer	53	7	13	6	41
Cabinetmaker	13	1	1	2	11
Carpenter	1,404	351	145	168	1,442
Sub-trade: Framer	10	1	2	0	9
Sub-trade: Scaffolder	331	44	78	16	281
Construction Craft Labourer	1	3	1	0	3
Cook	107	48	21	12	122
Crane and Hoist Operator	17	8	3	1	21
Sub-trade: Boom Truck Operator "A"	57	30	5	9	73
Sub-trade: Boom Truck Operator "B"	16	0	7	0	9
Sub-trade: Lattice Boom Crane Operator	1	3	0	0	4
Drywall and Acoustical Mechanic	0	0	0	0	0
Electrician	2,011	592	166	310	2,127
Electronics Assembler	9	1	1	3	6
Esthetician - Nail Technician	3	3	0	0	6
Esthetician - Skin Care Technician	3	3	0	0	6
Food and Beverage Person	48	7	10	8	37
Glassworker	6	6	1	0	11
Guest Services Representative	9	13	4	10	8
Hairstylist	400	163	40	127	396
Heavy Duty Equipment Technician	295	108	17	55	331
Horticulture Technician	1	2	0	0	3
Hydraulic Crane Operator	80	25	24	10	71
Industrial Instrument Technician	140	57	15	31	151
Industrial Mechanic (Millwright)	524	155	34	86	559
Insulator	68	14	5	4	73
Ironworker Reinforcing Rebar	9	1	0	0	10
Ironworker Structural	143	39	33	21	128
Locksmith	6	1	2	0	5
Machinist	114	28	12	13	117
Meat Cutter	1	0	1	0	0
Endorsement: Processor	0	0	0	0	0
Endorsement: Slaughterer	0	0	0	0	0

Trade	Number of Apprentices June 30, 2013	Registrations	Cancellations	Completions	Number of Apprentices June 30, 2014
Motor Vehicle Body Repairer	116	43	23	25	111
Sub-trade: Motor Vehicle Body Refinisher	2	0	2	0	0
Painter And Decorator	8	2	0	1	9
Partsperson	67	28	11	9	75
Pipeline Equipment Operator					
Endorsement: Dozer Operator	1	0	0	0	1
Endorsement: Excavator Operator	0	0	0	0	0
Endorsement: Grader Operator	0	0	0	0	0
Endorsement: Sideboom Operator	0	0	0	0	0
Plasterer	0	0	0	0	0
Plumber	1,052	345	91	157	1,149
Pork Production Technician					
Endorsement: Breeder	0	0	0	0	0
Endorsement: Facilities Maintenance	0	0	0	0	0
Endorsement: Farrowing	0	0	0	0	0
Endorsement: Grower-Finisher	0	0	0	0	0
Endorsement: Nursery Management	0	0	0	0	0
Powerline Technician	243	72	22	40	253
Refrigeration Mechanic	113	30	14	10	119
Rig Technician					
- Derrickhand (Level Two)	89	35	31	9	84
- Driller (Level Three)	72	38	0	17	93
- Motorhand (Level One)	186	59	49	15	181
Roofer	24	4	5	0	23
Sheet Metal Worker	273	96	30	30	309
Sprinkler Systems Installer	47	22	7	4	58
Steamfitter-Pipefitter	269	52	39	32	250
Sub-trade: Petroleum Installer Technician	4	1	1	1	3
Steel Fabricator	43	21	13	1	50
Tilesetter	7	0	0	0	7
Tower Crane Operator	4	2	1	1	4
Truck and Transport Mechanic	202	72	33	36	205
Water Well Driller	0	0	0	0	0
Welder	699	201	120	115	665
Sub-trade: Semiautomatic Welding Production Operator	0	0	0	0	0
TOTAL	10,023	3,059	1,229	1,501	10,352
*Aircraft Maintenance Engineer Technicians are regi	stered by Manitoba App	renticeship, to comply	with Transport Canada	regulations.	

#### Appendix D: Attendance in Apprenticeship Technical Training Courses by Trade and Stage of Training 2013-14

Trade	Enrolment Levels					
	All Levels	First	Second	Third	Fourth	
Agricultural Machinery Technician	160	47	44	48	21	
Aircraft Maintenance Engineer Technician <sup>1</sup>	0	0	0	0	0	
Automotive Service Technician	277	70	57	67	83	
Boilermaker	31	5	11	8	7	
Bricklayer	34	13	7	14	n/a	
Cabinetmaker	0	0	0	0	0	
Carpenter	797	176	232	175	214	
Sub-trade: Framer	0	0	n/a	n/a	n/a	
Sub-trade: Scaffolder	143	61	48	23	11	
Construction Craft Labourer	0	0	0	n/a	n/a	
Cook	59	29	19	11	n/a	
Crane and Hoist Operator	12	6	5	1	n/a	
Sub-trade: Boom Truck Operator A	23	11	12	n/a	n/a	
Sub-trade: Boom Truck Operator B	1	1	0	n/a	n/a	
Sub-trade: Lattice Boom Crane Operator	0	0	0	0	n/a	
Drywall and Acoustical Mechanic	0	0	0	0	n/a	
Electrician	1,713	490	515	408	300	
Electronics Assembler	4	0	4	n/a	n/a	
Food and Beverage Person**	12	12	n/a	n/a	n/a	
Glassworker	6	6	0	0	0	
Guest Services Representative**	12	12	n/a	n/a	n/a	
Hairstylist*	0	0	0	n/a	n/a	
Heavy Duty Equipment Technician	203	60	36	37	70	
Horticulture Technician	1	0	0	1	0	
Hydraulic Crane Operator	29	9	10	10	n/a	
Industrial Instrument Technician	45	12	11	10	12	
Industrial Mechanic (Millwright)	358	82	97	107	72	
Insulator	42	16	15	11	n/a	
Ironworker Reinforcing Rebar	0	0	0	n/a	n/a	
Ironworker Structural	72	24	24	24	n/a	
Locksmith	0	0	0	0	n/a	
Machinist	60	12	13	23	12	
Meat Cutter	0	0	0	0	n/a	
Endorsement: Processor	0	0	n/a	n/a	n/a	
Endorsement: Slaughterer	0	0	n/a	n/a	n/a	
Motor Vehicle Body Repairer	83	24	10	24	25	
Sub-trade: Motor Vehicle Body Refinisher	0	0	0	n/a	n/a	
Painter and Decorator	5	1	1	3	n/a	

Trade	Enrolment Levels				
	All Levels	First	Second	Third	Fourth
Partsperson	50	22	16	12	n/a
Pipeline Equipment Operator	0	0	0	n/a	n/a
Plasterer <sup>2</sup>	0	0	0	0	n/a
Plumber	865	266	208	223	168
Pork Production Technician	0	0	0	n/a	n/a
Endorsement: Breeder	0	0	n/a	n/a	n/a
Endorsement: Facilities	0	0	n/a	n/a	n/a
Endorsement: Farrowing	0	0	n/a	n/a	n/a
Endorsement: Grower-Finisher	0	0	n/a	n/a	n/a
Endorsement: Nursery Management	0	0	n/a	n/a	n/a
Powerline Technician	191	59	56	35	41
Refrigeration Mechanic	89	18	35	24	12
Rig Technician	52	17	15	20	n/a
Roofer	0	0	0	0	n/a
Sheet Metal Worker	178	36	59	48	35
Sprinkler Systems Installer	22	7	8	7	n/a
Steamfitter/Pipefitter	194	55	69	28	42
Sub-trade: Petroleum Installer Technician	2	1	0	1	n/a
Steel Fabricator	24	12	12	0	n/a
Tilesetter	0	0	0	n/a	n/a
Tower Crane Operator	0	0	0	n/a	n/a
Truck and Transport Mechanic	142	35	24	36	47
Water Well Driller	0	0	0	n/a	n/a
Welder	266	67	83	116	n/a
Sub-trade: Semiautomatic Welding Production Operator	0	0	n/a	n/a	n/a
Total apprentices in training <sup>3</sup>	6,257	1,774	1,756	1,555	1,172
Total upgraders in training	160				
Total in Training	6,417				

<sup>&</sup>lt;sup>1</sup>Aircraft Maintenance Engineer Technicians are registered with Manitoba Apprenticeship

<sup>&</sup>lt;sup>2</sup>Plasterer - There is presently no technical training available in Canada for this trade
<sup>3</sup>This total includes 65 apprentices trained out of province.

\*Technical training is completed prior to registration. 2009-2010 had a pilot conducted using the apprenticeship model

<sup>\*\*</sup>Technical training is in partnership with Tourism Saskatchewan

n/a - No applicable training for this trade/level

### Appendix E: Journeyperson Examinations 2013-14

Trade	Total Exams Written	Total Successful	Total Unsuccessful
Agricultural Machinery Technician	39	28	11
Aircraft Maintenance Engineer Technician*	0	0	0
Automotive Service Technician	113	94	19
Boilermaker	8	8	0
Bricklayer	12	7	5
Cabinetmaker	2	n/a	n/a
Carpenter	253	184	69
Sub-trade: Framer	0	0	0
Sub-trade: Scaffolder	15	13	2
Construction Craft Labourer	11	3	8
Cook	82	30	52
Crane and Hoist Operator	9	5	4
Sub-trade: Boom Truck Operator "A"	42	29	13
Sub-trade: Boom Truck Operator "B"	4	n/a	n/a
Sub-trade: Lattice Boom Crane Operator	0	0	0
Drywall and Acoustical Mechanic	10	10	0
Electrician	410	320	90
Electronics Assembler	4	n/a	n/a
Esthetician - Nail Technician	25	24	1
Esthetician - Skin Care Technician	23	21	2
Food and Beverage Person	0	0	0
Glassworker	0	0	0
Guest Services Representative	0	0	0
Hairstylist	213	156	57
Heavy Duty Equipment Technician	107	75	32
Horticulture Technician	0	0	0
Hydraulic Crane Operator	19	17	2
Industrial Instrument Technician	43	29	14
Industrial Mechanic (Millwright)	120	99	21
Insulator	13	9	4
Ironworker Reinforcing Rebar	0	0	0
Ironworker Structural	31	25	6
Locksmith	0	0	0
Machinist	21	13	8
Meat Cutter	0	0	0
Endorsement: Processor	0	0	0
Endorsement: Slaughterer	0	0	0
Motor Vehicle Body Repairer	33	24	9
Sub-trade: Motor Vehicle Body Refinisher	0	0	0
Painter and Decorator	13	2	11

Trade	Total Exams Written	Total Successful	Total Unsuccessful
Partsperson	26	21	5
Pipeline Equipment Operator	0	0	0
Endorsement: Dozer Operator	0	0	0
Endorsement: Excavator Operator	0	0	0
Endorsement: Grader Operator	0	0	0
Endorsement: Sideboom Operator	0	0	0
Plasterer	0	0	0
Plumber	227	166	61
Pork Production Technician	0	0	0
Endorsement: Breeder	0	0	0
Endorsement: Facilities	0	0	0
Endorsement: Farrowing	0	0	0
Endorsement: Grower-Finisher	0	0	0
Endorsement: Nursery Management	0	0	0
Powerline Technician	44	37	7
Refrigeration Mechanic	15	10	5
Rig Technician	0	0	0
- Motorhand (Level One)	0	0	0
- Derrickhand (Level Two)	3	n/a	n/a
- Driller (Level Three)	40	37	3
Roofer	1	n/a	n/a
Sheet Metal Worker	37	28	9
Sprinkler Systems Installer	8	8	n/a
Steamfitter-Pipefitter	87	65	22
Sub-trade: Petroleum Installer Technician	1	n/a	n/a
Steel Fabricator	3	n/a	n/a
Tilesetter	1	n/a	n/a
Tower Crane Operator	1	n/a	n/a
Truck and Transport Mechanic	99	55	44
Water Well Driller	0	0	0
Welder	213	147	66
Sub-trade: Semiautomatic Welding Production Operator	0	0	0
TOTAL	2,481	1,815	666

\*Aircraft Maintenance Engineer Technicians are registered with Manitoba Apprenticeship to comply with Transport Canada regulations. n/a - Due to a SATCC privacy policy, results are not reported for trades with less than six journeypersons.

### Appendix F: Saskatchewan's Designated Trades and Industry Sectors

#### **Agriculture, Tourism and Service Sector**

Cook (IP)

**Esthetician** 

- Nail Technician
- Skin Care Technician

Food and Beverage Person

**Guest Services Representative** 

Hairstylist (IP)

Horticulture Technician (IP)

Locksmith

**Meat Cutter** 

- □ Processor
- Slaughterer

Pork Production Technician

- Breeder
- Facilities Maintenance
- Farrowing
- Grower-Finisher
- Nursery Management

#### **Construction Sector**

Boilermaker (IP)

Bricklayer (IP)

Cabinetmaker (IP)

Carpenter (IP)

- □ Framer
- □ Scaffolder

Construction Craft Labourer (IP)

Crane and Hoist Operator (IP)

- □ Boom Truck Operator "A"
- □ Boom Truck Operator "B"
- ☐ Hoist Operator (de-designated December 10, 2013)
- ☐ Lattice Boom Crane Operator

Drywall and Acoustical Mechanic (IP)

Electrician (IP)\*+

Glassworker (IP)

Hydraulic Crane Operator (IP)

Industrial Mechanic (Millwright) (IP)\*

Insulator (IP)

Ironworker Reinforcing Rebar (IP)

Ironworker Structural (IP)

Painter and Decorator (IP)

Pipeline Equipment Operator

- Dozer Operator
- Excavator Operator
- Grader Operator
- Sideboom Operator

**Plasterer** 

Plumber (IP)+

Powerline Technician (IP)

Refrigeration Mechanic (IP)\*+

Roofer (IP)

Sheet Metal Worker (IP)+

Sprinkler Systems Installer (IP) Steamfitter-Pipefitter (IP)

□ Petroleum Installer Technician

Tilesetter (IP)

Tower Crane Operator (IP)

Water Well Driller

#### **Production and Maintenance Sector**

Electrician (IP)\*+

**Electronics Assembler** 

Industrial Instrument Technician (IP)

Industrial Mechanic (Millwright) (IP)\*

Machinist (IP)

Refrigeration Mechanic (IP)\*+

Rig Technician (IP)

- Motorhand (Level One)
- Derrickhand (Level Two)
- Driller (Level Three) (IP)

Steel Fabricator (IP)

Welder (IP)

□ Semiautomatic Welding Production

Operator

#### **Motive Repair Sector**

Agricultural Machinery Technician (IP)

Aircraft Maintenance Engineer Technician

Automotive Service Technician (IP)

Heavy Duty Equipment Technician (IP)

Motor Vehicle Body Repairer (IP)

☐ Motor Vehicle Body Refinisher (IP)

Partsperson (IP)

Truck and Transport Mechanic (IP)

- ☐ Represents a sub-trade or endorsement
- Represents a journeyperson certificate in the trade specialty
- \* The designated trade is part of more than one industry sector
- (IP) This trade or sub-trade is recognized with the Red Seal interprovincial status
- + Compulsory Trade

### Appendix G: Definition of Terms Used in This Report

**Act and Regulations:** The Apprenticeship and Trade Certification Act 1999 and regulations are the authority under which the program operates.

**Apprentice:** An individual who is working in a designated trade, has signed a contract of apprenticeship with his or her employer, and is registered with the Apprenticeship and Trade Certification Commission. Note: Apprentices are not students. They are employees in a skilled trade in which they are acquiring skills.

**Apprenticeship Training:** A system of training that has two main components: workplace training and technical training. The apprentice, the employer or joint training committee, and the Executive Director of Apprenticeship sign a contract of apprenticeship. Apprentices learn the knowledge and skills associated with a trade through workplace training which is supervised by a certified journeyperson, combined with technical training. Upon completion of the final level of training, apprentices are eligible to write the journeyperson examination.

#### **Certificate of Completion of Apprenticeship:** A

certificate issued to an apprentice who has completed the prescribed apprenticeship term for their designated trade; has successfully completed all levels of required technical training; has met all requirements for the Journeyperson Certificate of Qualification; and has submitted a record book to the Commission in designated trades which require a record book.

**Compulsory Apprenticeship:** An individual must be an apprentice or a journeyperson to work in the trade. There are four compulsory apprenticeship trades in Saskatchewan: Electrician, Plumber, Refrigeration Mechanic and Sheet Metal Worker.

**Designated Trade:** An occupation designated under *The Apprenticeship and Trade Certification Act, 1999.* Designation of an occupation means that legislated rules apply; standards, technical training and certification examinations are established.

#### Interprovincial Standards Red Seal Program (Red Seal):

A national certification program that assists workers seeking employment in any province/territory in Canada.

**Journeyperson:** An individual who has worked at a trade for several years, passed all examinations, and has been issued a Journeyperson Certificate of Qualification from the Saskatchewan Apprenticeship and Trade Certification Commission or other Canadian apprenticeship authority.

**Journeyperson Certificate of Qualification:** A certificate issued to a person pursuant to Section 29 of *The Apprenticeship and Trade Certification Commission Regulations.* 

**Learner's Certificate:** A certificate in a designated trade issued to an applicant who has met the eligibility requirements set by the Commission and trade regulations.

**Proficiency Certificate:** A certificate is issued to reflect an individual's ability in a significant area of their trade.

Saskatchewan Apprenticeship and Trade Certification Commission (SATCC or the Commission): SATCC is responsible for administering the programs for apprenticeship training, trade certification, upgrading for non-journeypersons and updating for journeypersons.

**Sub-trade:** A branch of a designated trade that is recognized for training and certification purposes.

**Tradesperson:** An individual who is working at one of the non-compulsory designated trades, but is not an apprentice or a journeyperson.

**Trade Qualifier**: A tradesperson who is not a registered apprentice, but has established eligibility to challenge a certification examination.

**Updating:** Training designed to enhance the skills of an individual who already holds journeyperson certification.

**Upgrading:** Training designed to assist a tradesperson in preparing to take a journeyperson examination.

**Voluntary Apprenticeship:** Workers are encouraged to take apprenticeship training or attain journeyperson certification, but it is not a mandatory requirement to work in the trade.

**Work (Workplace) Experience:** Also known as "experiential learning." The experience an individual gains on a job site learning the skills and performing the actual tasks involved in the work of the trade/occupation.

## Appendix H: Saskatchewan Apprenticeship and Trade Certification Commission Offices

#### **Head Office**

Saskatchewan Apprenticeship and Trade Certification Commission 2140 Hamilton Street

Regina SK S4P 2E3

Phone: (306) 787-2444 Fax: (306) 787-5105 Toll-free: 1-877-363-0536

Email: apprenticeship@gov.sk.ca Website: www.saskapprenticeship.ca

#### **Regional Offices**

Apprenticeship and Trade Certification Commission Estevan Regional Office #201 - 1302A - 3rd Street **Estevan** SK S4A 0S2

Apprenticeship and Trade Certification Commission Northern Regional Office Mistasinihk Place, 1328 La Ronge Avenue Box 5000

La Ronge SK SOJ 1L0

North Battleford SK S9A 1E9

Apprenticeship and Trade Certification Commission Moose Jaw Regional Office W.G. Davies Building Room 222, 110 Ominica Street West **Moose Jaw** SK S6H 6V2

Apprenticeship and Trade Certification Commission North Battleford Regional Office 1146 - 102 Street Apprenticeship and Trade Certification Commission Prince Albert Regional Office Box 3003 141 - 15th Street East

Prince Albert SK S6V 6G1

Apprenticeship and Trade Certification Commission Saskatoon Regional Office 603 - 45th Street West **Saskatoon** SK S7L 5W5

Apprenticeship and Trade Certification Commission Swift Current Regional Office Room 521.9, 350 Cheadle Street West **Swift Current** SK S9H 4G3

Apprenticeship and Trade Certification Commission Yorkton Regional Office Room 302, 120 Smith Street East **Yorkton** SK S3N 3V3